

Asheeki Elmore

School Psychologist

Contact

E-mail

AELMORE1@ARIZONA.EDU

Skills

Instructor

Report writing

Research

Supervision

Employee training

Workshops

Relationship development

Problem resolution

Various Assessment

Affiliations

- National Association of School Psychologist

Results-focused School Psychologist offering nine years of experience in education. Decisive, hardworking and dedicated to student success. Knowledgeable in youth and adolescent development, including social, behavioral, emotional and cognitive areas. Offering expertise in all 10 psychological domains. Driven to work with all children, parents, and staff to provide maximum support for student achievement. Friendly, adaptable and relatable professional. Excellent communication, problem-solving and relationship building skills.

Education

Jan. 2015 **Doctorate: School Psychology**

Argosy University - Phoenix, AZ

Dec. 2002 **M.Ed**

Northern Arizona University - Flagstaff, AZ.

Dec. 1997 **B.A: Agribusiness, Psychology**

Arizona State University - Tempe, AZ.

Work History

07/2015 to
Current

School Psychologist

Tempe Elementary School District – Tempe, AZ

- Provide comprehensive psychological evaluations to consult with school personnel in relation to students' learning, behavior, culture, and environments
- Provide crisis intervention in response to emergencies, employing existing trust and rapport to deescalate situations
- Consult and collaborate with school staff to develop effective behavioral strategies and plans
- Coordinate and carry out behavioral interventions
- Attend school meetings, such as Multi-Tiered System of Supports (MTSS), Positive Behavior Intervention Supports (PBIS), and IEP conferences

- American Psychological Association – Division 16
- Arizona Association of School Psychologists
 - President-Elect
 - DEJI Committee Member
 - Child Family Advocacy Committee Member
 - Past Arizona Department of Education Co-Chair Liaison (2024-2025)
 - Past Central Region Director (2023-2024)

08/2022 to
Current

07/2014 to
07/2015

Professional References

- Available upon request

- Active member of the district Suicide Risk Assessment (SRA) committee; forefront for development and implementation throughout the district
- Assist in the facilitation of crisis response; sought appropriate interventions, implemented necessary support systems and followed up to ensure success

Adjunct Faculty

University of Arizona – Phoenix, AZ

- Psychological Consultation and Supervision, SERP 638 (Spring 2023, Spring 2024, Spring 2025)
- Introduction to School Psychology, SERP 549 (Fall 2022, Fall 2023)
- Behavior Modification and Theory in the schools, SERP 517 (Fall 2024)

Adjunct Faculty

Argosy University – Phoenix, AZ

- Led and prepared lectures for Curriculum Based Assessment and Behavior Intervention classes
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations, including visual, aural and social learning modalities.

Intern

J.O. Combs Unified School District – San Tan Valley, AZ

- Site Mentor: Dr. Elliot Gory & Dr. Philip Debons J.O.
- Combs Middle School (7-8) Ranch Elementary (Preschool – 6)
- Provide counseling support and social skills training for all EDP students on middle school campus general education students received support as needed
- Consultation and collaborate with teachers, staff and families to improve student support in all settings
- Fluent in numerous assessment instruments including, cognitive, social/emotional, adaptive,

05/2000 to
07/2014

executive functioning, achievement, processing and projective tests

- Facilitation of Multidisciplinary Evaluation Team meetings and participation in Individualized Education Program meetings.

Director

Kids Play Learning Center

- Plan, develop, schedule, and provide in-service training and evaluation of child care staff.
- Ensure that the center and staff conform to federal, state, and local rules, regulations, and licensing requirements
- Assist child care center staff in preparing for and presenting early childhood programs and activities; direct the organization and follow-up of special activities such as off-campus field trips; assist as necessary with duties of instructional assistants
- Recruit and schedule children for the child care center; maintain accurate records on children enrolled in the program to include their development, attendance, immunization and general health; conduct program registration, and maintain appropriate files and waiting lists
- Prepare reports to Child Protection Services and other agencies to ensure the safety and well-being of all children cared for at the center

Fall 2013

Graduate Teaching Assistant

*Graduate Assistantship, Argosy University,
Phoenix, AZ*

- Course: Assessment and Diagnosis of Academic and Learning Problems
- Faculty Supervisor: Barbara Roth, Ph.D., NCSP
- *Graduate Assistantship, Argosy University, Phoenix, AZ*
- Course: Diversity in Assessment
- Faculty Supervisor: Tracy Anderson, PsyD, NCSP
- Assisted faculty with clerical tasks such as copying papers, collecting assignments and preparing materials for upcoming classes.
- Mentored students through office hours and one-on-one communication.

- Scored student administered assessments (Wechsler Nonverbal Scale of Ability,

Clinical Training/Field Experience

- Internship, Jo Combs Unified School District, San Tan Valley, AZ (July 2014 – current). Supervision: Elliot Gory, Ph.D. & Philip Debons, Ph.D.
- Practicum, Scottsdale Unified School District, Scottsdale, AZ (August 2013 – May 2014). Supervision: Donna Helm-Yost, Ph.D.
- Practicum, Jo Combs Unified School District, San Tan Valley, AZ (August 2012 – May 2013). Supervision: Elliot Gory, Ph.D. & Philip Debons, Ph.D.

Accomplishments/ Awards

- Tempe Elementary Group Excellence Award Student Support Thew (2015)
- Tempe Elementary Group Excellence Award - Psychologist (2016)
- Dissertation award
- ASA Higher Education Division Outstanding Dissertation Student Award, June 2015

Research Experience

- Multi-Health Systems Inc. (MHS) Field tester
- Elmore, A. (2015, May). *The Effects of My Virtual Reading Coach and Reading Achievement* [Doctoral dissertation, Argosy University].
- Elmore, A. (2013, October). *Case study: Reading comprehension using multiple*

interventions. Poster session presented at the 45th annual conference of the Arizona Association of School Psychologist, Phoenix, AZ.

Workshops Provided

- Elmore, A. (2024, December 13). Crafting Clear Reports: Helping Teachers and Families Understand and Support Students. In-service presented to school psychologist.
- Elmore, A. (2024, July). New Hire Training: Manifestation Determination
- Elmore, A. (2020, December). Writing Functional Behavior Assessments and Positive Behavior Intervention Plans. In-service presented to school psychologist and special education teachers.
- Elmore, A. (2014, August). *Woodcock Johnson Test of Achievement – Administration and Interpretation*. In-service presented to school psychologist and special education staff in grades k-12 in JO Combs School District. Information presented included new subtest test and administration procedures.
- Elmore, A. (2014, August). *Motivating Oppositional Defiant Students*. In-service presented to paraprofessionals at JO Combs Middle School. Information presented included strategies and interventions for handling challenging, setting limits, and restoring broken student

Hobbies

- USATF – Coaching and assisting with track and field meets. Arizona President: James Smith

