

# KATHY G. SHORT

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## Chronology of Education

Postdoc Ohio State University, 1985-86, Literacy and literature  
Ph.D. Indiana University, 1986, Language Education  
M.S. Ball State University, 1978, Elementary Education  
B.S. Goshen College, 1975, Elementary Education.

## Chronology of Employment

2023- Regents Professor University of Arizona  
2019- Endowed Chair Founder's Chair of Global Children's and Adolescent Literature  
2019- Director Worlds of Words: Center of Global Literacies and Literatures  
2020- Affiliate Faculty School of Art, University of Arizona  
1999- Professor Graduate courses in children's and adolescent literature, global  
1993-99 Associate Professor literature, intercultural understanding, reader response, and inquiry.  
1989-93 Assistant Professor Undergraduate courses in children's literature and literacy  
University of Arizona  
Affiliate Faculty, SLAT  
1984-89 Associate Professor, Education, Goshen College, Goshen, IN  
1985-86 Postdoctoral Research Fellow, The Ohio State University  
1983-85 Graduate Research Assistant, Indiana University  
1980-83 Assistant Professor, Goshen College, Goshen, IN  
1975-80 Elementary Teacher, Director of Summer Programs, Fairfield School System, IN  
1975 Lead Teacher, Elkhart Community Day Care, Elkhart, IN

## Honors and Awards

2024 Community Literacy Award and Friends of AETA Award, Arizona English Teachers Association  
2023 Named Regents Professor  
2019 Worlds of Words received Center status as Center of Global Literacies and Literatures  
2019 Elected, Reading Hall of Fame  
2014 Outstanding Faculty Teaching/Mentoring Award, College of Education, Univ of Arizona  
2014-15 President, NCTE; Presidential team, 2012-2016  
2011 Outstanding Educator in the Language Arts, National Council of Teachers of English  
2009-11 President, Past President, United States Board of Books for Young People.  
2006 Erasmus Circle Fellow Award for demonstrated excellence in field, College of Education  
2003 Extraordinary Faculty, University of Arizona  
2000 Sarlo Family Foundation Outstanding Faculty Award, University of Arizona.  
2000 International Reading Association Arbuthnot Award for the Outstanding Teacher of Children's and Adolescent Literature.  
2000 Outstanding Graduate Mentor Award, College of Education, University of Arizona.  
1996 Outstanding Faculty Award in Research, College of Education, University of Arizona.

## Selected Publications

### Selected Scholarly Books

Short, K. & Cueto, D. (2022). *Essentials of Children's Literature*, 10th Ed. New York: Pearson.  
Johnson, H., Mathis, J. & Short, K., eds. (2019). *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.  
Short, K., Day, D., & Schroeder, J., eds. (2016). *Teaching Globally: Reading the World through Literature*. Portsmouth, ME: Stenhouse.

- Johnson, H., Mathis, J. & Short, K., eds (2016). *Critical Content Analysis of Children's and Young Adult Literature*. New York: Routledge.
- Short, K., Johnson, H., (2014). *Essentials of Young Adult Literature*. New York: Pearson.
- Short, K. & Fox, D. (2003). *Story Matters: The Complexity of Cultural Authenticity in Children's Literature*. Urbana, IL: National Council of Teachers of English.
- Short, K. G. with Birchak, B., Connor, C., Crawford, K., Kahn, L., Kaser, S., Turner, S. (1998). *Teacher Study Groups: Building Community through Dialogue and Reflection*. Urbana, IL: National Council of Teachers of English.
- Short, K. G. & Pierce, K. M., eds. (1998). *Talking about Books: Literature Discussion Groups in K-8 Classrooms*, revised edition. Portsmouth, NH: Heinemann.
- Short, K. G. (1997) *Literature as a Way of Knowing*. York, ME: Stenhouse.
- Short, K. G., Schroeder, J., Laird, J., Kauffman, G., Ferguson, M., & Crawford, K.M. (1996). *Learning Together Through Inquiry: From Columbus to Integrated Curriculum*. York, ME: Stenhouse.
- Short, K.G. & Harste, J., with Burke, C. (1996) *Creating Classrooms for Authors and Inquirers*. Portsmouth, NH: Heinemann.
- Short, K. G. & Burke, C. (1991). *Creating Curriculum: Teachers and Students Creating Communities of Learners*. Portsmouth, NH: Heinemann.

### **Selected Chapters**

- Short, K. (in press). Challenging Our Stance Toward Migrant Children as Language Learners. In Carmen Santamaría García, ed. *A Multimodal Approach to Picture Books on Migration and Migrant*. Routledge.
- Short, K. (in press). Global Perspectives on Children's Literature. In P. Crawford & K. Jacobs, *Handbook of Children's and Young Adult Literature in Education*. Bloomsbury.
- Short, K. & Daly, N. (2024). Resisting English as Norm: Moving Between Languages in Translingual Picturebooks. In Esa Hartmann, ed., *Creative Readings of Multilingual Picturebooks: International and Transdisciplinary Perspectives*. Taylor and Francis.
- Short, K. & Yokota, J. (2023). Invited Chapter. Global Literature for Young People: Critical Issues and Social Responsibilities. Literacies and Languages volume of the 4<sup>th</sup> *International Encyclopedia of Education*. London: Elsevier.
- Short, K. (2022). Integrating Children's Literature into the Life of the Classroom. In Morrow, L., Morrell, E., & Casey, H. *Best Practices in Literacy Development*. Guilford Press.
- Daly, N., Short, K. & Kleker, D. (2021). Using Dual Language Picturebooks in the Classroom. In Adam, H., *Transforming Practice/Transforming Lives through Diverse Children's Literature* (p. 111-118). PETAA Australia.
- Kim, H.Y. & Short, K. (2019). A Picturebook as a Cultural Artifact: The Influence of Embedded Ideologies. In Johnson, Mathis, & Short, *Critical Content Analysis of Visual Images in Books for Young People*. Routledge.
- Short, K. & Acevedo, M. (2018). Encouraging Intercultural Understanding through Talk and Play: Children's Engagement with Global Literature. In Daly, N & Limbrick, L, eds. *Children's Literature in a Multiliterate World*. London: Trentham Books.
- Short, K. (2016). A Curriculum that is Intercultural. In Short, K., Day, D., & Schroeder, J., eds. *Teaching Globally: Reading the World through Literature*. Stenhouse.
- Short, K. (2016), Developing Intercultural Understanding through Global Literature. In Short, K., Day, D., & Schroeder, J., eds. *Teaching Globally: Reading the World through Literature*. Stenhouse.
- Short, K., (2016). The Right to Participate: Children as Activists in Picture Books. In Short, K., Mathis, J., & Johnson, H. *Critical Content Analysis of Children's and Young Adult Literature*. Routledge
- Short, K. G. & Acevedo, M.V. (2016). Creating global understandings through play. In R. Myers & K. Whitmore, eds., *Reclaiming early childhood literacies*. New York: Routledge.
- Acevedo, M.V., Kleker, D., & Pangle, L. & Short, K.G. (2016). Building oral language through everyday encounters around story. In N. Kucirkova, C. Snow, V. Grover, & C. McBride, eds., *The Routledge International Handbook of Early Literacy Education*. New York: Routledge.
- Short, K. (2016). Perspective as Transformation. In Wissman, K. *Teaching Global Literature in*

*Elementary Classrooms*. Routledge.

Short, K. G. & Acevedo, M.V. (2016). Creating global understandings through play. In R. Myers & K. Whitmore, eds., *Reclaiming early childhood literacies*. New York: Routledge.

Short, K. G., Acevedo, M.V., Kleker, D., & Pangle, L (2016). Thinking *with* teacher candidates: The transformative power of story in teacher education. In Iddings, A.C., ed., *Communities as Resources in Early Childhood Teacher Education (CREATE): An ecological reform design for the education of culturally and linguistically diverse students*. New York: Routledge.

### **Selected Articles in Refereed Journals**

Zandi, N., Kleker, D., & Short, K. (Spring 2025). Creating Spaces for Voice, Choice, and Resistance. *WOW Stories: Connections from the Classroom*, 11(3).

Naseef, R., Parlindungan, F., Short, K.G., & Zandi, N. (2024). Religion as Life: Critical Content Analysis of Picturebooks about the Lives of Muslim Children. *Journal of Literacy Research*, 56 (4), 444-464.

Parlindungan, F. & Short, K. (2024). Making Meaning from Historical Fiction Picturebooks about Indonesian Heroes. *International Journal of Multicultural Education*, 26 (3), 77-99.

Kleker, D, Short, K., Kim, H., Joseph, R. (2023). The Complexity of Building Bridges of Books Across Global Cultures. *The Reading Teacher*, 77 (3), 350-359.

Short, K., Kleker, D. & Daly, N. (2023). Dual Language Picturebooks as Resources for Multilingualism. *Language Arts*, 100 (3), 206-218.

Short, K., Kleker, D., & Daly, N. (2022). Children as Language Inquirers: Developing Working Theories through Acts of Inquiry. *Language and Education*, 36 (2), 226-242.

Daly, N., Kleker, D., & Short, K. (2021). Using Dual Language Picturebooks with Children. *New Zealand Annual Review of Education*, 26, 76-82.

Guest editor (2021). Special issue of *Journal of Literary Education* on the teaching of children's literature at the university level. (European journal)

Short, K. (2019). The dangers of reading globally. *Bookbird: A Journal of International Children's Literature*. 57(9), 1-11.

Short, K. (2018). What's Trending in Children's Literature and Why It Matters. *Language Arts*, 95 (5), 287-298.

Acevedo, M.V., Kleker, D., Pangle, L. & Short, K.G. (2017). Engaging young children with global literature. *Dragon Lode*, 35(2), 17-26.

Short, K. (2017). Reading outside our comfort zone: The dangers and possibilities of reading globally. *Dragon Lode: International Literacy Association, Dragon Lode*, 35 (2), 46-50.

Short, K. (2016). Advocacy as Capacity-Building: Creating a Movement through Collaborative Inquiry. *Research in the Teaching of English*, 50 (3), 349-364.

Short, K. (2013). Books that Make a Difference: Kids Taking Action for Social Justice. *Journal of Children's Literature*. 39(1), 32-35.

Short, K. (2012). Encouraging Children's Agency for Taking Action. *Bookbird: A Journal of International Children's Literature*. 50(4), 41-50..

Short, K. (2012). Story as World-Making. *Language Arts* 90(1), 9-17.

Short, K. (2011). Children Taking Action within Global Inquiries. *The Dragon Lode: International Reading Association, CLR SIG*, 29 (2), 50-59.

Short, K. (2009). Critically Reading the Word and the World: Building Intercultural Understanding through Literature. *Bookbird: A Journal of International Children's Literature*. 47 (2), 1-10.

### **Selected Research Grants**

2022-2025 CERCLL Grant, Promoting Multilingualism in Classrooms. \$40,000

2024 Crowdfunding for the Ambassadors program, \$10,000

2024-25 Libraries Ltd., Worlds of Words Programs, \$4500.

2023-24 Expanding Salas de Libros: Innovative Literary Engagements for Arizona QT BIPOC Communities (Brochin, Cueto, Duran, Gorman, Short). \$25,000

2023-24 Libraries Ltd., Worlds of Words Programs, \$4000

2022-23 NEH Summer Seminar for K-12 Educators (Short, Brochin, Duran), \$190,000

2022 NWP/NEH, Humanities Grant for Salas de Libros (Brochin, Duran, Short). \$85,000

2021 NEH Summer Seminar for K-12 Educators, \$175,000.

2020 Global Resources, Worlds of Words. Longview International Foundation, \$10,000

2019-2020 Salas de Libros: Transnational Partnerships for Literacy Communities. International Research & Academic Program Grant. \$30,000 (with Carol Brochin and Leah Duran)

2018-2022 Principal Investigator, CERCLL. Global Culture Clubs and Intercultural Understanding, \$52,000 and Global Literacy Communities as Gateways to Language and Culture, \$35,000

2018-2019 Crossing Borders through Books/Cruzando fronteras con libros. International Research & Academic Program Development Grant. \$10,000 (with Carol Brochin)

2014-2018 Principal Investigator, CERCLL. Reading Globally: Connecting K-8 Classrooms to the World (\$50,060) and Globalizing the Common Core Standards (\$22,007). \$77,067

2013-2015 Marshall Foundation, Proposal for Worlds of Words, \$150,000.  
Margaret Mooney Foundation, Worlds of Words, \$100,000

2012-2013 Longview Foundation, Global Literacy Communities, \$20,000.

2010-2011 Longview Foundation, Literacy Communities as Global Gateways. \$30,000

2010-2013 Principal Investigator, CERCLL. Bringing Global Cultures and Languages into K-8 Classrooms. \$20,000

2010-2015 Co-Investigator, Helios Foundation Proposal, Preparing Early Childhood Professionals in Community-Based Settings to Promote Family Literacy and Engage English Language Learners, \$1,576,919.

2009-2010 Principal Investigator, Developing Intercultural Understanding through Literacy Engagements with International Children's Literature, International Reading Association. \$5000.

2009-2010 Project Director, Worlds of Words Program. Green Foundation, \$25,000

2008-2009. Project Director. Worlds of Words: Building Bridges of International Understanding through Children's and Adolescent Literature. Longview Foundation. \$25,000

### **Selected Recent Scholarly Presentations**

The Shifting Landscape of Research in Children's Literature, Keynote, CLA Research Conference, February 21, 2025.

Religion as Life: Representations of Muslim Children in Picturebooks, International Research Society of Children's Literature World Congress, June 24, 2025, Salamanca, Spain.

Writing for the Literacy Profession: Reading Hall of Fame Mentoring, Literacy Research Association Annual Conference, Atlanta, GA. Dec. 5, 2024.

Stories of Belonging: Exploring Our Responsibility to the Cosmos, Self, Texts, and Others, NCTE Annual Convention, Boston, MA, Nov. 23, 2024.

Translingual Picturebooks and Multilingualism, NCTE Annual Convention, Boston, MA. Nov. 22, 2024

Crossing Borders: Transformative Approaches to Community-Based Literacy, IBBY World Congress, Trieste, Italy. August 31, 2024

Teachers and Children Exploring Language through Dual Language Picturebooks. IBBY World Congress, Trieste, Italy, September 1, 2024.

The Legacy and Promise of International Youth Literature, American Library Association Annual Convention, June 29, 2024, San Diego, CA.

Critically Reflecting on Global Children's Literature through a Cosmopolitan Lens of Loyalty and Openness. National Council of Teachers of English, Columbus, OH 11/17/2023.

Protecting Spaces of Healing and Joy: Responding to Challenges of Children's Books, Arizona English Teachers Association Conference. 9/23/2023

The Portrayal of Children's Language Learning in Refugee Picturebooks, World Congress, International Research Society of Children's Literature. August 13, 2023. Santa Barbara, CA

Preservice Teachers' Encounters with Dual Language Picturebooks, Literacy Research Association Convention, December 2, 2022. Phoenix, AZ

Crossing Borders through Books: Salas de Libros and Transnational Partnerships. Literacy Research Association Convention, November 30, 2022. Phoenix, AZ

Multimodal Text Sets of the Untold and Silenced Stories in our Communities, NCTE National Convention, November 19, 2022. Los Angeles, CA

Crossing Genres and Cultures, IBBY World Congress, Malaysia, September 7, 2022.

Story as World Making: Children's Explorations of Deep Culture, IBBY World Congress, Malaysia.

September 5, 2022

- Disrupting English-Only Assumptions in Classroom Contexts: Children as Language Inquirers, NCTE Annual Convention, 11/20/21.
- Building Bridges Across Cultures through Global Inquiry with Children. November 6, 2021. CERCLL Webinar.
- Engaging Young Children with Global Literature: Playing Their Way into Understanding. Keynote, Early Childhood Conference, Woosong University, S. Korea. November 4, 2021.
- Preservice Teachers' Encounters with Dual Language Picturebooks. World Congress, International Research Society of Children's Literature. 10/22/21. Santiago, Chile.
- Preserving Language and Cultural Traditions in Classrooms through Bilingual Picturebooks. World Congress, International Board of Books for Young People, September 8, 2021. Moscow.
- Critical Content Analysis of Text and Image in Children's Literature Research, World Congress, International Board of Books for Young People, September 9, 2021. Moscow.
- Global Literacies and Literatures: The Dangers and Potentials. Literacy Reading Association, Virtual, 12/1/2020
- The Potentials of Dual Language Picturebooks in Multilingual Classrooms, NCTE Annual Convention, 11/20/2020, Virtual
- Encouraging Dialogue around Global Literature through Inquiry. 1<sup>st</sup> International Conference on Teaching Children's Literature at University. 11/19/2020. Virtual (based in Italy)
- Personal Stories as Cultural Narrative in Children's Literature, NCTE Annual Convention, November 23, 2019. Baltimore, MD
- Building Bridges Across Cultures through Global Inquiry, NCTE Annual Convention, November 22, 2012, Baltimore, MD
- What is Unsaid and How Readers Are Silenced: Discourse and Ideology in a Picturebook, World Congress of the International Research Society of Children's Literature, Stockholm, Sweden, August 14, 2019
- The Dangers of Reading Globally, Literacy Colloquy, keynote. Michigan State University, 3/26/2019
- Becoming a Critical Reader of Visual Images in Picturebooks. NCTE Annual Convention, November 16, 2018. Houston, TX
- Encouraging Faculty Participation in Global Education and Mentoring for Students in Global Education Programs. Council of Academic Deans from Research Education Institutions, October 16, 2018. Tucson AZ
- The Dangers and Possibilities of Reading Globally: Reading Outside Our Comfort Zones, Keynote, IBBY World Congress, Athens, Greece. August 31, 2018.
- Critical Issues in Global Literature. CERCLL Conference on Intercultural Competence. January 28, 2018
- Taking a Critical Stance as Researchers: Critical Content Analysis as Perspective and Methodology. Literacy Research Association. Tampa, FL. December 1, 2017.
- Inquiry-Based Learning. Teaching Council Webinar for Ireland. Broadcast to teachers of Ireland. December 6, 2017.
- Reading Globally through Paired Books: Reading in the Context of Another Book. National Council of Teachers of English. St. Louis, MO. November 17, 2017.
- The Dangers and Transformative Possibilities of Reading Globally. IBBY Regional Conference, Seattle, WA. October 21, 2017
- Opening Windows on the World. Feria Internacional del Libros. UNAM, Mexico City. August 24, 2017.
- The Right to Participate: Children as Activists in Picturebooks. International Research Society for Children's Literature Biennial Congress. Toronto, July 30, 2017.
- Integrating Global Literature into the Curriculum. WLU Summer Institute. July 22, 2107.
- Critical Issues in Multicultural Literacy and Literature. Centre for Development, Learning and Technology. Amsterdam. April 7, 2017.
- Inquiry-Based Learning and Curriculum. Trinity University, Dublin. April 3, 2017.
- Teaching Globally: Reading the World through Literature and What Do We Think We Are Doing? WSRA Conference. Milwaukee, February 9-10, 2017.
- Intercultural Understanding as Knowledge, Perspective, and Action. Literacy Research Association, Nashville, TN. December 3, 2016

Transformative Approaches to Critical Content Analysis of Children's and Young Adult Literature, Literacy Research Association, Nashville, TN. December 2, 2106  
 Faces of Teacher Advocacy: Impacting Student Literacy Achievement: National Council of Teachers of English, Atlanta, GA. November 18, 2016  
 Critical Issues in Global Literacy and Literature. International Chinese Language Education Conference. November 4, 2016. Conference Keynote. Kaohsiung, Taiwan.  
 Research Forums on critical content analysis and inquiry, National Kaohsiung Normal University, Taiwan. October 31-November 2, 2016. Invited lectures.  
 Young Children's Development of Intercultural Understanding through Global Literature. IBBY International Congress. August 18, 2016. Auckland, NZ

### Service/Outreach

#### **Local/State Outreach (last 6 years)**

2007-2025 Chair, Children/Young Adult Authors and Illustrators, Tucson Festival of Books  
 2020-2025 Imagination Fridays – Monthly Celebrations with Authors and Children  
 2024, 2025 Summer Institute on Refugee and Immigrant Experiences in Youth Literature, June 20-25, 2025 and May 30-31, 2024  
 2023 Forbidden Stories: The Best of Banned Books, 6/2/23.  
 2023 Bridges Across the World: Outstanding International Books, 4/1/2023  
 2023 Engaging Children with Indigenous Literature, ITEP and Big Read, 2/11/23  
 2023-2025 Mock Caldecott Competition, 1/14/2023 and 1/20/24 and 1/11/2025  
 2022 Global Literacy Communities Virtual Conference, CERCLL, 10/15/22  
 2022 Translation of Children's Literature, 10/8/2022  
 2022 Exploring Language through Dual Language Picturebooks –March-May, 2022 and Sept-Dec. 2022  
 2022 Stories as World Making: Connecting Children to Global Cultures, June 2-3, 2022  
 2022-2023 Salas de Libros Mediator Workshops, Sept 2022-January 2023.

#### **National/International Outreach (last 10 years)**

2024-25 Executive Board member (elected), Children's Literature Assembly, NCTE  
 2025-26 Global Teacher Education Initiative, Mentor, Longview Foundation  
 2023 Transnational Collaboration on Multilingualism (Az/NZ) – Feb-May, 2023  
 2022 Outstanding International Books award committee, USBBY  
 2021 Chair, iRead Reading Promotion Award Committee, USBBY  
 2020 Co-Chair, 1<sup>st</sup> International Conference on Teaching Children's Literature at University, November 19-21, 2020. Milan, Italy  
 2017-22 Mentor, Global Teacher Education Fellows Program  
 2011-22 Co-Chair, State Ambassador Initiative, USBBY  
 2018-19 Batchelder Award Committee, American Library Association  
 2017-18 Chair, ALMA Award Committee, USBBY  
 2019 Chair, NCTE Convention Task Force  
 2017 NCTE Nominating Committee  
 2015-17 Doors to the World National Advisory Board, University of Massachusetts-Amherst  
 2010-22 Editorial Review Board, *Reading Research Quarterly*  
 2015-25 Editorial Review Board, *Journal of Children's Literature*  
 2019-25 Editorial Review Board, *Research in the Teaching of English*  
 2010-25 Editorial Review Board, *Language Arts*  
 2013-17 Editorial Review Board, *Journal of Literacy Research*.  
 2015-2016 Past President, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair  
 2014-2015 President, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair  
 2013-14 President-Elect, NCTE. Executive Committee, Government Relations Subcommittee, Headquarters/Finance Subcommittee, and Convention Chair

2013-14 Caldecott Award Selection Committee, ALA  
2014 Convention Chair, Annual Convention of the National Council of Teachers of English,  
November 2014, Washington DC

### **Editorships**

2008- Managing Editor, *WOW Stories* and *WOW Reviews* (electronic journals)  
2000-2005 Editor, *Language Arts*, National Council of Teachers of English  
1995-2000 Editor, *The New Advocate*

### **Departmental Committees (last 6 years)**

TLS Advisory Committee  
TLS Graduate Programs  
TLS Elementary Education Program Committee  
TLS Performance Review Committee  
TLS Promotion and Tenure Review Committee  
TLS Search Committee Chair  
LRC MA Revision Committee

### **College Committees (last 6 years)**

Professional Preparation Board  
Academic Program Committee  
Resplendor Scholar/Artist in Residence

### **University Committees (last 6 years)**

Affiliate Faculty, Second Language Acquisition and Teaching and School of Art  
UA Outreach Programs  
College of Humanities/World Languages

### **Teaching and Mentoring**

- Teaching graduate seminars and courses, including Academic Writing for Publication, Reader Response Theories, Reading the World through Children's and Adolescent Literature, Critical Content Analysis of Text and Image, The Art of the Picturebook, Teacher Research
- Supervise 3-5 independent studies each semester.
- High TCE scores, majority are 100% on new scale and 4.88-5.00 on previous 5-point scale
- Supervision and mentoring of doctoral students teaching undergraduate courses (480, 481, 482, 309, 385, 386). Meet biweekly with instructors each semester.
- Chaired the committees of 93 doctoral students who completed their degrees and served on the committees of another 59 students who completed their doctoral degrees.
- Currently advising 16 doctoral students and 5 masters students.

### **National/International Outreach:**

#### **Selected Recent Seminars, Workshops, Consultancies**

#### **International/National**

The Dangers of Reading Globally presentation, Longview Global Teacher Education Initiative, July 11, 2024 and July 28, 2025  
Pedagogy of Disruption and Hospitality Seminar, University of Arizona, July 22-28, 2024  
Summer Institute – Forced and Chosen Journeys: Refugee and Immigrant Experiences in Youth Literature, Worlds of Words and CERCLL, May 30-31, 2024 and June 2-5, 2025  
Critical Inquiry Framework, Seminar, Univ. of Arizona, June 27-30, 2023  
Transnational Collaboration on Multilingualism (Az/NZ) – 2/2, 2/17, 3/31, 4/28. 5/2, 2023  
Our Social Responsibilities as Teacher Educators, July 18, 2022  
Cosmopolitanism as a Theoretical Frame for Global Literature, June 11-14, 2022

Current Trends in Children's Literature, International Children's Group, July 22, 2021.  
 Worlds of Words as a Global Initiative. Longview Meeting. March 16, 2021.  
 Salas de Libros Collaboration meetings, Virtual monthly meetings with scholars from Mexico, Fall 2020, Spring 2021  
 Salas de Libros, UNAM Collaboration Meetings, Mexico City - October 9-13, 2019 and Guadalajara - December 1-4, 2019.  
 Reading Globally: Critical Issues in Global Literature for Children and Adolescents. June 25-27, 2018. Worlds of Words, Tucson, AZ. Attendees from around the country.  
 A Conceptual Approach to Inquiry. International School of Lausanne. May 14-18, 2018  
 The Inquiry Cycle as a Curricular Framework. International School of Lausanne. Nov. 6-7, 2017.  
 Taking Authentic Action in Global Settings. Swiss Regional Workshop, Basel. Nov. 3, 2017  
 Writing as Inquiry. International School of Basel. October 30-Nov. 2, 2017.  
 Engaging Students in Dialogue. Anglo-American School of Moscow, Sept. 19-23, 2017.  
 Teaching for Intercultural Understanding. Swiss Regional Workshop, Basel. Sept. 16, 2017  
 Reading as Inquiry. Anglo-American School of Moscow. May 20-June 4, 2017  
 Conceptually-Based Inquiry. Swiss Regional Workshop, Basel, Switzerland. May 17, 2017.  
 Critical Thinking through Dialogue. Swiss Regional Workshop, Basel, Switzerland. 2/24/2017.  
 Inquiry as Curriculum. International School of Basel. February 20-23, 2017; May 13-16, 2017; and September 11-15, 2017.  
 A Conceptual Approach to Inquiry as Curriculum. I-Shou International School. Kaohsiung, Taiwan. October 29, 2016.  
 Worlds of Words Summer Institute. Visual Analysis of Illustrations. August 1-4, 2016.  
 Inquiry as a Stance. Canberra Australia School Network. August 16, 2016.  
 Inquiry as Curriculum. Kororoit Creek Primary School. Melbourne, Australia. August 15, 2016  
 Concept-Based Learning, Inquiry and Social Action. Caulfield Grammar School, Melbourne, Australia, August 12-13, 2016.  
 Moving from Topic-Based to Inquiry-Driven Curriculum. Luxembourg International School, March 14-20, 2016.  
 Global Fiction and Literacy Communities, special guest on GlobalEDChat. December 10, 2015.  
 The Complexity of Authenticity in Global Literature, Goshen College, Goshen, IN. October 2, 2015.  
 Creating a Conceptually-Based Approach to Curriculum. Bangalore, India. July 28-August 1, 2015.  
 Inquiry-Based Curriculum and Intercultural Understanding. Riyadh, Saudi Arabia. June 1-2, 2015.  
 Mentor Texts and Inquiry. Anglo-American International School of Moscow. May 4-7, 2015.

### **Regional/State/Local**

Exploring Banned Books in K-8 Education, TUSD professional development, March 20, 2024 (with Desiree Cueto)  
 Teaching Arizona: Migration Stories & Hidden Histories, Worlds of Words, January 27, 2024  
 Exploring Language through Dual Language Picture Books, TUSD professional development, January 24, 2024 (with Dorea Kleker)  
 Mock Caldecott Event, January 20, 2024 and January 11, 2025  
 Davis Teacher Inquiry Group – Biweekly, November 2023-May 2024  
 Forbidden Stories: The Best of Banned Books, Worlds of Words, June 2, 2023  
 Bridges Across the World: Exploring Outstanding New International Books, Worlds of Words April 1, 2023  
 Mock Caldecott Competition, Worlds of Words, January 14, 2023  
 Young Children Playing Their Way into Understanding the World through Story, TREC, June 18, 2022  
 Stories as World Making: Connecting Children to Global Cultures, Worlds of Words, June 2-3, 2022  
 Resources in Worlds of Words, TREC Kick-off Event. July 30, 2021.  
 Reading Globally. The Arizona Senior Academy, Tucson, AZ, January 8, 2020  
 Cultivating Optimal Learning Environments for All Students through Global Literature. TUSD Multicultural Symposium, April 24, 2019.  
 Opening Borders, Surmounting Barriers: New Trends in Children's and Young Adult Literature. Tucson TAWL, October 13, 2018.

Reading Globally: Inviting Children to Change the World. Keynote. Rotary District Conference, Sept 28, 2018

Discussing Difficult Books with Children. Tucson TAWL. December 2, 2017.

Global Literature for Young Children, Make Way for Books. August 11, 2017

Connecting Young Children to the World through Literature. Southern AzAEEYC. Tucson, October 1, 2016

Investigating Global Literature, Tucson Area Reading Council, September 10, 2016.

Globalizing the Common Core Standards in K-12 Classrooms Worlds of Words Summer Workshop, Co-sponsored by CERCLL. June 9, 2016.

Critical Inquiry into Culture and the Arts, Fine Arts Summer Institute, TUSD. May 31, 2016

Global Literature and Literacy. Brandeis National Committee, Tucson, April 9, 2016

Engaging Children in Dialogue through Literature Circles, TUSD Multicultural Inservice. March 7, 2016 and April 22, 2016.

Examining Cultural Misconceptions through the Arts, OMA, TUSD, January 13, 2016.

Inviting Children into Global Literature, Upsilon Chapter, Delta Kappa Gamma, Tucson, January 9, 2016

The Inquiry Cycle as a Curricular Framework, TUSD Multicultural Teacher Study Group, November 2, 2015 and October 26, 2015

Exploring Culture through the Arts and Global and Multicultural Literature, OMA (Opening Minds through the Arts), TUSD, August 10, 2015

Engaging K-12 Students in Global Children's and Adolescent Literature, Worlds of Words Summer Workshop, Co-sponsored by CERCLL. June 5, 2015.

A Literature that is Intercultural, TUSD Summer Institute, June 4, 2015.

Integrating Literature into Tutoring, El Rio, Literacy Connects. April 18, 2015.

An Integrated Multicultural Approach to Literacy Curriculum. TUSD, Multicultural Curriculum Project, Sept 2014-May 2015. Inservice sessions once a month.

### **Director of Worlds of Words Center of Global Literacies and Literatures**

This Center was established to create an international network of people who share the vision of bringing books and children together, opening windows on the world. We encourage thoughtful dialogue around international literature so that children can reflect on their own cultural experiences and connect to the experiences of others across the globe. This work is guided by a Board of Advisors, located throughout the U.S. and world, who work to:

- promote intercultural understanding and global perspectives.
- identify excellent culturally authentic literature about children's lives around the world.
- provide resources for adults who share a passion for connecting readers with books.
- share stories of children's dialogue and interactions around international literature.
- encourage the integration of international literature into the curriculum.

#### Scholarly and community activities

- International Collection of Children's and Adolescent Literature with 40,000 books
- Open to the public for reading and browsing on a daily basis
- Sponsor scholarly forums on global and multicultural issues in children's and adolescent literature
- Create and host 3 exhibitions in studio every year.
- Host visiting scholars from universities throughout the U.S. and the world
- Host college faculty events and community events
- Professional development for teachers and librarians – summer institutes and regular workshops for educators
- Field trips by classrooms for engagements within the collection
- Virtual Imagination Fridays with authors and illustrators for children
- Language and Culture Book Kits that highlight particular global cultures and are available for a month-long loan to schools. Also includes visits by international consultants.
- Family Story Backpacks are taken into K-3 classrooms each semester by preservice teachers

- Cultural Community Story Boxes are taken into Preschool classrooms each semester by preservice early childhood teachers
- Teen Reading Ambassador and Middle School Reading Ambassador initiatives to engage teens and tweens in promoting YA books in their schools

#### Web-based activities

- Web site with free resources for educators, accessed by educators from over 190 countries
- WOW Stories – online peer-reviewed journal of vignettes by educators to share their use of global literature in their classrooms
- WOW Review – online peer-reviewed journal of book reviews of children’s and adolescent literature from global or multicultural settings with a focus on cultural authenticity.
- WOW Libros – journal of reviews of books in Spanish.
- WOW Currents – weekly blog on current issues in global literature
- WOW Books – on-line searchable data base of global children’s and adolescent literature
- Resources and book lists
- Global Literacy Communities – small grants to 8-10 global literacy communities each year across the U.S. to support their integration of global literature into their curriculum and their work as a study group. Members-only forum to support these groups. On-line publication of their work.