

*CURRICULUM VITAE*

**Nolan León Cabrera, PhD**

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College of Education  
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**Websites Maintained**

Personal: <https://chicanostocracy.com>  
Speaking Representation: <https://www.speakoutnow.org/speaker/nolan-cabrera>  
Academic Publications, 1: [https://www.researchgate.net/profile/Nolan\\_Cabrera](https://www.researchgate.net/profile/Nolan_Cabrera)  
Academic Publications, 2: <https://arizona.academia.edu/NolanCabrera>  
University of Arizona: <https://www.coe.arizona.edu/content/cabrera-nolan-l>

**ACADEMIC POSITIONS**

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FULL PROFESSOR, TENURED Center for the Study of Higher Education Department of Educational Policy Studies & Practice College of Education, University of Arizona	<i>July, 2021–present</i>
ASSOCIATE PROFESSOR, TENURED Center for the Study of Higher Education Department of Educational Policy Studies & Practice College of Education, University of Arizona	<i>July, 2016–June, 2021</i>
ASSISTANT PROFESSOR, TENURE TRACK Center for the Study of Higher Education Department of Educational Policy Studies & Practice College of Education, University of Arizona	<i>August, 2011–June, 2016</i>
OTHER FACULTY AFFILIATIONS <b>Division J, Vice President</b> American Educational Research Association	<i>2025 – 2028</i>
<b>Mexican American Studies</b> University of Arizona	<i>November, 2015–present</i>
<b>Social, Cultural, and Critical Theory</b> Graduate Interdisciplinary Program Executive Committee Member (2017)	<i>October, 2016–present</i>

University of Arizona

**American Indian Studies**  
Graduate Interdisciplinary Program  
University of Arizona

*January, 2017–present*

**Human Rights Practice**  
University of Arizona

*January, 2018–present*

**Applied Intercultural Arts Research**  
Graduate Interdisciplinary Program  
University of Arizona

*January, 2022–present*

**Culturally Sustaining Pedagogies**  
Head Coordinator, Graduate Certificate Program  
University of Arizona

*January, 2022–present*

**Project M.A.L.E.S.**  
University of Texas, Austin

*April, 2015–present*

**Center for Education, Equity, and Intercultural  
Research (CEEIR)**  
LaFetra College of Education  
University of La Verne

*October, 2018–2024*

**Center of Latino Achievement & Success in  
Education (CLASE)**  
Mary Frances Early College of Education  
University of Georgia

*September, 2024–present*

**Korematsu Center for Law and Equality**  
Non-Resident Fellow  
School of Law  
University of California, Irvine

*October, 2024–present*

FELLOWSHIPS  
**Midcareer Fellows Program**  
Student Experience Research Network

*May, 2021–August, 2022*

**Hispanic Serving Institution Fellow**  
Office of the Provost  
University of Arizona

*Dec, 2018–Aug, 2019*

**Research Fellow**  
Latinx Education Research Center  
Santa Clara University

*January, 2019–Aug, 2020*

**Faculty Fellow**

Adalberto & Ana Guerrero Student Center  
University of Arizona

*August, 2016–July, 2017*

**Postdoctoral Fellow**

National Academy of Education/  
Spencer Foundation

*2014–2015*

**COURSES TAUGHT**

<i>Race and Education</i>	(HED333)
<i>Higher Education in the United States</i>	(HED601)
<i>Research Design in Higher Education</i>	(HED602)
<i>The College Student</i>	(HED608)
<i>Culturally Sustaining Pedagogies</i>	(HED626)
<i>Theories of Inequality, Oppression, and Stratification</i>	(HED628)
<i>Whiteness and Education</i>	(HED629)
<i>Introduction to Critical Race Theory</i>	(HED633)
<i>Critical Race Theory, The Cutting Edge</i>	(HED696c-002)

**EDUCATION**

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**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

*Ph.D.*

*Higher Education & Organizational Change*

*Graduate School of Education & Information Studies, 2009*

*Dissertation: Invisible racism: Male, hegemonic Whiteness in higher education*

**UNIVERSITY OF CALIFORNIA, LOS ANGELES**

*Master of Arts*

*Higher Education & Organizational Change*

*Graduate School of Education & Information Studies, 2006*

**STANFORD UNIVERSITY**

*Bachelor of Arts – Departmental Honors*

*Comparative Studies in Race and Ethnicity: Education Focus, 2002*

*Honors Thesis: The Salinas Study: Farmworkers, economic poisons, and risk perception*

**PUBLICATIONS (\*student coauthor)**

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**BOOKS AND EDITED VOLUMES**

**Cabrera, N. L., & Chang, R. S. (2025).** *Banned!: The fight for Mexican American Studies in the streets and the courts.* Cambridge University Press.

**Reviewed, *Law & Society Review* (Medina, 2025)**

<https://doi.org/10.1017/lsr.2025.15> (positive review)

**Reviewed, *Teachers College Record* Nuñez and Martinez, 2024)**

[https://journals.sagepub.com/pb-](https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2025%20Book%20Review/June/Banned-1750174798.pdf)

[assets/cmscontent/TCZ/Book%20Reviews/2025%20Book%20Review/June/Banned-1750174798.pdf](https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2025%20Book%20Review/June/Banned-1750174798.pdf) (positive review)

**Cabrera, N. L. (2024).** *Whiteness in the ivory tower: Why don't we notice the White kids sitting together in the quad?* Teachers College Press. (James Banks' Multicultural Education Series)

**Reviewed, *Education Review/Reseñas Educativas* (Szecy, 2025):**

<https://edrev.asu.edu/index.php/ER/article/view/4157> (positive review)

**Cabrera, N. L. (2019).** *White guys on campus: Racism, White immunity, and the myth of 'post-racial' higher education.* New Brunswick, NJ: Rutgers University Press.

**TEDx Talk:** <https://www.youtube.com/watch?v=JtLpAfB-DEc>

**American Educational Research Association, Division J: Outstanding Publication Award (2019)**

**Association for the Study of Higher Education (ASHE): Outstanding Book of the Year Winner (2019)**

**Reviewed, *Journal of College Student Development* (Stewart, 2020):**

<https://muse.jhu.edu/article/747314> (positive review)

**Reviewed, *Education Review* (Havey, 2020):**

<https://edrev.asu.edu/index.php/ER/article/view/2587> (positive review)

**Reviewed, *InterActions* (Guida, 2023)**

<https://escholarship.org/uc/item/7cp389zv> (positive review)

**Cabrera, N. L. (Ed.). (2019).** *Ethnic Studies in an age of expansion. Equity & Excellence in Education*, 52(2-3). (Guest editor, symposium issue)

## ARTICLES IN PEER REVIEWED JOURNALS

**\*Cabrera, N. L., Batchelder, G. D., Zamora, E. & Oregon, Y. (2024).** CRTToP: Towards a Critical Race Theory of Power in higher education research. *Race Ethnicity and Education*. <https://doi.org/10.1080/13613324.2024.2306380>

**Cabrera, N. L. (2022).** Cause with effect: Critical Whiteness Studies and the material consequences of Whiteness on Communities of Color. *International Journal of Qualitative Studies in Education*.  
<https://doi.org/10.1080/09518398.2022.2061628>  
(Special issue, C.E. Matias, Ed., *Reclaiming Whiteness Studies: BIPOC Scholars Speak Out*)

**\*Wilson, A. M., Victory, K., Reynolds, K., Cabrera, N. L., Larson, D., Latura, J., Sexton, J.; Burgess, J. L., & Beamer, P. (2022).** Measured and modeled comparisons of chemical and microbial contaminants in tap and bottled water in a U.S.-Mexico border community. *ACS ES&T Water*, 2(12), 2657-2667.

- \*Victory, K., Wilson, A. M., **Cabrera, N. L.**, Larson, D., Reynolds, K., Latura, J., & Beamer, P. (2022). Risk and risk perception of drinking bottled vs. tap water in a low-income community on the US-Mexico border. *BMC Public Health*, 22, 1-11. <https://doi.org/10.1186/s12889-022-14109-5>
- \***Cabrera, N. L.**, Downey, R. J., Guida, T. F., Smith, L. L. (2022). W.A.A.C.K. C.S.P.: The tensions and overlaps between whiteness and Culturally Sustaining Pedagogies. *International Journal of Qualitative Studies in Education*. <https://doi.org/10.1080/09518398.2022.2025486> (special issue: *Why Whiteness? Why Now?*)
- \***Cabrera, N. L.**, Karaman, A., Turner, T. A., Oregon, Y. G., Gonell, E. A., López, J. D., & Deil-Amen, R. (2021). Race without gender?: Trends and limitations in the scholarship regarding college Men of Color. *Review of Educational Research*. <https://doi.org/10.3102/00346543211054577> (Highest impact journal in the field of education; 5-year impact factor at the time of publication: 18.742)  
Research brief on article published by UT Austin's *Project M.A.L.E.S.*: <https://diversity.utexas.edu/projectmales/wp-content/uploads/sites/22/2023/01/Project-MALES-Research-Brief-30.pdf>
- Whitehead, M. Foste, Z., Duran, A., Tevis, T., & **Cabrera, N. L.** (2021). Disrupting the 'Big Lie': Higher education and whiteness in a post/colorblind era. *Educational Sciences*, 11(9). <https://doi.org/10.3390/educsci11090486> (Editors, S. Hurtado & K. P. Cobian; Special Issue *Pivoting from diversity toward transformative scholarship and practice for advancing equity in higher education*)
- Cabrera, N. L.** & Hill-Zuganelli, D. (2021). "If Lil' Wayne can say it, why can't I?": White male undergraduate using the n-word. *The Journal of Higher Education*, 92(5), 680-703. DOI: 10.1080/00221546.2021.1889942
- Tachine, A., & **Cabrera, N. L.** (2021). "I'll be right behind you": Native American families and college affordability. *AERA Open*. DOI: 10.1177/23328584211025522
- Cabrera, N. L.**, & Chang, R. S. (2019). Stats, social justice, and the limits of interest convergence: The story of Tucson Unified's Mexican American Studies litigation. *The Association of Mexican American Educators Journal*, 13(3), 72-96. DOI: <https://doi.org/10.24974/amae.13.3.453> (special issue *Education, law and the courts: Communities in the struggle for equality and equity in public education*)
- Cabrera, N. L.** (2019). Ethnic Studies in an age of expansion: An introduction.

- Equity & Excellence in Education*, 52(2-3), 151-153. DOI: 10.1080/10665684.2019.1649611  
(Symposium issue, *Ethnic Studies in an age of expansion*, Nolan L. Cabrera guest editor)
- Cabrera, N. L.** (2019). Critical Race Theory v. Deficit models (A response to Amanda Lewis, Margaret Hagerman, and Tyrone Forman's *The Sociology of Race & Racism*). *Equity & Excellence in Education*, 52(1), 47-54.  
DOI: [10.1080/10665684.2019.1630342](https://doi.org/10.1080/10665684.2019.1630342)  
(Special issue, *Race-ing Across the Disciplines*, Zeus Leonardo guest editor)
- \*Jupp, J. C., Leckie, A., **Cabrera, N. L.**, & Utt, J. (2019). Race-evasive White teacher identity studies, 1990-2015: What can we learn from twenty-five years of research? *Teachers College Record*, 121(1), 1-58. Online: <https://www.tcrecord.org/Content.asp?ContentId=22509>
- Cabrera, N. L.** (2018). Where is the racial theory in Critical Race Theory?: A constructive criticism of the Critics. *The Review of Higher Education*, 42(1), 209-233.  
**Most viewed article** *The Review of Higher Education*, 2023-2024  
**Most viewed article** *The Review of Higher Education*, 2022-2023  
**Most viewed article** *The Review of Higher Education*, 2021-2022  
**Most viewed article** *The Review of Higher Education*, 2020-2021  
**Most viewed article** *The Review of Higher Education*, 2019-2020  
**Top 10 most viewed article** *The Review of Higher Education*, 2018-2019
- \***Cabrera, N. L.**, & Corces-Zimmerman, C. (2017). An unexamined life: White male racial ignorance and the agony of education for Students of Color. *Equity & Excellence in Education*, 50(3), 300-315.  
<https://doi.org/10.1080/10665684.2017.1336500>
- \***Cabrera, N. L.**, Matias, C. E., & Montoya, R. (2017). Slacktivism or activism?: The potential and pitfalls of social media in contemporary student activism. *Journal of Diversity in Higher Education*, 10(4), 400-415.  
DOI: 10.1037/dhe0000061
- \*Hill-Zuganelli, D., **Cabrera, N. L.**, & Milem, J. M. (2017). Arizona uncertainty: Need-based financial aid, arbitrary barriers, and declining diversity in college access. *Journal of Student Financial Aid*, 47(2), 1-22.
- \*Tachine, A., **Cabrera, N. L.**, & Yellow Bird, E. (2017). Home away from home: Native American students' sense of belonging during their first year in college. *Journal of Higher Education*, 88(5), 785-807. DOI: 10.1080/00221546.2016.1257322
- Cabrera, N. L.** (2017). White immunity: Working through the pedagogical pitfalls

- of privilege. *Journal Committed to Social Change on Race and Ethnicity*, 3(1), 74-86. <https://doi.org/10.15763/issn.2642-2387.2017.3.1.77-90>  
**TEDx Talk:** <https://www.youtube.com/watch?v=JtLpAfB-DEc>  
**2021, 2022, 2023, 2024, Top Five Most Cited Articles in JCSCORE (#2)**
- \*Corces-Zimmerman, C., Utt, J. R., & **Cabrera, N. L.** (2017). YPAR, Critical Whiteness, and generative possibilities. *Democracy and Education*, 25(1), 1-6.
- \*Victory, K., **Cabrera, N. L.**, Larson, D., Reynolds, K., Latura, J., Thomson, C., & Beamer, P. (2017). Comparison of fluoride levels in tap and bottled water and reported use of fluoride supplementation in a U.S.-Mexico border community. *Frontiers*, 5(87), 1-8. DOI: 10.3389/fpubh.2017.00087
- \***Cabrera, N. L.**, & Holliday, M. R. (2017). Racial politics and racial identity: A case study of Arizona, 2010-2011. *Hispanic Journal of Behavioral Sciences*, 39(2), 131-149. DOI: 10.1177/0739986317700417
- \*Murray, T. A., Schultz, S., & **Cabrera, N. L.** (2016). Choice versus transition: The college choice process for students with disabilities. *Journal of the First-Year Experience and Students in Transition*, 28(2), 115-135.
- \*Tachine, A. R., Yellow Bird, E., & **Cabrera, N. L.** (2016). *Sharing Circles: An Indigenous methodological approach for researching with groups of Indigenous peoples. International Review of Qualitative Research*, 9(3), 277-295. (special issue: *Indigenous Knowledge as a mode of Inquiry*)
- \***Cabrera, N. L.**, Watson, J., & Franklin, J. D. (2016). Racial arrested development: A Critical Whiteness analysis of the campus ecology. *Journal of College Student Development*, 57(2), 119-134. [doi:10.1353/csd.2016.0014](https://doi.org/10.1353/csd.2016.0014)
- Cabrera, N. L.** (2016). When racism and masculinity collide: Some methodological considerations from a man of color studying Whiteness. *Whiteness and Education*, 1(1), 15-25. DOI: 10.1080/13613324.2015.1122662
- \*Mendez, J. J., & **Cabrera, N. L.** (2015). Targets but not victims: Latina/o students and Arizona's racial politics. *Journal of Hispanic Higher Education*, 14(4), 377-391. DOI: 10.1177/1538192715575371
- Cabrera, N. L.**, Milem, J. F., Jaquette, O., & Marx, R. W. (2014). Missing the (student achievement) forest for all the (political) trees: Empiricism and the Mexican American Studies controversy in Tucson. *American Educational Research Journal*, 51(6), 1084-1118. DOI: 10.3102/0002831214553705  
**Winner Social Policy Award for "Best Article," Society of Research on Adolescence (SRA, 2016)**
- Cabrera, N. L.** (2014). "But I'm oppressed too": White male college students

- framing racial emotions as facts and recreating racism. *International Journal of Qualitative Studies in Education*, 27(6), 768-784.  
<https://doi.org/10.1080/09518398.2014.901574>
- Cabrera, N. L.** (2014). Beyond Black and White: How White male college students see their Asian American peers. *Equity & Excellence in Education*, 47(2), 133-151. <https://doi.org/10.1080/10665684.2014.900427>
- Cabrera, N. L.** (2014). But we're not laughing: White male college students' racial joking and what this says about "post-racial" discourse. *Journal of College Student Development*, 55(1), 1-15. <https://doi.org/10.1353/csd.2014.0007>
- Cabrera, N. L.** (2014). Exposing Whiteness in higher education: White male college students minimizing racism, claiming victimization, and recreating White supremacy. *Race Ethnicity and Education*, 17(1), 30-55. DOI: 10.1080/13613324.2012.725040
- \*Cabrera, N. L., Miner, D. D., & Milem, J. F.** (2013). Can a summer bridge program impact first-year persistence and performance?: A case study of the New Start Summer Program. *Research in Higher Education* 54(5), 481-498. DOI: 10.1007/s11162-013-9286-7
- \*Cabrera, N. L., Meza, E. L., Romero, A. J., & Rodriguez, R.** (2013). "If there is no struggle, there is no progress": Transformative youth resistance and the School of Ethnic Studies. *The Urban Review*, 45(1), 7-22.
- Cabrera, N. L.** (2012). A state-mandated epistemology of ignorance: Arizona's HB2281 and Mexican American/Raza Studies. *Journal of Curriculum and Pedagogy*, 9(2), 132-135.
- \*Cabrera, N. L., Lopez, P. D., Sáenz, V. B.** (2012). *Ganas*: From the individual to the community, and the potential for improving college going in the "Land That Texas Forgot". *Journal of Latinos and Education*, 11(4), 232-246. DOI: 10.1080/15348431.2012.715499
- Cabrera, N. L.** (2012). Working through Whiteness: White male college students challenging racism. *The Review of Higher Education*, 35(3), 375-401.  
[doi:10.1353/rhe.2012.0020](https://doi.org/10.1353/rhe.2012.0020)
- \*Santos, J. L., Cabrera, N. L., & Fosnacht, K. J.** (2010). Is "race-neutral" really race-neutral?: Adverse impact towards underrepresented minorities in the UC System. *Journal of Higher Education*, 81(6), 675-701.
- Cabrera, N. L., & Leckie, J. O.** (2009). Pesticide risk communication, risk perception, and self-protective behaviors among farmworkers in California's



Salinas Valley. *Hispanic Journal of Behavioral Sciences*, 31(2), 258-272.

\*Hurtado, S., **Cabrera, N. L.**, Lin, M. H., Arellano, L., & Espinosa, L. L. (2009). Diversifying science: Underrepresented student experiences in structured research programs. *Research in Higher Education*, 50(2), 189-214.

**Cabrera, N. L.**, & Cabrera, G. A. (2008). Counterbalance assessment: The Chorizo Test. *Phi Delta Kappan*, 89(9), 677-678.

Hurtado, S., Eagan, M. K., **Cabrera, N. L.**, Lin, M. H., Park, J., & Lopez, M. (2008). Training future scientists: Predicting first-year minority student participation in health science research. *Research in Higher Education*, 49(2), 126-152.

Hurtado, S., Chang, J. C., Sáenz, V. B., Espinosa, L. L., **Cabrera, N. L.**, & Cerna, O. S. (2007). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. *Research in Higher Education*, 48(7), 841-887.

**Cabrera, N. L.**, & Padilla, A. M. (2004). Entering and succeeding in the "Culture of College": The story of two Mexican heritage students. *Hispanic Journal of Behavioral Sciences*, 26(2), 152-170.

**Cabrera, N.** & Leckie, J. O. (2002). An analysis of risk perception with respect to pesticide exposure within the farmworker community of the Salinas valley. *Epidemiology*, 13(4), S254-S254.

## SCHOLARLY MONOGRAPHS

\***Cabrera, N. L.**, Franklin, J. D., & Watson, J. S. (2017). *Whiteness in higher education: The invisible missing link in diversity and racial analyses*. Association for the Study of Higher Education monograph series. San Francisco, CA: Jossey-Bass.

Hurtado, S., Sáenz, V. B., Santos, J. L., & **Cabrera, N. L.** (2008). *Advancing in higher education: A portrait of Latino college students entering four year institutions, 1975-2006*. Los Angeles, CA: Higher Education Research Institute, UCLA.

## BOOK CHAPTERS, ENCYCLOPEDIA ENTRIES, & SCHOLARLY REPORTS

Sacramento, J., & **Cabrera, N. L.** (in press). Ethnic Studies and educational self-determination. In R. Milner and J. Bennett (Eds), *Teacher and Teacher Education* (Vol. 4 in W. T. Winn and L. T. Winn (Eds.) *Bloomsbury Encyclopedia of Social Justice in Education, Volume 4*). Bloomsbury.

- Yellow Bird, E., Tachine, A. R., & **Cabrera, N. L.** (2025). A collective journey toward hope: College choice process for Native American students. In C. G. Mwangi and Y. Ruiz (Eds.), *Our Knowledge, Our Process, Our Choice: (Re)Framing College Access by and with Communities of Color* (pp. 241-264). SUNY Press.
- \***Cabrera, N. L.**, Hernandez, M. J., & Badajos, L. M. (2024). Toward a Unified Theory of Whiteness in Higher Education (UTWHE). In N. L. Cabrera, *Whiteness in the ivory tower: Why don't we notice the White students sitting together in the quad?* Teachers College Press. (James A. Banks, Ed., Multicultural Education series)
- Cabrera, N. L.** (2023). What's the Difference?: Diversity, Equity, Inclusion, and Justice, In T. Murray, D. L. Thomas, and S. M. Hansen (Eds.), *Wildcat Perspectives* (chapter 27). Online: <https://opentextbooks.library.arizona.edu/wildcatperspectivesvolume1/chapter/whats-the-difference-diversity-and-equity/> (Revised Edition: open source book, required reading for campus-wide General Education class for all incoming students, *UNIV 101*)
- Cabrera, N.L.** (2023). Zeus Leonardo: A critical scholar of race in exile. In: B.A. Geier (Ed.), *The Palgrave Handbook of Educational Thinkers*. Palgrave Macmillan, Cham. [https://doi.org/10.1007/978-3-030-81037-5\\_163-1](https://doi.org/10.1007/978-3-030-81037-5_163-1)
- Cabrera, N. L.** (2022). The educational harm of restricted curricula. Washington, D.C.: Student Experience Research Network. Online: [https://studentexperiencenetwork.org/wp-content/uploads/2022/06/SERN\\_Cabrera\\_042122.pdf](https://studentexperiencenetwork.org/wp-content/uploads/2022/06/SERN_Cabrera_042122.pdf) (Policy brief created as part of the Student Experience Research Network Midcareer Fellowship Program)
- Cabrera, N. L.** (2022). Diversity, equity, inclusion, and justice: What's the difference? In T. Murray, D. L. Thomas, and S. M. Hansen (Eds.), *Wildcat Perspectives* (chapter 26). Online: <https://opentextbooks.library.arizona.edu/wildcatperspectivesvolume1/chapter/whats-the-difference-diversity-and-equity/> (open source book, required reading for campus-wide General Education class for all incoming students, *University 101*)
- Cabrera, N. L.** (2021). Fear of a brown planet: Racial politics and Latina/o educational policy. In J. S. Munoz, V. B. Saénz, & D. Villanueva (Eds.), *Handbook of Latinos and Education* (pp. 205-218). New York, NY: Routledge.
- \*Corces-Zimmerman, C., Thomas, D., Collins, E. A., & **Cabrera, N. L.**

- (2020). Ontological expansiveness. In Z. A. Casey (Ed.), *Encyclopedia of Critical Whiteness Studies in Education* (pp. 432-438). PA Leiden, The Netherlands: Brill.
- \*Collins, E. A., Thomas, D., Corces-Zimmerman, C., & **Cabrera, N. L.** (2020). Whiteness in higher education. In Z. A. Casey (Ed.), *Encyclopedia of Critical Whiteness Studies in Education* (pp. 257-265). PA Leiden, The Netherlands: Brill.
- \*Corces-Zimmerman, C., Thomas, D., & **Cabrera, N. L.** (2020). Historic scaffolds of Whiteness in higher education. In K. Roth & Z Ritter (Eds.), *A peculiar institution: Whiteness, power and resistance to change in US higher education* (pp. 13-38). New York, NY: Palgrave Macmillan.
- Cabrera, N. L.** (2019). Racism: Becky's dance around the other 'r-word' in student affairs. In C. E. Matias (Ed.), *Surviving Becky(s): Pedagogies for deconstructing Whiteness and gender* (pp. 147-157). Lanham, MD: Lexington Books.
- \***Cabrera, N. L.**, Utt, J. R., & Corces-Zimmerman, C. (2019). Engaging White students. In S. J. Quaye, S. R. Harper, & S. L. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations* (3<sup>rd</sup> ed.) (pp. 89-106). New York, NY: Routledge.
- Cabrera, N. L.** (2019). *General education diversity requirements: What the literature says about the offering and structure of these classes*. Tucson, AZ: University of Arizona. (brief submitted to the Office of the Provost as part of the University of Arizona Hispanic Serving Institution Fellows Program)
- \***Cabrera, N. L.**, & Corces-Zimmerman, C. (2019). Beyond privilege: Whiteness as the center of racial marginalization. In P. Brug, Z. S., Ritter, and K. R. Roth (Eds.), *Marginality in the urban center: Costs and challenges of continued Whiteness in the Americas (and beyond)* (pp. 13-29). New York, NY: Palgrave Macmillan.
- Cabrera, N. L.** (2017). "The only racism left is that against White people": The complex realities of the campus racial climate for Latina/o students. In A. G. de los Santos, Jr., L. J. Rendón, G. F. Keller, A. Acereda, E. Bensimón, and R. J. Tannenbaum (Eds.), *Hispanic college students moving forward: Policies, planning, and progress in promoting access* (pp. 275-290). Tempe, AZ: Bilingual Review Press.
- Full Text: 2018 American Association of Hispanics in Higher Education (AAHHE) Book of the Year award winner**
- Cabrera, N. L. (2016). *An analysis of the efficacy of the Tucson Unified School*

- District's Mexican American Studies Program.* Tucson, AZ: United States District Court, District of Arizona. (**Expert witness report submitted as part of the *Gonzalez v. Douglas* proceedings regarding the state of Arizona's banning of Mexican American Studies in Tucson Unified School District**)
- \*Tachine, A. R., **Cabrera, N. L.**, Francis-Begay, K., Yellow Bird, E., & Rhoades, G. (2016). *College choice and transition experiences of first-year Native American students at the University of Arizona: A mixed-method approach.* Tucson, AZ: Report to Arizona Board of Regents and University of Arizona administration.
- \***Cabrera, N. L.**, Rashwan-Soto, F. D., Valencia, B. G. (2016). An intersectionality analysis of Latino men in higher education and their help-seeking behaviors. In V. B. Sáenz, L. Ponjuán, & J. L. Figueroa, (Eds.), *Ensuring the success of Latino males in higher education: A national imperative* (pp. 75-92). Sterling, VA: Stylus Publishing.  
**Research brief of chapter published by UT Austin's Project M.A.L.E.S.:**  
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- Spanierman, L. B., & **Cabrera, N. L.** (2015). The emotions of white racism and antiracism. In V. Watson, D. Howard-Wagner, and L. B. Spanierman (Eds.), *Unveiling Whiteness in the 21<sup>st</sup> century: Global manifestations, transdisciplinary interventions* (pp. 9-28). Lanham, MD: Lexington Books.
- Cabrera, N. L.**, & Hurtado, S. (2015). The ivory tower is still White: Chicano/Latino college students on race, ethnic organizations, and campus racial segregation. In R. E. Zambrana and S. Hurtado (Eds.), *The magic key: The educational journey of Mexican Americans from K-12 to college and beyond* (pp. 145-167). Austin, TX: University of Texas Press.
- Cabrera, N. L.** (2014). Lies, damn lies, and statistics: The impact of Mexican American Studies classes. In J. Cammarota and A. F. Romero (Eds.), *Raza Studies: The public option for Educational Revolution* (pp. 40-51). Tucson, AZ: University of Arizona Press.
- \*Beamer, P., Reynolds, K., **Cabrera, N. L.**, & Victory, K. (2012). *Risk perception, drinking water source and quality in a low-income Latino community along the US-Mexico Border.* Tucson, AZ: Report to Mariposa Community Health Center.
- Cabrera, N. L.**, Milem, J. F., & Marx, R. W. (2012). *An empirical analysis of the effects of Mexican American Studies participation on student achievement within Tucson Unified School District.* Tucson, AZ: Report to Special Master Dr. Willis D. Hawley on the Tucson Unified School District Desegregation Case.
- Cabrera, N. L.** (2012). *Empirical analysis of Tucson Unified School District's*

*Mexican American Studies Department, 2010 graduating cohort. Tucson, AZ: Report to Special Master Dr. Willis D. Hawley on the Tucson Unified School District Desegregation Case.*

Milem, J. F., & **Cabrera, N. L.** (2012). Organizational context for promoting diversity in higher education. In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1635-1637). Thousand Oaks, CA: Sage Publications.

\*O’Leary, A. O., Romero, A. J., **Cabrera, N. L.**, & Rascon, M. (2012). Assault on ethnic studies. In O. Santa Anna and C. González de Bustamante (Eds.), *Arizona firestorm: Global realities, national media and provincial politics* (pp. 97-120). Lanham, MD: Rowman & Littlefield.

**Cabrera, N. L.** (2011). Using a sequential exploratory mixed-method design to examine racial hyperprivilege in higher education. In K. A. Griffin and S. D. Museus (Eds.), *Using mixed-methods approaches to study intersectionality in higher education* (pp. 77-91). *New Directions for Institutional Research*, no.151. Jossey-Bass. <https://doi.org/10.1002/ir.400>

\*Sáenz, V. B., Yamamura, E., **Cabrera, N. L.**, Lopez, P., Martinez, M., Aguilar, A., Najera, T., Muñoz, I., & Richardson, C. (2008). *Understanding the perception of college readiness in the Rio Grande Valley of Texas*. Edinburg, TX: Texas Valley Communities Foundation.

**Cabrera, N. L.** (2006). Entering and succeeding the “Culture of College”: The story of two Mexican heritage students. *PoliMemos*. University of Texas, San Antonio: San Antonio, TX. Online: <http://utsa.edu/PoliMemos/>

Leckie, J. O., Naylor, K. A., Canales, R. A., Ferguson, A. C., **Cabrera, N. L.**, Hurtado, A. L., Lee, K., Lin, A. Y., Ramirez, J.D., & Viera, V. M. (2000). *Quantifying children’s microlevel activity data from existing videotapes*. Research Triangle Park, NC: National Exposure Research Laboratory, US Environmental Protection Agency.

## BOOK REVIEWS & ESSAYS

Cabrera, N. L. (2025). Dear colleagues: The time for boldness is now. *Inside Higher Ed*. Online: <https://www.insidehighered.com/opinion/views/2025/03/27/letter-faculty-self-censorship-and-boldness-opinion>

**Cabrera, N. L.** (2024). Dear prospective UAGC students: Stay away. *Inside Higher Ed*. Online: <https://www.insidehighered.com/opinion/views/2024/12/12/warning-letter-prospective-uagc-students-opinion>

**Cabrera, N. L.** (2024). Why don’t we notice the White students sitting together in

- the quad? *Teachers College Press Blog*. Online:  
<https://www.tcpress.com/blog/dont-notice-white-students-sitting-quad/>
- \***Cabrera, N. L.**, Oregon, Y. G., & Batchelder, G. D. (2022). No, not everyone is trained to teach Ethnic Studies. University of La Verne: La Verne, CA. (Policy brief published by the LaFetra College of Education, Center for Educational Equity and Intercultural Research) Online:  
[https://mcusercontent.com/63379d7737046dcdebb1ac670/files/1df7264e-8b68-10c3-ed3a-2f2ae532a441/No\\_not\\_everyone\\_can\\_teach\\_ethnic\\_studies\\_CEEIR\\_ResearchPolicy\\_Brief.pdf?mc\\_cid=5ac1072a8f&mc\\_eid=a98b48d328](https://mcusercontent.com/63379d7737046dcdebb1ac670/files/1df7264e-8b68-10c3-ed3a-2f2ae532a441/No_not_everyone_can_teach_ethnic_studies_CEEIR_ResearchPolicy_Brief.pdf?mc_cid=5ac1072a8f&mc_eid=a98b48d328)
- Cabrera, N. L.** (2020). Although now required by California law, ethnic studies courses likely to be met with resistance. *The Conversation*. Online:  
<https://theconversation.com/although-now-required-by-california-law-ethnic-studies-courses-likely-to-be-met-with-resistance-145192>  
**Reprinted:** *Houston Chronicle, Route Fifty, Flipboard, Idaho Press-Tribune, Menafn, Inoreader, Newsify, Newsblur, Bozeman Daily Chronicle*
- Cabrera, N. L.** (2020). “Never forget” the history of racial oppression: Whiteness, White immunity, and educational debt in higher education. *Change*, 52(2), 37-40. (special issue *An Unpaid Debt: The Case for Racial Equity in Higher Education*)
- \***Yellowbird, E.**, & **Cabrera, N. L.** (2019). Sandra D. Styres (Review): *Pathways for Remembering and Recognizing Indigenous Thought in Education*. *The Review of Higher Education*. *Review of Higher Education*, 42(special issue), E-16-E-18. Online: <http://muse.jhu.edu/article/727423>
- Cabrera, N. L.** (2019, April 26). It’s all part of the plan: What the mainstream missed in the ‘Varsity Blues’ coverage. *Contexts: Sociology for the Public*. Online: <https://contexts.org/blog/varsity-blues-and-lawsuits-too/#cabrera>
- Cabrera, N. L.** (2018, December 4). Reinforcing racism: Color-blind curricula in higher education. *Equity Alliance Blog*. Online:  
<http://www.niusileadscape.org/bl/reinforcing-racism-color-blind-curricula-in-higher-education-by-dr-nolan-cabrera/>
- Cabrera, N. L.** (2018, June 5). How ethnic studies can reduce racial achievement gaps. *Scholars Strategy Network*. Online: <https://scholars.org/brief/how-ethnic-studies-can-reduce-racial-achievement-gaps>  
*Scholars Strategy Network*, “New Scholar Spotlight” (2018, June 7):  
<https://scholars.org/news/new-scholar-spotlight-nolan-cabrera>  
*No Jargon*, Scholars Strategy Network Podcast “A Life-Changing Course” (2019, April 11):

<https://scholars.org/podcast/life-changing-course?fbclid=IwAR1LSLlh10FnLHGHN9ZDXFTozmhV-ZfpA5d3PPHTs-0Ebdx2JTKglhz5Fnk>

**Cabrera, N. L., Pitti, S., & Valenzuela, A.** (2017, September 12). The numbers won't speak for themselves. *Inside Higher Ed*. Online: <https://www.insidehighered.com/views/2017/09/12/legal-case-about-mexican-american-studies-demonstrates-why-scholars-must-be>

\*Navarro Benavides, V., & **Cabrera, N. L.** (2017). Review *Transforming Educational Pathways for Chicana/o Students*. *Teachers College Record*. Online: <http://www.tcrecord.org/Content.asp?ContentId=21956>

**Cabrera, N. L.** (2016). The educational potential of ethnic studies. *Imagine Research, Fall*, 6-7. Online: <http://imagine.coe.arizona.edu/i/739767-fall-2016/9>

**Cabrera, N. L.** (2016). Review: *The Tyranny of Meritocracy: Democratizing Higher Education in America* by Lani Guinier. *Journal of Higher Education*, 87(4), 600-603.

**Cabrera, N. L.** (2016, April 7). EdWeek is WRONG about this. *Cloaking Inequality*. Online: <https://cloakinginequity.com/2016/04/07/edweek-is-wrong-about-this/>

**Cabrera, N. L.** (2015, March 18). What the Oklahoma frat video tells us about America. *Al Jazeera America*. Online: <http://america.aljazeera.com/opinions/2015/3/what-the-oklahoma-frat-video-tells-us-about-america.html>

**Cabrera, N. L.** (2015, January 6). Who's afraid of music?" Arizona racial politics gets insane (again!). *Cloaking Inequality*. Online: <http://cloakinginequity.com/2015/01/06/whos-afraid-of-music-arizona-racial-politics-gets-insane-again-via-iamkrsone-ratm/>

Milem, J. F., & **Cabrera, N. L.** (2014, December 10). Bias on ethnic studies? Look in the mirror. *Arizona Republic*. Online: <http://www.azcentral.com/story/opinion/op-ed/2014/12/10/bias-ethnic-studies-look-mirror/20211295/>

**Cabrera, N. L.** (2014, November 7). Latino teachers: Seek overthrow of the U.S. government or to improve academic achievement? *Cloaking Inequality*. Online: <http://cloakinginequity.com/2014/11/07/latino-teachers-seek-overthrow-of-the-u-s-government-or-to-improve-academic-achievement/>

**Cabrera, N. L.** (2012). An alumna's perspective: Empiricism and Mexican American Studies in Tucson. *HEOC Connection*, 1, 12-13.



- \*Cabrera, N. L.,** Meza, E. L., Rodriguez, R. (2011). The fight for ethnic studies in Tucson. *North American Congress on Latin America's Report on the Americas*, 44(6), 20-24.
- Cabrera, N. L.** (2011). Review: *Working from within: Chicana and Chicano activist educators in whistream schools* by Luis Urrieta, Jr. *Journal of Multilingual and Multicultural Development*, 32(6), 595-597.
- Cabrera, N. L.** (2011). The fight for ethnic studies in Tucson: Reflections on April 26. *Noticias de NACCS*, 40(2), 8-10.
- Cabrera, N. L.** (2011, July 7). Flashpoint over struggle to preserve Mexican-American Studies in Arizona ("Last Word"). *Diverse Issues in Higher Education*, 28(11), 37. Online: [http://mydigimag.rrd.com/display\\_article.php?id=772208](http://mydigimag.rrd.com/display_article.php?id=772208)
- Cabrera, N. L., & Cabrera, G. A.** (2011). The Chozizo Test. In B. W. Tuckman and D. M. Monetti, *Educational psychology* (p. 546). Belmont, CA: Wadsworth. (partial reprint from *Phi Delta Kappan*).
- Cabrera, N. L., & Cabrera, G. A.** (2011). Counterbalance assessment: The Chozizo Test. *Educational Horizons*, 89(3), 14-15. (reprint from *Phi Delta Kappan*).
- Cabrera, N. L., & Camangian, P.** (2009). Worst served, worst hit: The inversion of justice that is the education of public education of low-income and minority students in the wake of the California budgetary crisis. *Regeneración: The Association of Raza Educators Quarterly*, 1(1), 5-7. Online: [http://www.razaeducators.org/archives/ARE\\_Regeneracion\\_Vol1Issue1.pdf](http://www.razaeducators.org/archives/ARE_Regeneracion_Vol1Issue1.pdf)
- Cabrera, N. L., & Cabrera, G. A.** (2008). The Chozizo Test. *The Learning System*, 4(1), 4-5. (reprint from *Phi Delta Kappan*). Online: <http://www.nsd.org/news/issueDetails.cfm?issueID=248>
- Cabrera, N. L.** (2008). Review: *The trouble with diversity: How we learned to love identity and ignore inequality* by Walter Benn Michaels. *InterActions: UCLA Journal of Education and Information Studies*, 4(1), Article 9. Online: <http://repositories.cdlib.org/gseis/interactions/vol4/iss1/art9>
- Cabrera, N. L.** (2007). Immigrant education, social justice, and the Civil Rights Project: An interview with Dr. Patricia Gándara and Dr. Gary Orfield. *InterActions: UCLA journal of education and information studies*, 3(2), Article 3. Online: <http://repositories.cdlib.org/gseis/interactions/vol3/iss2/art3>

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MANUSCRIPTS IN PREPARATION AND UNDER REVIEW (\*student coauthor)



\***Cabrera, N. L.**, Oregon, Y. G., & Batchelder, G. D. (resubmitted). Fear and loathing in the borderlands: White space, curriculum, and cultural wars. In D. L. Brunson, J. W. Kim, L. Brown, and E. Roberts (eds.), *Whitespaces*. Lexington Books/Rowman & Littlefield.

\***Cabrera, N. L.**, Hernandez, M. J., & Badajos, L. M. (in preparation). Toward a Unified Theory of Whiteness in Higher Education (UTWHE). (target journal, *Whiteness and Education*)

**Cabrera, N. L.** (resubmitted). *Oh the Caucasity!: Seven Meditations on White Immunity, Education, and Racism*. (target publisher, Beacon Press)

Hong, Y., **Cabrera, N. L.**, Jupp, J. C., & Scheurich, J. J. (under contract, 2027). *Critical Whiteness Studies Reader, Volume 1: Voices That Constituted the Field* Springer Nature.

Hong, Y., **Cabrera, N. L.**, Jupp, J. C., & Scheurich, J. J. (under contract, 2028). *Critical Whiteness Studies Reader, Volume 2: Excluded Foundational Texts and Scholars of Color on Whiteness*. Springer Nature.

## GRANTS & FELLOWSHIPS

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- PI – *Semillas del Pueblo*: Developing MÁS Teachers, Building Community, Grant from Weil, Gotshal & Manges LLP (2019 – 2023), \$400,000
- Midcareer Fellows Program, Student Experience Research Network (2021-2022), \$65,000
- Co-owner with Dr. Regina Deil-Amen: University of Arizona, Strategic Plan (Pillar 1; 2019 – 2024), *Research on Men of Color and Campus Climate*, \$270,000 annually/\$1.35 million total (note: funding cut after 18 months due to the COVID-19 recession)
- University of Arizona, Office of Diversity and Inclusive Excellence (ODIEX, 2018), \$4,000 – *What does it really mean to be an HSI?* (grant funding secured for Dr. Gina Garcia’s keynote address and campus visit/consultation)
- University of Arizona, Office of Diversity and Inclusive Excellence (ODIEX, 2018), \$1,000 – *Faculty of Color networking and support programming*
- Provost Author Support program (2018), \$875
- Spencer/National Academy of Education, Postdoctoral Fellow (2014-2015): \$55,000
- Semi-Finalist: Spencer/National Academy of Education, Postdoctoral Fellowship, 2013
- Co-Investigator, “Risk perception, drinking water source and quality in a low-income Latino community along the US- Mexico Border,” Water, Environmental and Energy Solutions (WEES) grant, 2011: \$39,158

- Selected Participant, ASHE Institute on Equity and Critical Policy Analysis, 2010
- Alternate: American Association of Hispanics in Higher Education, Inc., Graduate Fellows Program (2009)
- Astin Dissertation Award, Higher Education & Organizational Change, UCLA, 2008-2009: \$3,000
- Honorable Mention: Ford Foundation Diversity Fellowships Doctoral Fellowships Program, 2008-2009
- Finalist: Spencer Foundation Dissertation Year Fellowship, 2008-2009
- Honorable Mention: Ford Foundation Diversity Fellowships Predoctoral Fellowships Program, 2007
- UCLA Graduate Division Fellowship recipient, 2005-2006 academic year: \$16,000
- Stanford University Undergraduate Research Opportunities Major Grant (2001-2002): \$3,000
- Stanford University Department of Civil & Environmental Engineering Research Grant (2001-2002): \$2,500
- Stanford University Undergraduate Research Opportunities Small Grant (1999-2000): \$500

## HONORS AND AWARDS

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- Stanford/Elsevier's Top 2% Scientists Rankings (Internationally, 2020, 2021, 2022, 2023, 2024) <https://topresearcherslist.com/Home/Profile/793514>
- Outstanding Reviewer, *Educational Researcher* (2023)
- National Conference on Race and Ethnicity (NCORE) in American Higher Education, Equity & Social Justice Award (Scholar Award; 2023)
- Association for the Study of Higher Education (ASHE), *Book of the Year* (2019)
- *Diverse Issues in Higher Education*, Emerging Scholar (2019)  
[https://lscpagepro.mydigitalpublication.com/publication/?i=522351&ver=html5&p=1&utm\\_campaign=DIV1810%20DAILY%20NEWSLETTER%20OCT1&utm\\_medium=email&utm\\_source=Eloqua#{"issue\\_id":"560487","page":0}](https://lscpagepro.mydigitalpublication.com/publication/?i=522351&ver=html5&p=1&utm_campaign=DIV1810%20DAILY%20NEWSLETTER%20OCT1&utm_medium=email&utm_source=Eloqua#{)
- American Educational Research Association, Division J: Outstanding Publication Award (2018), *White guys on campus: Racism, White immunity, and the myth of "post-racial" higher education*
- Outstanding Reviewer, *American Educational Research Journal* (2018)
- Society for Research on Adolescence, Social Policy Award for "Best Article" (2016) – Article: *Missing the (student achievement) forest for all the (political) trees: Empiricism and the Mexican American Studies controversy in Tucson.*
- Tucson 40 Under 40 (2015, sponsor: Tucson Hispanic Chamber of Commerce)
- Nominee, University of Arizona College of Education Outstanding Faculty Teaching Mentoring award (2013-2014)
- Erasmus Circle Fellow, University of Arizona College of Education (2013)

- American College Personnel Association (ACPA) Emerging Scholar (2013-2014)
- American Association of Hispanics in Higher Education (AAHHE), Inc., Faculty Fellow (2012)
- Nominee, University of Arizona College of Education Outstanding Faculty Teaching Mentoring award (2011-2012)
- High Academic Honors, El Centro Chicano, Stanford University – 2002
- Hispanic Scholarship Fund, Scholarship Recipient – 2000, 2001, & 2002
- Barrio Assistance Tutor of the Year – 2000 & 2002
- Academic Honors, El Centro Chicano, Stanford University – 1999, 2000, & 2001

## WORK EXPERIENCE

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### POSTDOCTORAL FELLOW

*Department of Educational Policy Studies and Practice  
College of Education, The University of Arizona  
June, 2009 – June, 2011*

### GRADUATE STUDENT RESEARCHER

*Higher Education Research Institute (HERI)  
Graduate School of Education & Information Studies, UCLA  
September, 2005 – June, 2008*

### BOYS & GIRLS CLUBS OF THE PENINSULA, Menlo Park, CA

*Unit Director – Center For a New Generation  
September, 2003 – May, 2005*

Supervised the creation and implementation of after school and summer academic and arts programming for 160 K – 8<sup>th</sup> grade low-income, minority students. This entailed managing 30 employees, 18 volunteers, and a \$360,000 budget.

*Program Coordinator – Center For A New Generation  
June, 2002 – August, 2003*

Developed and implemented language arts, mathematics, and college awareness curricula for 7<sup>th</sup> & 8<sup>th</sup> graders. Head of discipline for the entire program. Planned and oversaw all field trips, spirit days, and meals/snacks.

*Math & Science Teacher – Center For A New Generation  
September, 2000 – May, 2002*

Developed and implemented curriculum for 4<sup>th</sup> – 8<sup>th</sup> graders in an afterschool environment, and supervised homework sessions.

### UNDERGRADUATE STUDENT RESEARCHER

*Exposure Research Group (ERG)  
Stanford University  
June, 1999 – June, 2002*

BELL STREET GYM, East Palo Alto, CA

*Reading Teacher*

*June, 2000 – August, 2000*

Developed and implemented a reading curriculum for 4<sup>th</sup> – 6<sup>th</sup> graders during a summer class session.

## REVIEWER ACTIVITIES

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### **Editorial Boards**

- *Review of Higher Education*, 2021 – 2023 (Term 1), 2023 – 2025 (Term 2; *Liberatory Possibilities and Praxis* advisory council, 2025)
- *Race Ethnicity & Education*, 2015 – 2025
- *Review of Research in Education*, 2025
- *International Journal of Qualitative Studies in Education*, 2022 – 2025
- *Whiteness and Education*, 2025 – 2025
- *Equity & Excellence in Education*, 2017 – 2020
- *American Educational Research Journal*, 2017 – 2019
- *Journal of College Student Development*, 2014 – 2017

### **Ad Hoc Reviewing**

- Review Committee Member, National Academy of Education/Spencer postdoctoral fellowship applications, 2023 – 2026
- Reviewer, Johns Hopkins University Press (book), 2025
- Reviewer, Oxford University Press (book), 2025
- Reviewer, *Whiteness and Education*, 2018, 2019, 2022, 2023, 2025
- Reviewer, *Teachers College Press (James Banks Multicultural Education series)*, 2025
- Reviewer, *Educational Evaluation and Policy Analysis*, 2025 (2x)
- Reviewer, *Journal of Diversity in Higher Education*, 2011 – 2016, 2019, 2025 (3x)
- Reviewer, University of Minnesota Press (book), 2025
- Reviewer, *Review of Educational Research*, 2012 – 2014, 2016, 2020, 2024 (2x)
- Reviewer, *Journal Committed to Social Change on Race and Ethnicity*, 2023, 2024
- Reviewer, *Educational Researcher*, 2013, 2018, 2019, 2022, 2023 (3x)
- Reviewer, *American Educational Research Journal*, 2015, 2018, 2020, 2021, 2022, 2023 (2x)
- Reviewer, *Journal of Higher Education*, 2013 – 2014, 2018, 2019, 2020, 2021, 2023
- Reviewer, *Teachers College Record*, 2015, 2023 (2x)
- Reviewer, *Sociological Inquiry*, 2023
- Reviewer, University of Chicago Press (book), 2023

- Reviewer, *Review of Research in Education* (special issue: “The science of learning and development”), 2023
- Reviewer, National Academy of Education/Spencer dissertation fellowship applications, 2017, 2018, 2019, 2021, 2022
- Reviewer, Spencer Large Grant Program, 2022
- Reviewer, *Association of Mexican American Educators Journal*, 2019, 2022
- Reviewer, University of Colorado/National Center for Women & Information Technology (NCWIT), *Videos that Spark Conversations: Let’s Talk About Identity, Inclusion, & Intersectionality*, 2022
- Reviewer, *Philosophy and Theory in Higher Education*, 2022 (Special Issue: *Critical Race Theory in Higher Education: It’s Promise, Power, and Path forward toward Possibility*)
- Reviewer, *Thresholds in Education*, 2022 (Special Issue: *Critical Race Theory in Higher Education: Confronting the Boogeyman, Censorship, and the Attacks on Racial Justice and Academic Freedom*)
- Reviewer, *SUNY Press* (book), 2021
- Reviewer, *Routledge Education* (book), 2021
- Reviewer, *Higher Education*, 2021
- Reviewer, “Multi-institutional Faculty Allyship (MIFA) Survey” instrument (Bowling Green University), 2021
- Reviewer, *EPC: Politics and Space*, 2021
- Reviewer, *International Journal of Qualitative Studies in Education*, 2015, 2021
- Reviewer, *AERA Open*, 2015, 2021
- Reviewer, *Journal of Research on Adolescence*, 2021
- Reviewer, *Du Bois Review*, 2020
- Reviewer, *Review of Higher Education*, 2012 – 2018, 2019, 2020
- Reviewer, *Journal of College Student Development*, 2019, 2020
- Reviewer, *Ethnic Studies Review*, 2020
- Reviewer, *Routledge Research Monographs*, 2019
- Reviewer, *Research in Higher Education*, 2019
- Reviewer, *Teachers College Record, Yearbook*, 2018
- Reviewer, *Sociology of Education*, 2018
- Reviewer, *Oxford University Press*, 2018 (book proposal)
- Reviewer, *Hispanic Journal of Behavioral Sciences*, 2016
- Reviewer, *Race Ethnicity and Education*, 2012 – 2014
- Reviewer, *Sage Open*, 2014
- Reviewer, *Mexican Law Review*, 2013
- Reviewer, *Sociological Forum*, 2012
- Reviewer, *Equity & Excellence in Education*, 2010
- Reviewer, *Journal of Contemporary Research in Higher Education*, 2010

- Reviewer, *InterActions: UCLA Journal of Education and Information Studies*, 2007 – 2008

### **Associations**

- Proposal Reviewer, Association for the Study of Higher Education (ASHE), 2010–2016, 2020, 2021, 2022, 2023, 2024, 2025
- Proposal Reviewer, American Educational Research Association (AERA), 2009–2016, 2018, 2022, 2023

### **SERVICE**

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#### ***National***

- zAmerican Educational Research Association (AERA), Division J (Postsecondary Education), Vice President, 2025-2028
- Board member, Speak Out (<https://www.speakoutnow.org>), 2022-present
- Center for Latino Achievement and Success in Education (CLASE), University of Georgia, Advisory Board Member, 2024-2027
- Member, Public Policy Institute of California *Men of Color in California Community Colleges* report discussion, 2024
- National Conference on Race and Ethnicity (NCORE) in higher education, Program Planning Committee (Faculty and Chicano/Latino/Hispanic caucuses), 2023
- Mentor, NAEd/Spencer Postdoctoral Fellows program, 2023-2024 (Dr. Julissa Ventura)
- Survey Instrumentation Reviewer, *Nuestra Palabra*/Tony Diaz, Advocates of a Latino Museum of Cultural and Visual Arts & Archive Complex in Houston, Harris County (ALMAAHH), 2023
- Academic analysis of legislation, Texas state representative Christina Morales regarding HB45 (mandating Texas schools offer Ethnic Studies), 2022, 2023
- Educational Consultant, Research-to-Policy Collaboration (RPC), <https://research2policy.org/about/> (providing scholarly resources to policy makers), 2022, 2023
- ASHE Council on Ethnic Participation (CEP), Mentor to graduate students, 2012 (3 protégés), 2013 (2 protégés), 2014 (2 protégés), 2015 (2 protégés, 2 roundtables), 2016 (2 protégés, 1 roundtable), 2022 (6 protégés)
- Anti-racism/higher education consultant, equityworksNW (<https://www.equityworksNW.org>), 2020, 2021, 2022
- Coach, American Association of Hispanics in Higher Education, Faculty Fellows Program, 2022 (Dr. Gabriel Rodriguez)
- Association for the Study of Higher Education, Book of the Year Committee member, 2020, 2021, 2022
- American Educational Research Association, Exemplary Contributions to Practice-Engaged Research Award selection committee, 2021, 2022

- Mentor (roundtable discussions), NAEd/Spencer Postdoctoral Fellows program conference (at AERA, San Diego), 2022
- Mentor, NAEd/Spencer Postdoctoral Fellows program, 2021 (Dr. Rachel Baker and Dr. Susannah Davis)
- Critical Research Methods, Curriculum Development – participant (working conference sponsored by the American Educational Research Association), 2021
- Biden/Harris, Education Policy Committee; Postsecondary subcommittee, 2020
- Mentor, NAEd/Spencer postdoctoral fellows program, 2020 (Dr. Luis Leyva and Dr. Jessica Harris)
- Panel presenter, NAEd/Spencer fellows program, 2020, *Taking Advantage of Publishing Opportunities*
- Expert witness, Longview (WA) Public Schools school board regarding a racial discrimination complaint, 2020
- Whiteness consultant, *Blinding Whiteness* documentary (working title), Director: Cal Skaggs (Lumiere Productions), 2018
- Scholar Strategy Network, demographic data collection consultant, 2018
- University of Southern California, Equity Institutes – Member, Curriculum Development Team, 2018
  - Rec 714: *Reducing Stereotype Threat and Microaggressions in the Classroom*
  - Rec 728: *Responding to Feedback on Being Perceived as Racist without Becoming Defensive*
- Expert panel participant, DIVERSITY Rubric assessment, Bayh College of Education, Indiana State University, 2017
- Scholar participant, Research, Integration, Strategies, and Evaluation (RISE) for Boys and Men of Color – fall, 2017 meeting, University of Southern California
- Advisory committee, R.A.C.E. Conference, CU, Denver, 2018 (2017-2018)
- Expert witness: *Gonzalez v. Douglas* (Federal Case: Tucson Unified School District, Mexican American Studies and Arizona’s HB2281/A.R.S. § 15-112), 2016-2017
- Los Angeles School District, Applicant Reviewer, Director of Independent Analysis, 2017
- Redefining Masculinity – Advisory Committee, Joyful Heart Foundation, 2016-2017
- Scholar participant, Research, Integration, Strategies, and Evaluation (RISE) for Boys and Men of Color – summer, 2016 meeting, University of Pennsylvania
- White House Sponsored: *My Brother’s Keeper – Higher Education and Minority Males*, committee member – working meeting of scholars, 2016
- Featured speaker – AERA, REAPA (Research on the Education of Asian and Pacific Americans) Sig, Webinar on Doctoral Student Writing/Publishing (2016)
- Lewis & Clark College – Tucson Alternative Spring Break Presenter (2016)
- Discussant, Association for the Study of Higher Education (ASHE), 2009 – 2015

- Association for the Study of Higher Education, “Conversations With Scholars” (led 2 roundtables)
- College of Education representative, Gates Millennium Scholars Conference – Graduate School Institute (2015; Portland, OR)
- Statistical consultant, *Precious Knowledge* (PBS version), 2012
- American Educational Research Association, 2012 Conference Committee (Division J, Section 6)
- Member, Minority Males in STEM Initiative – Association of Public Land-grant Universities (APLU), 2010 – 2012

### ***University-Specific***

- College of Education, Faculty Personnel and Salary Committee (chair, 2022, 2023, 2024, 2025), 2021 – present
- Latinx Affinity Group, Co-Faculty Advisor (with Dr. Karina Salazar and Dr. Judy Kiyama), 2022 – present
- Faculty Senate, DEI Subcommittee, 2021 – present
- Third year review committee member, Dr. Moira Ozias (2023-2024)
- Third year review committee member, Dr. Dawn Demps (2023-2024)
- Department of Mexican American Studies, Annual Performance Reviews committee, 2023 (ad hoc member)
- Mentor, SPFI (Strategic Provost Funding Initiatives) grant awardees, 2023 – 2024 (2 mentees)
- General Education Committee, University of Arizona, 2018 – 2019, 2019 – 2020, 2020 – 2021, 2021 – 2022; Chair, Diversity & Equity Requirement (Course Attribute) subcommittee, 2020 – 2022
- Educational Leadership, Associate Professor, search committee: 2022
- Committee on Academic Freedom and Tenure (CAFT, elected position), University of Arizona, 2019 – 2022
- Reviewer, Presidential Postdoctoral Fellow Program (2022)
- Third year review committee member, Dr. Karina Salazar (2021)
- Third year review committee member, Dr. Jameson D. Lopez (2020)
- Organizer and presenter, *Campus Conversations*: Spring, 2019
- College of Education, Academic Programs Committee (APC), 2018 – 2019
- College of Education, Strategic Planning Committee – Improving/Increasing Access, 2018
- Third year review committee member, Dr. Kevin Henry (2018)
- College of Education, Trans Cluster hire SPFI committee, Chair: Dr. Z Nicolazzo (2018)
- College of Education, SPFI hire committee: Dr. Arshad Ali (2018, offer declined)
- University of Arizona, President’s Diversity Task Force (campus-wide initiative), Head of Faculty & Staff Diversity subcommittee (2016-2017)



- University of Arizona, College of Education Dean search committee member (2016-2017)
- University of Arizona, Educational Policy Studies & Practice, search committee chair, tenure track faculty line (2016-2017)
- Guerrero Center, Director – Search committee member (2016)
- UA Faculty Listening Tour (3 cultural centers, CHSA, NASA, and APASA), 2015
- UA College of Education – Committee on Undergraduate Scholarship Guidelines, 2015 – 2016
- Judge – University of Arizona Excellence Awards, 2015
- Local Program Committee member, National Association of Multicultural Education (NAME) annual conference, 2014 (Tucson, AZ)
- Faculty Advisor, Scholarships A-Z, University of Arizona, 2014 – 2015
- Proposal Reviewer – Graduate Incentives for Growth Awards (GIGA), University of Arizona, 2013
- Arizona Assurance Scholars, participant mentor, 2009 – 2014
- Member, University of Arizona Student Affairs Assessment Coordinating Council, 2009 – 2014
- Faculty Advisor, Latina/o Graduate Student Association (LGSA), 2010 – 2012
- McNair Scholars Program, participant mentor, Summer 2009, 2011, 2012
- Summer Research Institute, participant mentor, Summer 2011, 2013
- University of Arizona Representative: *Self-Assessment Instrument on Access and Success in Higher Education*, International Association of Universities (IAU), 2010-2011
- Member, University of Arizona Collaborative for Community Outreach and Extension, 2009 – 2010
- University of Arizona, GEAR UP/College of Education liaison, 2009 – 2011

### ***Local***

- *Defining Yaqui Education*, Invited retreat participant (Convening hosted by the Pascua Yaqui Nation)
- Tucson Unified School District, *CRIA (Community Research in Action) Youth-Centered Symposium* (sponsored by the Culturally Responsive Pedagogy & Instruction Department), Facilitator, 2023, 2025
- Tucson Unified School District, Mexican American Student Services Department, Professional Development Consultation, 2021, 2022, 2023
- Anti-racism consultant, Higher Ground: A Resource Center, 2019, 2020, 2021, 2022, 2023
- Whiteness consultant, Borderlands Theater Company, 2020 (“Conceal Carry” production)
- Tucson Unified School District, Mexican American Community Advisory Council, 2020

- Tucson Unified School District, Reviewer for Implicit Bias Training grant proposal submissions, 2019 – 2020
- Tucson Unified School District, Mexican American Students Services Department, Consultant for program reorganization, 2018, 2019
- Brazilian Jiu Jitsu volunteer coach, Higher Ground: A Resource Center (2017 – 2018 academic year, 2018 summer)
- Whiteness consultant, Borderlands Theater, 2017 (“Building the Wall” production)
- United Non-Discriminatory Individuals in Defense of Our Studies (UNIDOS) training regarding Whiteness and Education, 2016
- Educational consultant, Borderlinks (<http://www.borderlinks.org/>), 2012
- Statistical consultant to the Special Master, Dr. Willis Hawley, on the Tucson Unified School District’s Desegregation Case, 2012
- Volunteer, Passport to High School, 2011, 2012, 2013
- Statistical consultant, Department of Mexican American Studies, Tucson Unified School District, 2010 – 2012
- Co-Coordinator, College Knowledge for Counselors initiative (a collaboration among Tucson GEAR UP, UA Early Academic Outreach, and the UA College of Education), 2010 – 2011
- University of Arizona outreach, Pistor Middle School (Tucson, AZ), 2009
- *Raza Graduate Student Association (RGSA) de UCLA*, member: 2005 – 2008  
Campus Coordinator, 2006 – 2007
- Graduate Students of Color (GSOC), member: 2005 – 2008
- *Raza Day* organizer and presenter (1999 – 2003), annual Stanford-based conference for San Francisco Bay Area Chicana/o high school students to motivate and assist them on their path to college
- *Project Motivation de Stanford* (1999 – 2002), to educate low-income minority students about the college admissions process
- *Los Hermanos de Stanford* (1999 – 2002), Saturday mentoring/tutoring of East Palo Alto Chicano 6<sup>th</sup> graders
- *Barrio Assistance* (1998 – 2002), one-on-one tutor

#### **Media Interviews and Coverage: National**

Wilkerson, P. (2025, September 9). Higher education then and now. *Positive Philter Podcast*. Online: <https://positivephilter.libsyn.com/higher-education-then-and-now-featuring-dr-nolan-cabrera>

Blanco, S. & Franklin, F. (2025, August 1). *Banned!* Lessons from Tucson. *La Onda Bajita* (KPFA, Free Speech Radio). Online: <https://www.kpfa.org/archives/>

Aguilar, C., & “Miss Patty.” (2025, July 30). A conversation with Dr. Nolan L. Cabrera. *East County Voices*. (Live streamed on YouTube)

Updated 10-10-25

- Bernstein, D., & Gavilan Molina, M. (2025, July 15). Resistance: Lessons from Tucson, 2010-2017. *Flashpoints* (KPFA, Free Speech Radio). Online: <https://www.kpfa.org/archives/>
- Sedillo, M. (2025, July 10). Before the attacks on CRT and DEI, there was Arizona. *Raza Radio* (KPFF, Free Speech Radio). Online: <https://www.kpff.org/archives/>
- Sedillo, M. (2025, May 29). Banned! The fight for Mexican American Studies in the Streets and in the Courts. *Raza Radio* (KPFF, Free Speech Radio). Online: <https://www.kpff.org/archives/>
- Alcaraz, L. (2025, May 16). Banned! The fight for Mexican American Studies in the Streets and in the Courts. *Pocho Hour of Power* (KPFF, Free Speech Radio). Online: <https://www.kpff.org/archives/>
- Kelly, L. (2025, May 7). Banned! The fight for Mexican American Studies in the Streets and in the Courts. *New Books Network* (podcast). Online: <https://newbooksnetwork.com/banned-2>
- Virden, R. (2025, May 6). Talking hope from the current calls for solidarity. *The Antidote*. (Simultaneously streamed on YouTube and Instagram)
- Virden, R. (2025, April 18). A conversation with Professor Nolan Cabrera. *The Antidote*. (Simultaneously streamed on YouTube and Instagram)
- Molina, M. G. (2025, March 14). The fight for Mexican American Studies. *Informe KBBF*, 89.1FM. Interview on *Radio Bilingüe*)
- Bernstein, D., & Molina, M. G. (2025, March 4). Banned! *KPFA*, 94.1FM (Interview on *Flashpoints*)
- D., D. (2025, January 31). The fight for Mexican American Studies (MAS): Reflections from Dr. Nolan L. Cabrera. *KPFA* (Interview on *Hard Knock Radio*)
- Fernandez, O., & DeRoberts, A. (2025, January 31). On the banning of Mexican American Studies. *Latino Media Collective* (on WPFW, 89.3FM).
- Clemente, R. (2025, January 30). A conversation with Drs. Vanessa Diaz and Nolan Cabrera. *Can't Stop Our Blackness: Black and Latinx Narratives*. (Simultaneously streamed on YouTube and Instagram)
- Lozano, Y. M., Handy, T., Lauer, D., Marquez, C., Metz, C., Branda, D. (2024, December 27). Univ. of Arizona Global Campus faculty council responds to professor's criticism. *Inside Higher Education*. Online: <https://www.insidehighered.com/opinion/letters/2024/12/27/univ-arizona-global-campus-faculty-respond-professor>

- Bauer-Wolf, J. (2025, January 17). How the University of Arizona Global Campus' online recruitment ads drain its finances. *New America*. Online: <https://www.newamerica.org/education-policy/edcentral/how-university-of-arizona-global-campus-online-recruitment-ads-drain-its-finances/>
- Bauer-Wolf, J. (2025, January 17). How the University of Arizona Global Campus' online recruitment ads drain its finances. *Republic Report*. Online: <https://www.republicreport.org/2025/how-university-of-arizona-global-campus-online-recruitment-ads-drain-its-finances/>
- Lozano, Y. M., Lauer, D., Marquez, C., Metz, C., & Branda, D. (2024, December 27). Univ. of Arizona Global Campus faculty council responds to professor's criticism. *Inside Higher Education*. Online: <https://www.insidehighered.com/opinion/letters/2024/12/27/univ-arizona-global-campus-faculty-respond-professor>
- Martin, E. (2024, November 7). Anti-Whiteness at Arizona. *VCY America*. Online: <https://www.vcy.org/phyllis-schlaflly-report/2024/11/07/anti-whiteness-at-arizona/>
- Arns, Emma (2024, September 17). 'Racism expert' Arizon prof attacks white students as 'primary perpetrators' of racial segregation on campus. *Campus Reform*. Online: <https://www.campusreform.org/article/racism-expert-arizona-prof-attacks-white-students-primary-perpetrators-racial-segregation-campus/26371>
- Sedillo, M., & Ayala, E. (2024, May 17). *Whiteness in the Ivory Tower – Book Discussion*. Raza Unida Radio (KPFK, 90.7 FM, Los Angeles). Online: <https://www.kpfk.org/archives/>
- Foulis, E. (2024, April 29). Whiteness in the Ivory Tower. *Latin@ Stories* podcast (Episode 248). Online: <https://soundcloud.com/ohiohabla/latin-stories-episode-white-immunity>
- Fernandez, O. (2024, April 5). HBCUs, the attacks on DEI, and Ethnic Studies. *WPFW, 89.3 FM* (Latino Media Collective, Discussion with Drs. Will Guzmán and Nolan Cabrera). Online: <http://www.wpfwfm.org/radio/programming/archived-shows>
- Saravia, P. (2024, February 20). Project MALES moves to College of Education to emphasize research on educational disparities among Latinx men. *Daily Texan*. Online: <https://thedailytexan.com/2024/02/20/project-males-moves-to-college-of-education-to-emphasize-research-on-educational-disparities-among-latinx-men/>
- Schermele, Z. (2023, August 9). Diversity statements get the ax at Arizona's public universities. *The Chronicle of Higher Education*. Online: [https://www.chronicle.com/article/diversity-statements-get-the-ax-at-arizonas-public-universities?sra=true&cid=gen\\_sign\\_in](https://www.chronicle.com/article/diversity-statements-get-the-ax-at-arizonas-public-universities?sra=true&cid=gen_sign_in)

- Sedillo, M., Bustamante, V., & Ayala, E. (2023, August 2). Dr. Roberto Cintli Rodriguez, *¡Presente!*. Morning-Mix: *Raza Unida* Radio (KPFK, 90.7 FM, Los Angeles). Online: <https://www.kpfk.org/archives/>
- Sedillo, M., Bustamante, V., & Ayala, E. (2023, July 12). On White racism and Mexican American Studies. Morning-Mix: *Raza Unida* Radio (KPFK, 90.7 FM, Los Angeles). Online: <https://www.kpfk.org/archives/>
- EricAZ. (2023, June 30). 13 years down the road, AZ copes without affirmative action. *Daily Kos*. Online: <https://www.dailykos.com/stories/2023/6/30/2178552/-13-Years-Down-the-Road-AZ-Copes-Without-Affirmative-Action>
- Christian, S. (2023, April 17). Intersectionality. *Time to Act: A Podcast About Diversity and Inclusion*. (hosted by CEO Act!on for Diversity & Inclusion). Online: [https://video.pwc.com/embed/secure/iframe/entryId/1\\_z7jw5kxz](https://video.pwc.com/embed/secure/iframe/entryId/1_z7jw5kxz)
- Datcher, M. (2023, March 22). The battle over Ethnic Studies in California: Artists and poets are fighting to keep the Mexican-American experience in curricula across the state. *Truthdig*. Online: <https://www.truthdig.com/articles/the-battle-over-ethnic-studies-in-california/?fbclid=IwAR2ivwEAgSEtxi5rZDsmN1jXhmNvzaTdGHlCdB7Kzzm3lbEWM377QskBxcg>
- Benoit, A. (2022, November 13). RPI Lecture: Whiteness as a barrier to racial liberation. *The Trail*. Online: <https://trail.pugetsound.edu/?p=17975>
- Glover, J. (2022, September 23). Latinx v. Hispanic. *ABC7* (Bay Area, “Getting Answers” segment). Online: <https://www.facebook.com/abc7news/videos/1103991350245917/>
- Treistman, J., & Schmidt, M. (2022, August 17). Critical Race Theory (CRT) Explained. *Impolitic Podcast*. Online: <https://podcasts.apple.com/us/podcast/critical-race-theory-crt-explained/id1611681699?i=1000576387050>
- Saldivar, J. L. (2022, June 14). Interview with Dr. Nolan Cabrera. *The Way to College Podcast*. Online: <https://open.spotify.com/episode/262meP8fyX7j2DvzQYG7Kk?si=Gc8o-11LTm-RxmavX5LP1Q&nd=1>
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- Molina, A. (2022, January 20). California to delete Mayan, Ifá affirmations from ethnic

- studies to settle lawsuit. Online: <https://religionnews.com/2022/01/20/california-to-delete-mayan-ifa-affirmations-from-ethnic-studies-to-settle-lawsuit/>
- Wyatt, E. (2021). *After Trayvon* (documentary). Greenville, NC: East Carolina University. (Interview, noted in credits as “Expert”) Online: <https://vimeo.com/642207115/1201db1a4f> (screened as part of an Association for the Study of Higher Education, 2021, Presidential Session)
- Molina, A. (2021, September 21). San Diego lawsuit claims California’s ethnic studies curriculum promotes Aztec gods. *Religion News Service*. Online: <https://religionnews.com/2021/09/07/san-diego-lawsuit-claims-californias-ethnic-studies-curriculum-promotes-aztec-gods/>
- Reprinted *Washington Post, Church and State*
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- Gregory, S., & Jones, M. (2021, July 9). What is critical race theory? And why has it received so much attention in Virginia? *The Virginia Pilot*. Online: <https://www.pilotonline.com/news/education/vp-nw-critical-race-theory-faq-20210709-bldoz455wbc4vbezbtbw3hqxf34-story.html>
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- Espino Lira, M. (2021, March 8). #DEI Work. *Latinx Intelligensia* podcast. Online: [https://hwcdn.libsyn.com/p/1/4/f/14f8b31eca57d23b/Ep\\_29\\_Setting\\_the\\_Vision\\_FINAL.mp3?c\\_id=97706543&cs\\_id=97706543&expiration=1615245917&hwt=976dfb4f319c80d9a9049c570da77d3a](https://hwcdn.libsyn.com/p/1/4/f/14f8b31eca57d23b/Ep_29_Setting_the_Vision_FINAL.mp3?c_id=97706543&cs_id=97706543&expiration=1615245917&hwt=976dfb4f319c80d9a9049c570da77d3a)
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- and addressing racism. *Democracy's College* podcast (University of Illinois, Urbana-Champaign). Online: <https://ocrl.libsyn.com/critically-examining-whiteness-and-explaining-and-addressing-racism>
- Diaz, T. (2021, January 26). Texas ethnic studies bill & Is UT Austin discriminating against Latino professors? *Latino Politics and News* (90.1 KPFT). Online: <https://soundcloud.com/tony-diaz-727211483/texas-ethnic-studies-bill-is-ut-austin-discriminating-against-latino-professors>
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- Diaz, T. (2020, December 1). The power of Mexican American Studies: Arizona's influence on Texas and the U.S. *Latino Politics & News* (90.1 KPFT-FM, Houston). Online: <https://soundcloud.com/tony-diaz-727211483/the-power-of-mexican-american-studies>
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## DISSERTATION AND THESIS ADVISEES

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### PhD

**Steve Lemerand**, Center for the Study of Higher Education, College of Education (2025)

Dissertation: *Bi+ college student success*

Role: Committee Member

**Gabriel A. Orosco**, Department of Doctoral Education – California State University, San Bernadino (2025)

Dissertation: *Ethnic Studies pedagogy: Professional development and its relevance to student achievement*

Role: Committee Member

**Shelly Lowe**, Center for the Study of Higher Education, College of Education (2024)

Dissertation: *To give back?: Exploring motivation in Native American college choice*

Role: Chair

**Brenda Lee Anderson**, Center for the Study of Higher Education, College of Education (2024)

Dissertation: *Survivors of sexual violence within the Campus Safety Apparatus: Power, Compliance, and Agency*

Role: Committee Member

**Ada Malcioln Martin**, Educational Leadership and Policy, College of Education (2024)

Dissertation: *What they say vs. What they do: A qualitative analysis of failed racial redress at a historically white institution*

Role: Committee Member

**Maria Willis**, Educational Leadership and Policy, College of Education (2023)

Dissertation: *Unveiling opportunities: A comprehensive analysis is of DEI initiatives for Black students at historically White institutions*

Role: Committee Member

**Elizabeth A. Collins**, Center for the Study of Higher Education, College of Education (2023)

Dissertation: *Navigating challenges within academic advising: A tempered radicals approach*

Role: Co-Chair



**Raquel Hernández Givens**, Center for the Study of Higher Education, College of Education (2023)

Dissertation: *Women Professionals of Color at U.S. medical schools navigating emotional labor*

Role: Committee Member

**Colleen Hill**, Department of Teaching, Learning, and Sociocultural Studies, College of Education (2023)

Dissertation: *“Those who are trouble know who he is”: Disentangling pre-service teacher sources of knowledge about race and police*

Role: Committee Member

**Florence Emily Castillo**, Department of Sociology, University of New Mexico (2023)

Dissertation: *Disrupting Whiteness in educational organizations: Community testimonios of strategy, resistance, and perseverance in educational justice organizing*

Role: Committee Member

**Jennifer Ferrara Laflam**, Higher Education Administration, Texas Tech University (2023)

Dissertation: *Exploring emotions of White community college administrators around race*

Role: Committee Member

**Francisco Javier Fuentes**, Center for the Study of Higher Education, College of Education (2022)

Dissertation: *Spanish language newspaper coverage and the Arizona Mexican American Studies ban: A Critical Discourse Analysis*

Role: Chair

**Charlinda Haudley**, Center for the Study of Higher Education, College of Education (2021)

Dissertation: *Native American college student dynamics at university Native American student center*

Role: Committee Member

**Christian Bednar**, Higher Education, UMASS, Boston (2021)

Dissertation: *Constructing relationships, navigating whiteness: A critical discourse analysis of ‘antiracist’ white community college faculty, white identity, and the discursive positioning of students of color*

Role: Committee Member

**Devon L. Thomas**, Center for the Study of Higher Education, College of Education (2020)

Dissertation: *Exploring the Relationship between Resource Allocations and Student Success Programs from the Perspectives of Student Affairs Staff*

Role: Chair

**Chris Corces-Zimmerman**, Center for the Study of Higher Education, College of Education (2020)

Dissertation: *Why Honors?: A Case Study of Value and Status in Honors Education*

Role: Chair

**Juvenal Caporale**, Mexican American Studies, College of Social and Behavioral Sciences (2020)

Dissertation: *The Circle, Indigeneity, and Healing: Rehumanizing Chicano, Mexican, and Indigenous Men*

Role: Committee Member

**Eliza Yellow Bird**, Center for the Study of Higher Education, College of Education (2020)

Dissertation: *Settler Colonial Institutions of Higher Education: Indigenizations, Generations & Warriors (Chasing Butterflies)*

Role: Chair

**Andrew Blatter**, Center for the Study of Higher Education, College of Education (2020)

Dissertation: *Underrepresented students at highly selective colleges: Are institutions supporting students' aspirations?*

Role: Committee Member

**Matthew T. Matera**, Center for the Study of Higher Education, College of Education (2019)

Dissertation: *Networks of transformative resistance: How community college educators support students with an undocumented status*

Role: Chair

**Johanne Jensen-Ives**, Center for the Study of Higher Education, College of Education (2019)

Dissertation: *Fund development and donor race: How colorblindness and a 'sales mentality' delimits expanding the donor base*

Role: Committee Member

**Martin Sean Arce**, Teaching Learning and Sociocultural Studies, College of Education (2019)

Dissertation: *They Tried to Bury Us, But They Didn't Know We Were Seeds*  
"Trataron de Enterrarnos, Pero no Sabían Que Éramos Semillas" -

*The Mexican American/Raza Studies Political and Legal Struggle:  
A Content Analysis*  
Role: Co-Chair

**Rachel F. Gómez**, Mexican American Studies, College of Social and Behavioral Sciences (2018)  
Dissertation: *Critical pedagogy, testimonio, and intersectionality: A dialectical examination of Latinx critical consciousness achievement*  
Role: Committee Member

**Christine Mata**, Higher Education & Organizational Change, Graduate School of Education & Information Studies, UCLA (2018)  
Dissertation: *White women in student affairs: Navigating race in a complex work environment*  
Role: Committee Member

**Janette Mariscal**, Center for the Study of Higher Education, College of Education (2018)  
Dissertation: *Un mejor futuro: The college sensemaking of Latino parents with elementary school-aged children*  
Role: Committee Member

**Irene Robles-Lopez**, Educational Leadership, College of Education (2017)  
Dissertation: *Latino males in the borderlands: A case study analysis of successful transfer from the community college to the university*  
Role: Committee Member

**Natalie Rose Youngbull**, Center for the Study of Higher Education, College of Education (2016)  
Dissertation: *The experience of divergence: The (un)success of American Indian Gates Millennium Scholars within institutions of higher education*  
Role: Committee Member

**Dee Hill-Zuganelli**, Sociology (2016)  
Dissertation: *Chicano Studies: Proliferation of the discipline and the formal institutionalization of community engagement, 1965 to present.*  
Role: Committee Member

**Charles H.F. Davis, III**, Center for the Study of Higher Education, College of Education (2015)  
Dissertation: *Dream defending, on-campus and beyond: A multi-sited ethnography of contemporary student organizing practices, social movement repertoire, and social movement organization*  
Role: Committee Member

**Sheila M. D. Sedig**, Center for the Study of Higher Education, College of Education (2015)

Dissertation: *Public health perspectives of cultural competence*

Role: Committee Member

**Danielle D. Miner**, Center for the Study of Higher Education, College of Education (2015)

Dissertation: *“Too White to be Black and too Black to be White”: The consequences of a color blind orientation on Black/White biracial students’ college choice process and racial identity development.*

Role: Co-Chair

**Brandon Marshall**, Language, Reading and Culture, College of Education (2015)

Dissertation: *Victims of their talents: Analyzing the role of identity and social capital in shaping the lived experiences of Black, D-I football players.*

Role: Committee Member

**Thad Dugan**, Educational Leadership, College of Education (2015)

Dissertation: *The Transformative Power of Socially Just Leadership: An Examination of Praxis in Self, School, and Community*

Role: Committee Member

**Seth P. Aleshire**, Educational Leadership, College of Education (2014)

Dissertation: *The spectrum of discourse: A case study utilizing Critical Race Theory and Critical Discourse Analysis*

Role: Committee Member

**Kerton R. Victory**, College of Public Health (2014)

Dissertation: *Risk perception, drinking water source and quality in a low-income Latino community along the U.S.-Mexico border*

Role: Committee Member

**Tanisha Price-Johnson**, Center for the Study of Higher Education, College of Education (2014)

Dissertation: *The Cinderella Syndrome: A case study of medical school admission decisions*

Role: Committee Member

**Edd**

**Lisa de la Cruz-Caldera**, Department of Higher Education and Leadership (2017)  
(Azusa Pacific University)

Dissertation: *“Systems Not Built for Me”: A Case Study Exploring Undocumented College Student Experiences Influenced by Environmental Factors in the Trump Era*

Role: Committee Member

## **MA**

**Hannah H. White**, Department of Educational Policy Studies & Practice, College of Education (2019)

Thesis: *A phenomenological study of the lived experiences of Asian American transracial/transnational adoptees engaging in activism and advocacy work.*

Role: Committee Member

**Judith D. Salcido**, Department of Language, Reading and Culture, College of Education (2014)

Thesis: *Funds of Knowledge for college: Examining multiple forms of capital leveraged towards higher education by alumni students from a rural, border community*

Role: Committee Member

## **Honors Thesis**

**Megan Amarie Mace**, 2020

Thesis: *Culturally Relevant Curriculum: The Student Experience*

## **Ronald E. McNair Scholars**

**Charlinda Haudley**, 2012

Thesis: *New Start Summer Program and its relationship to first-year sense of belonging*

**Fatemma D. Rashwan-Soto**, 2011

Thesis: *The privilege paradox: Latino masculinity and educational “underachievement” in higher education*

**Kamaila Sanders**, 2009

Thesis: *The college choice process for first generation, low-income, Latino males*

## **Summer Research Institute Scholars**

**Elise Cunanan**, 2021

Thesis: *Student financial aid and family structure’s impact on the college experience*

**Ivan Valdovinos**, 2014

Thesis: *The educational barriers and coping strategies of Latino male undergraduates at the University of Arizona*

**Maryam M. Shakir**, 2013

Thesis: *Rationalizing racism: Arizona representatives’ employment of euphemisms for an attack on Mexican American Studies*

**Bryant G. Valencia**, 2011

Thesis: *Campus racial climate and the Latina/o experience: Racial microaggressions and responses*

#### CONFERENCE PRESENTATIONS (REFEREED)

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- Cabrera, N. L. (2025). On the promises and problematics of Critical Whiteness Studies in education. Paper presented at the annual meeting of the American Educational Research Association (AERA): Denver, CO. (Division G, Vice Presidential Session, *What Is Systemic Racism, How Is It Experienced, and What's to Be Done? A Multiracial Dialogue*)
- Cabrera, N. L., Coles, J., Leonardo, Z., & Chavez-Morena, L. (2025). Maintaining our critical racial compass in educational research and teaching. Panel presented at the annual meeting of the American Educational Research Association (AERA): Denver, CO. (Invited session, Critical Examination of Race, Ethnicity, Class and Gender in Education SIG)
- Keene, A., Ross, L., Cabrera, N. L., Wise, T. J. (2024). Oh the Caucasity! Panel presentation at the annual meeting of the National Conference on Race and Ethnicity in Higher Education (NCORE): Honolulu, HI.
- Hagopian, J., Jolivet, A., Abdulah, M., & Cabrera, N. L. (2024). The Fight for Ethnic Studies. Panel presentation at the annual meeting of the National Conference on Race and Ethnicity in Higher Education (NCORE): Honolulu, HI.
- Poon, O., Cabrera, N. L., Nguyen, M. (2024). What Is Access Equity?: Understanding and Critique, Staring with the Affirmative Action Ruling, from a Multi-Racial Perspective. Panel presentation at the annual meeting of the American Educational Research Association: Philadelphia, PA. (**Invited Vice Presidential Session, Research on the Education of Asian and Pacific Americans (REAPA) Sig**)
- Cabrera, N. L., Hernandez, M. J., & Badajos, L. M. (2023). Toward a Unified Theory of Whiteness in Higher Education (UTWHE). Paper presented at the annual meeting of the Association for the Study of Higher Education: Minneapolis, MN.
- Cabrera, N. L., Batcheler, G. D., Zamora, E. J., & Oregon, Y. G. (2022). Toward a Critical Race Theory of Power (CRTToP) in higher education. Paper presented at the annual meeting of the Association for the Study of Higher Education: Las Vegas, NV.
- Cabrera, N. L. (2022). Fear of a brown planet: Racial politics and Latina/o educational policy. Paper presented at the annual meeting of the American Educational Research Association: San Diego, CA.
- Whitehead, M. Foste, Z., Duran, A, Tevis, T., & Cabrera, N. L. (2021). Disrupting the

- ‘Big Lie’: Higher education and whitelash in a post/colorblind era. Paper presented at a roundtable during the annual meeting of the Association for the Study of Higher Education: San Juan, Puerto Rico.
- Cabrera, N. L. (2021). Commentary on L. Salgado, *Propuesta de material didáctico en torno a prácticas y discursos racistas dentro de un context escolar de Educación Media Superior*. Paper presented as part of the *Primer Coloquio Sobre Blanquedad en México*. Universidad de Guadalajara: Guadalajara, México. (held virtually due to COVID)
- Cabrera, N. L. (2021). Commentary on R. I. Cleto Díaz, *Un racismo pensado y experimentado: reflexiones desde la profesión docente indígena*. Paper presented as part of the *Primer Coloquio Sobre Blanquedad en México*. Universidad de Guadalajara: Guadalajara, México. (held virtually due to COVID)
- Cabrera, N. L. (2021). Ethnic Studies renaissance: Prospects, problems, and anti-racist potential. Presentation at the National Conference on Race and Ethnicity (NCORE). (held virtually due to COVID)
- Cabrera, N. L. (2021). Historic scaffolds of Whiteness in higher education. Paper presented at the annual meeting of the American Educational Research Association. (held virtually due to COVID)
- Cabrera, N. L. (2021). Ethnic Studies as HSI servingness. Presentation at the 13<sup>th</sup> annual meeting of the Alliance for Hispanic Serving Institution Educators: Held Virtually. (Best practices conference)
- Cabrera, N. L., Karaman, A., Oregon-Lopez, Y., Brown, Z., Ballysingh, T., Conell, E. (2020). Race without gender? Tensions and new directions for men of color scholarship. Paper presented at the annual meeting of the Association for the Study of Higher Education: New Orleans, LA. (held virtually due to COVID)
- Covarrubius, R., Franco, M., Kyte, S., Cammarota, J., & Cabrera, N. L. (2020). Introducing the student-driven success collaborative. University of Arizona: Tucson, AZ. (Panel presentation as part of the Student Success Conference)
- Foste, Z., Tevis, T., Whitehead, M., Lange, A., Cabrera, N. L., Doran, E., & Linley, J. (2019). Shifting the gaze: How differentially situated scholars approach and experience the study of Whiteness in higher education. Panel presentation at the annual meeting of the Association for the Study of Higher Education: Portland, OR.
- Stewart, D. L., Patton-Davis, L., Cabrera, N. L., & Haynes Davison, C. (2019). Past, present, and future of Critical Whiteness Studies (CWS) in higher education. Panel presentation at the annual meeting of the Association for the Study of Higher Education: Portland, OR.

- Corces-Zimmerman, C., Thomas, D., & Cabrera, N. L. (2019). The White Hegemonic Alliance and resistance to multicultural education. Presentation at the annual meeting of the National Association of Multicultural Education: Tucson, AZ.
- Butler, T., Bracket, L., Cabrera, N. L., & Benitez, M. (2019). 'Crafting a White W(h)ine': Interrogating the many varieties and tastes of 'Northwest Nice.' Panel presentation at the annual meeting of the National Conference on Race and Ethnicity: Portland, OR.
- Bui, N., Cabrera, N. L., Mojarro, V., Ahmed, A., & Huggins, E. (2019). Bridging the racial generational gap: Building inter-generational alliances on campus. Panel presentation at the annual meeting of the National Conference on Race and Ethnicity: Portland, OR.
- Cabrera, N. L. (2019). From individual prejudice to structured racism: Race, Whiteness, and critical sociology. Paper Presented at the annual meeting of the American Educational Research Association: Toronto, Canada. **(Division G Vice-Presidential session)**
- Apple, M., Tuck, E. Leonardo, Z., Ladson-Billings, G., & Cabrera, N. L. (2019). Contested citizenship: Knowledge, race, and politics within an educational context. Panel presentation at the annual meeting of the American Educational Research Association: Toronto, Canada. **(AERA Presidential panel)**
- Cabrera, N. L. (2019). Why don't we see all the White kids sitting together in the cafeteria? Exploring the campus politics of real and perceived racial segregation. Paper presented at the annual meeting of the American Educational Research Association: Toronto, Canada. **(AERA Presidential session)**
- Cabrera, N. L., Tuit, F., & Salinas, C. (2018). Principles of practice: Building racial competency capacity through higher education graduate programs. Presentation at the annual meeting of the Association for the Study of Higher Education: Tampa, FL. (CAHEP-CEP joint session)
- Cabrera, N. L. (2018). White Immunity: Working through the pedagogical pitfalls of "privilege." Invited presentation at the annual meeting of the National Conference on Race and Ethnicity: New Orleans, LA.
- Cabrera, N. L. (2018). They tried to bury us, they didn't know we were seeds: The fight for Mexican American Studies in Arizona. Invited **Presidential** symposium presentation at the annual meeting of the American Educational Research Association: New York, NY.
- Cabrera, N. L. (2018). Public intellectuals and alternative modes of knowledge



- production. Invited **Presidential** speaker session at the annual meeting of the American Educational Research Association: New York, NY.
- Cabrera, N. L. (2018). Outlawing *raza*: The case of Arizona and Mexican American Studies. Invited **Vice Presidential** session (Division G) at the annual meeting of the American Educational Research Association: New York, NY.
- Cabrera, N. L. (2018). "The Playbook": Manufactured right-wing outrage against critical academics. Paper presented at the annual meeting of the American Educational Research Association: New York, NY.
- Cabrera, N. L., & Arce, M. S. (2018). They thought they could bury us, but they forgot we were seeds: The Mexican American Studies victory in Tucson. Presentation at the annual meeting of the American Association of Hispanics in Higher Education: Irvine, CA.
- Cabrera, N. L. (2017). Calling racism by its true name: White supremacy and higher education curricula. Paper presented at the annual meeting of the Association for the Study of Higher Education: Houston, TX.
- Vasquez Heilig, J., Allender, D., & Cabrera, N. L. (2017). Ethnic Studies for our kids now! Presentation at the annual meeting of the Network for Public Education: Oakland, CA.
- Cabrera, N. L., Hernandez, E., & Bates, A. K. (2017). Part of the problem, part of the solution: Whiteness and the campus ecology. Paper presented at the annual meeting of the American Educational Research Association: San Antonio, TX.
- Tachine, A., & Cabrera, N. L. (2017). FEM but where is the F?: Native American families and college affordability. Paper presented at the annual meeting of the American Educational Research Association: San Antonio, TX.
- Sulé, T., Maramba, D. C., Winkle-Wagner, R., McCallum, C., & Cabrera, N. L. (2017). Teaching diversity beyond the margins. Symposium presentation at the annual meeting of the American Educational Research Association: San Antonio, TX.
- Barnhardt, C., Cabrera, N. L., Espinosa, L., Garces, L., Griffin, K., Jayakumar, U., Nuñez, A.-M., Chessman, H., & Wayt, L. (2016). Responding to student activism on college campuses: Considering the role of research in creating inclusive communities. Invited **Presidential Session** at the annual meeting of the Association for the Study of Higher Education: Columbus, OH.
- Cabrera, N. L. (2016). Hegemonic masculinity: The missing link in the racial gender gap. Paper presented at the annual meeting of the Association for the Study of Higher Education: Columbus, OH.

- Cabrera, N. L. (2016). An unexamined life: White male college students on what it means to be White. Paper presented at the annual meeting of the Association for the Study of Higher Education: Columbus, OH.
- Cabrera, N. L., Museus, S. D., & Griffin, K. A. (2016). On the promise of intersectionality in higher education: Utilizing intersectional research in higher education to advance racial justice. Presentation at the annual meeting the National Conference on Race & Ethnicity: San Francisco, CA.
- Cabrera, N. L., McCormick, R. B. III, & Valencia, B. (2016). College: An opportunity to redefine man up. Presentation at *Preparate: Educating Latinos for the Future of America*. Presented by the College Board: New York, NY.
- Cabrera, N. L. (2016). The socialization of victimization –or– How White men come to see themselves as the “true” targets of racism. Paper presented at the annual meeting of the American Educational Research Association: Washington, D.C.
- Vasquez Helig, J., Ravitch, D., Goldrick-Rab, S., Cabrera, N. L., & Hess, F. (2016). Career threats and opportunities: What is the role of social media in public scholarship? Invited **Presidential Session** at the annual meeting of the American Educational Research Association: Washington, D.C. Covered by *Inside Higher Ed*: <https://www.insidehighered.com/news/2016/04/12/how-academics-use-social-media-advance-public-scholarship#.Vwzco6v9dMs.twitter>
- Cabrera, N. L. (2016). Racial conflict on campus. Invited Division J roundtable discussion at the annual meeting of the American Educational Research Association: Washington, D.C.
- Moll, L. C., Cabrera, N. L., Lopez, L., Irvine, J. J., Sleeter, C. E., Gándara, P. C., & Hawley, B. (2016). The ethnic studies revival: Tucson and beyond. Invited **Presidential session** at the annual meeting of the American Educational Research Association: Washington, D.C.
- Cabrera, N. L. (2016). Being present/Knowing your role: Professors, student activism, and the example of Tucson MAS. Presentation in the invited Division J session *The arc of the moral universe: College Student activism and the #BlackLivesMatter movement*, at the annual meeting of the American Educational Research Association: Washington, D.C.
- Gámez, G., McDowell, M., Cabrera, N. L., Téllez, M., & Rodriguez, R. (2016). Claiming space: Building the Arizona Ethnic Studies Network. Panel presentation at the annual meeting of the National Association for Ethnic Studies: Tucson, AZ.
- Federico Brummer, M. C., Cabrera, N. L., Mejia, J., Gonzalez, R., Escamilla, A., &

- Lopez, L. (2016). Tucson Ethnic Studies: Continuing the roots of empowering education. Panel presentation at the annual meeting of the National Association for Ethnic Studies: Tucson, AZ.
- Cabrera, N. L. (2015). "If Lil' Wayne can say it, why can't I?": White male undergraduate use of the n-word. Paper presented at the annual meeting of the Association for the Study of Higher Education: Denver, CO.
- Cabrera, N. L. (2015). "If Lil' Wayne can say it, why can't I?": White male undergraduate use of the n-word. Paper presented at the annual retreat of the National Academic of Education/Spencer fellows: Washington, D.C.
- Cabrera, N. L. (2015). It's racism stupid: Recentering race in the affirmative action debate. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL. (part of an invited AERA Presidential Session, *Toward collective action to reclaim public narratives for justice: Ameliorating an impoverished cultural discourse on affirmative action in higher education*).
- Cabrera, N. L., (2015). Ethnic Studies works? Prove it. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL.
- Cabrera, N. L. (2015). White immunity: Working through the pedagogical pitfalls of privilege. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL.
- Tachine, A., Yellow Bird, E., & Cabrera, N. L. (2015). Home away from home: Native American students' sense of belonging during their first year in college. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL. (invited presentation for the Indigenous Peoples of the Americans SIG)
- Cabrera, N. L. (2015). HB2281 happened: Then What? Symposium presentation (*Arizona Firestorm: Marking the 5<sup>th</sup> anniversary of the landmark anti-immigrant legislation (SB1070 and HB2281)*) at the annual meeting of the Rocky Mountain Council for Latin American Studies: Tucson, AZ.
- Cabrera, N. L. (2014). Trial by fire: Latina/o student leadership development and Arizona's repressive, racist politics. Symposium presentation ("Latino Educational Leadership in and across Postsecondary settings: For Latino Communities and Latina/o Leaders") at the annual meeting of the Association for the Study of Higher Education: Washington, D.C.
- Cabrera, N. L. (2014). Ethnic studies as *real* education: TUSD, Mexican American

- Studies, and empirical analysis. Symposium presentation (“Raza Studies: The Public Option for Revolutionary Education”) at the annual meeting of the National Association of Multicultural Education: Tucson, AZ.
- Cabrera, N. L. (2014). "It's racism, stupid!": The campus racial climate and student learning. Symposium presentation ("What can science learn from social science?") at the annual meeting of the Society for the Advancement of Hispanics/Chicanos and Native Americans in Science: Los Angeles, CA.
- Cabrera, N. L. (2014). Getting in is just the first step: POC success at PWIs. Symposium presentation (“#NotYourToken, #NotYourMascot, #NotYourStereotype”) at the annual meeting of the National College Access Network: Phoenix, AZ.
- Hill Zupanelli, D., Cabrera, N. L., & Milem, J. F. (2014). New rules?: Mechanisms of gender, racial, and socioeconomic impact for an in-state financial aid program. Paper presented at the annual meeting of the American Sociological Association: San Francisco, CA.
- Cabrera, N. L. (2014). CRT and me: Empowerment and tensions in the Old Pueblo. Invited session presentation by the Division J Internationalization Task Force, “International perspectives on Critical Race Theory” (co-panelists: Shaun R. Harper, Jenny J. Lee, and Nicola Rollock). Annual meeting of the American Educational Research Association: Philadelphia, PA.
- Hill Zupanelli, D., Cabrera, N. L., & Milem, J. F. (2014). Arizona Uncertainty: How one need-based aid program’s newly adopted entry requirements undermine diversity and college access. Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.
- Tachine, A. R., Yellowbird, E., & Cabrera, N. L. (2014). A collective journey toward hope: College choice process for Native American students. Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.
- Holliday, M. R., & Cabrera, N. L. (2014). The honors college and first-generation college students: Assessing factors that enhance self-efficacy. Paper presented at the annual meeting of the American Educational Research Association: Philadelphia, PA.
- Cabrera, N. L. (2014). When racism and patriarchy collide: Methodological considerations from a Man of Color engaging Whiteness. Paper presented at the annual meeting of the American College Personnel Association: Indianapolis, IN.
- Victory, K., Cabrera, N. L., Larson, D., Latura, J., Reynolds, K., & Beamer, P.

- (2014). Risks and risk perceptions related to drinking bottled water. Paper presented at the Risk, Perception, and Response Conference: Harvard Center for Risk Analysis: Boston, MA.
- Victory, K., Cabrera, N. L., Larson, D., Latura, J., Reynolds, K., & Beamer, P. (2013). Risk perception of drinking water quality in a U.S.-Mexico border community. Poster presented at the annual meeting of the Society for Risk Analysis: Baltimore, MD
- Mendez, J. J., & Cabrera, N. L. (2013). Targets but not victims: Latina/o college students and Arizona's racial politics. Paper presented at the annual meeting of the Association for the Study of Higher Education: St. Louis, MO.
- Victory, K., Cabrera, N. L., Larson, D., Latura, J., Reynolds, K., & Beamer, P. (2013). Risk perception of drinking water quality in a U.S.-Mexico border community. Poster presented at the University of Arizona's Graduate and Professional Student Council Student Showcase: Tucson, AZ. (1<sup>st</sup> place, Public Health Sciences).
- Victory, K., Cabrera, N. L., Larson, D., Latura, J., Reynolds, K., & Beamer, P. (2013). Risk perception of drinking water quality in a U.S.-Mexico border community. Poster presented at the University of Arizona's Environmental Research Grad Blitz: Tucson, AZ. (2<sup>nd</sup> place, honorable mention)
- Cabrera, N. L. (2013). TUSD Mexican American Studies work. Paper presented at the annual meeting of the Western Historical Association: Tucson, AZ.
- Cabrera, N. L., Milem, J. F., Marx, R. W., & Jaquette, O. (2013). An Empirical analysis of the effects of Mexican American Studies participation on student achievement within Tucson Unified School District. Paper presented at the annual meeting of the American Educational Association: San Francisco, CA. (Division G invited Vice Presidential Session)
- Cabrera, N. L. (2013). The other 'r' word and university programming. Paper presented at the annual meeting of the American Educational Association: San Francisco, CA.
- Cabrera, N. L., & Holliday, M. R. (2013). Racial politics and racial identity: A case study of Arizona, 2010-2011. Paper presented at the annual meeting of the American Educational Association: San Francisco, CA.
- Milem, J. F., Cabrera, N. L., Baldasare, A., Kuper, M. F., & Schultz, S. (2013). Building critical praxis: A collaborative model for student and academic affairs. Symposium presentation at the annual meeting of the American College Personnel Association: Las Vegas, NV.

- Murray, T. A., Schultz, S., & Cabrera, N. L. (2013). Choice versus transition: The college choice process for students with disabilities. Paper presented at the annual meeting of the American College Personnel Association: Las Vegas, NV.
- Cabrera, N. L. (2012). Anger and avoidance: Some methodological considerations for men of color studying Whiteness. Paper presented at the annual meeting of the Association for the Study of Higher Education: Las Vegas, NV.
- Victory, K., Larson, D., Cabrera, N., Reynolds, K., & Beamer, P. (2012). Comparison of fluoride levels in tap and bottled water in a US-Mexico border community. Poster presented at the International Society of Exposure Science (ISES): Seattle, WA.
- Cabrera, N. L., Gonzalez Canche, M. S., & Milem, J. F. (2012). Modeling the indirect effects of the summer program participation. Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.
- Cabrera, N. L., Watson, J., & Franklin, J. D. (2012). Racial arrested development: Campus ecology, White entitlement, and social comfort in higher education. Paper presented at the annual meeting of the American Educational Research Association: Vancouver, British Columbia, Canada.
- Cabrera, N. L., & Valencia, B. G. (2012). Campus racial climate: Microaggressions, and counterspaces for Latina/o students. Paper presented at the annual meeting of NASPA - Student Affairs Administrators in Higher Education: Phoenix, AZ.
- Cabrera, N. L. (2011). Beyond Black and White: How White male college students see their Asian American peers. Paper presented at the annual meeting of the Association for the Study of Higher Education: Charlotte, NC.
- Cabrera, N. L. (2011). "But I'm oppressed too": White male college students framing racial emotions as facts and recreating racism. Paper presented at the annual meeting of the American Educational Research Association: New Orleans, LA.
- Rashwan-Soto, F. D., & Cabrera, N. L. (2011). The privilege paradox: Latino masculinity and educational underachievement in higher education. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies: Pasadena, CA.
- Cabrera, N. L. (2010). ...but we're not laughing: White male college students' racial joking and what this says about "post-racial" discourse. Paper presented at the annual meeting of the Association for the Study of Higher Education: Indianapolis, IN.
- Cabrera, N. L., Miner, D. D., Sutton, F. A., & Milem, J. F. (2010). Can a summer

- bridge program impact first-year persistence and performance?: A case study of the New Start Summer Program. Paper presented at the annual meeting of the Association for the Study of Higher Education: Indianapolis, IN.
- Cabrera, N. L., & Miner, D. D. (2010). Measuring the impact of New Start Summer Program participation. Symposium presentation at the annual meeting of the Association for the Study of Higher Education: Indianapolis, IN.
- Cabrera, N. L., & Sutton, F. A. (2010). No need to recreate the wheel: Using IR data as one component of student affairs assessment. Symposium presentation at the annual meeting of the Association for the Study of Higher Education: Indianapolis, IN.
- Cabrera, N. L. (2009). Working through Whiteness: White, male college students challenging racism. Paper presented at the annual meeting of the Association for the Study of Higher Education: Vancouver, British Columbia, Canada.
- Cabrera, N. L., & Lopez, P. D. (2009). *Ganas*: From the individual to the community, and the potential for improving college readiness in the “Land that Texas Forgot”. Paper presented at the annual meeting of the American Educational Research Association: San Diego, CA.
- Sáenz, V. B., Yamamura, E., Cabrera, N. L., Aguilar, A., Martinez, M., Najera, T., Lopez, P. D., Ozuna, T. (2009). Exploring innovative means of stakeholder collaboration to improve college readiness and access on the south Texas Border. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education: San Antonio, TX.
- Cabrera, N. L., Aguilar, A., & Martinez, M. (2009). Promoting college readiness on the South Texas border: The impetus for a community movement. Paper presented at the annual meeting of the Texas Association of Chicanos in Higher Education: Austin, TX.
- Cabrera, N. L. (2008). Seeing through white-tinted glasses: White male college students on race, anger, and apathy. Paper presented at the annual meeting of the Association for the Study of Higher Education: Jacksonville, FL.
- Cabrera, N. L. (2008). Advancing in higher education: A portrait of Latino college students entering four year institutions, 1975-2006. Poster presented at the American Association of Colleges & Universities conference – Diversity, Learning, and Inclusive Excellence: Long Beach, CA.
- Hurtado, S., Cabrera, N. L., Espinosa, L. L., Lin, M. H., & Arellano, L. (2008). The science of diversifying science. Paper presented at the annual meeting of the Association for Institutional Research: Seattle, WA.

- Cabrera, N. L., Sáenz, V. B., & Santos, J. L. (2008). Latina/o college student forty year trends. Paper presented at the *Prepárate: Educating Latinos for the Future of America* conference hosted by the College Board: Chicago, IL.
- Cabrera, N. L. (2008). Farmworkers, economic poisons, and risk perception in California's Salinas Valley. Paper presented at The University of Arizona's Social Justice Symposium: Tucson, AZ.
- Cabrera, N. L., & Fosnacht, K. F. (2008). Adverse impact towards underrepresented minorities at the University of Texas-Austin and Texas A&M. Paper presented at the annual meeting of the American Educational Research Association: New York, NY.
- Cabrera, N. L., & Sáenz, V. B. (2008). Chicana/o college student first year retention. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education, Inc.: Miami, FL.
- Cabrera, N. L. (2007). Invisible privilege: Male, hegemonic Whiteness and higher education. Paper presented at the annual meeting of the Association for the Study of Higher Education: Louisville, KY.
- Cabrera, N. L., & Hurtado, S. (2007). Studying and surviving: Latina/o students on race, ethnic organizations, and campus racial segregation. Paper presented at the annual meeting of the Association for the Study of Higher Education: Louisville, KY.
- Cabrera, N. L., & Sáenz, V. B. (2007). Getting in and staying in: Predictive factors in the transition and adjustment to college of first-year Chicana/o students. Paper presented at the *Prepárate: Educating Latinos for the Future of America* conference hosted by the College Board: Los Angeles, CA.
- Hurtado, S., Eagan, M. K., Cabrera, N. L., Lin, M. H., Park, J., & Lopez, M. (2007). Training future scientists: Predicting first-year minority student participation in health science research. Paper presented at the annual meeting of the Association for Institutional Research: Kansas City, MO.
- Fosnacht, K. F., & Cabrera, N. L. (2007). Racial stratification of the UC System: changing public university transition rates, pre-Prop 209 through California's budgetary crisis. Paper presented at the annual meeting of the American Educational Research Association: Chicago, IL.
- Cabrera, N. L. (2007). Creating community amidst hostility: Latina/o college students on race, resistance, and resiliency. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies: San Jose, CA.
- Hurtado, S., Chang, J. C., Sáenz, V. B., Espinosa, L. L., Cabrera, N. L., & Cerna, O. S.



- (2006). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. Poster presented at the Cooperative Institutional Research Project 40<sup>th</sup> Anniversary Symposium: Los Angeles, CA.
- Santos, J. L., Cabrera, N. L., & Fosnacht, K. J. (2006). Access and eligibility in a race-neutral policy environment: Adverse impact towards underrepresented minorities in the UC System. Paper presented at the *Equal opportunity in higher education: The past and future of Proposition 209* conference hosted by the Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity: Berkeley, CA.
- Cabrera, N. L., Sáenz, V. B., Espinosa, L. L. (2006). Factors contributing to positive first-year college experiences and degree persistence for Chicana/o students. Paper presented at the annual meeting of the National Association of Chicana and Chicano Studies: Guadalajara, Jalisco, Mexico.
- Hurtado, S., Chang, J. C., Sáenz, V. B., Espinosa, L.L., Cabrera, N.L., & Cerna, O.S. (2006). Predicting transition and adjustment to college: Minority biomedical and behavioral science students' first year of college. Paper presented at the annual meeting of the Association of Institutional Research: Chicago, IL.
- Cabrera, N. L. (2003). California farmworkers and pesticides: History and politics. National MEChA Conference: Berkeley, CA.
- Cabrera, N. & Leckie, J. O. (2002). An analysis of risk perception with respect to pesticide exposure within the farmworker community of the Salinas Valley. Poster and paper presented at the annual meeting of the International Society of Environmental Epidemiology & International Society of Exposure Analysis: Vancouver, B.C.
- Cabrera, N. L. (2002). The Salinas study: Farmworkers, risk perception, and pesticide exposure. Department of Comparative Studies in Race and Ethnicity. Stanford University: Stanford, CA.
- Cabrera, N. L. (2002). Farmworkers, risk perception, and economic poisons. Department of Chicano Studies. Stanford University: Stanford, CA.

#### INVITED KEYNOTES/TRAININGS/PRESENTATIONS

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- Cabrera, N. L. (2025). Now more than ever: Servingness in dangerous times. Gresham, OR: Mt. Hood Community College. (In-service professional development day for faculty)
- Cabrera, N. L. (2025). The/my path to graduate school. Tucson, AZ: University of Arizona. (Invited presentation as part of *TLS 495 Applying to Graduate School*)

- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies in the streets and the courts*. Hayward, CA: California State University, East Bay. (Invited book talk)
- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies in the streets and the courts*. San Francisco, CA: Medicine for Nightmares Bookstore. (Invited book talk)
- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies in the streets and the courts*. San Jose, CA: San Jose City College. (Invited book talk sponsored by Chicano Studies)
- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies in the streets and the courts*. Highland Park, CA: North Figueroa Bookstore. (Invited book talk)
- Cabrera, N. L., Wise, T., Olmeca. (2025). *Before they banned CRT, they banned Mexican American Studies*. New York, NY: National Conference on Race and Ethnicity in Higher Education (NCORE). (Invited panel presentation)
- Cabrera, N. L., Ross, L., Wise, T. (2025). *We've been through worse, and Trump 2.0 is dangerous: Strategically and proactively navigating 45/47*. New York, NY: National Conference on Race and Ethnicity in Higher Education (NCORE). (Invited panel presentation)
- Cabrera, N. L. (2025). *The time to be bold is NOW!* Minneapolis, MN: Lir Cultural Coaching. (Invited talk as part of the training *DEI, 2.0*)
- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies in the streets and the courts*. Tucson, AZ: Revolutionary Grounds. (Book tour launch)
- Cabrera, N. L. (2025). *DEI is core to what we do*. Washington, D.C.: American Dental Education Association. (Invited webinar keynote)
- Cabrera, N. L. (2025). *Letter to faculty: The time for boldness is now*. Austin, TX: UT Benson Library Latin American Collection. (Invited webinar keynote as part of the convening *Comunidad de archivos de Gloria Anzaldúa*)
- Cabrera, N. L. (2025). *Critical academia: What is to be done?* Invited guest lecture at the annual meeting of the American Educational Research Association (AERA): Denver, CO. (Co-sponsored by Taylor & Francis and the *Whiteness and Education* journal)
- Cabrera, N. L. (2025). *Whiteness in the Ivory Tower and Critical Race Theory*. Berkeley, CA: UC Berkeley. (Invited Zoom guest lecture in *EDU 281A, Race, Whiteness, and Education*)

- Cabrera, N. L. (2025). MOC in higher education, but where is the “M”? Tucson, AZ: University of Arizona. (Invited presentation for the first annual Arizona Statewide Leadership Summit)
- Cabrera, N. L. (2025). Things are tough, and we’ve been through worse. Stanislaus, CA: California State University, Stanislaus. (Invited guest lecture in *Ethnic Studies 4970: Community Organizing*)
- Garcia, G. A., Crazy Bull, C., Elliot, K., Dizon, J. P., & Cabrera, N. L. (2025). Protecting minority-serving institutions and Tribal colleges/universities. Stanislaus, CA: California State University, Stanislaus. (Webinar hosted by the American Educational Research Association, Division J)
- Cabrera, N. L. (2025). Unapologetically brown in a time of whitelash. San Antonio, TX: University of Texas, San Antonio. (Invited lecture as part of the *RESPETO Seminar Series*; Sponsored by UTSA Bicultural-Bilingual Studies)
- Cabrera, N. L. (2025). Race is, race ain’t: Creating racially-engaged campuses and classrooms. San Antonio, TX: University of Texas, San Antonio. (Invited lecture as part of the *RESPETO Seminar Series*; Sponsored by UTSA Bicultural-Bilingual Studies)
- Cabrera, N. L. (2025). On scholarly writing. San Antonio, TX: University of Texas, San Antonio. (Invited lecture as part of the *RESPETO Seminar Series*; Sponsored by UTSA Bicultural-Bilingual Studies)
- Cabrera, N. L. (2025). The ban on Mexican American Studies: Lessons from Tucson. Tucson, AZ: Pima Community College. (Invited presentation as part of *Teach-In for Social Justice: Defending and Renewing Ethnic and Gender Studies*; sponsored by Pima Community College and Ethnic, Gender & Transborder Studies/Sociology (EGTSS))
- Cabrera, N. L. (2025). Whiteness in the ivory Tower. Berkeley, CA: UC Berkeley. (Invited keynote presentation sponsored by Critical Studies of Race, Class and Gender in Education; Berkeley School of Education; Latinx Research Center; Center for Studies in Higher Education; Center for Race and Gender; Institute for the Study of Societal Issues.)
- Cabrera, N. L. (2025). Banned! The fight for Mexican American Studies in the streets and the courts. Berkeley, CA: UC Berkeley. (Invited lecture in *Higher Education Policy*, Dr. Gina Garcia)
- Cabrera, N. L. (2025). Why don’t we notice the White students sitting together in the

- student union? New York, NY: Columbia University. (Invited keynote as part of the Edmund W. Gordon Institute for Advanced Study speaker series, Teachers College)
- Cabrera, N. L. (2025). *Banned! The fight for Mexican American Studies*. Athens, GA: University of Georgia. (Invited keynote presentation as part of the inaugural Distinguished Speaker Series from the Center for Latino Achievement & Success in Education (CLASE) and the Mary Frances Early College of Education)
- Sedillo, M., & Cabrera, N. L. (2025). *A Chicano poet speaks*. Tucson, AZ: University of Arizona. (Invited poetry presentation sponsored by the UA Poetry Center and the Adalberto & Anna Guerrero Student Center)
- Sedillo, M., & Cabrera, N. L. (2025). *25 cantos*. Tucson, AZ: University of Arizona. (Poetry presentation sponsored by the UA Poetry Center)
- Cabrera, N. L. (2024). *Where is the racial theory in Critical Race Theory?* Berkeley, CA: UC Berkeley. (Invited Zoom guest lecture in *EDU 281A, Race, Whiteness, and Education*)
- Cabrera, N. L. (2024). *On Men of Color in higher education*. Tucson, AZ: University of Arizona. (Interactive presentation sponsored by Blue Chip Men of Color initiative)
- Cabrera, N. L. (2024). *Whiteness and qualitative methodology*. Lewisburg, PA: Bucknell University. (Guest lecture for *EDUC 364/664, Qualitative Research Methods*)
- Cabrera, N. L. (2024). *Whiteness in the Ivory Tower*. Tucson, AZ: University of Arizona. (Invited book talk sponsored by the Center for the Study of Higher Education)
- Cabrera, N. L. (2024). *Unapologetically Brown in a time of Whitelash*. Santa Rosa, CA: Santa Rosa Community College. (Invited keynote as part of Hispanic Heritage Month celebration and Puente)
- Cabrera, N. L. (2024). *On Ethnic Studies/Mexican American Studies and community self-determination*. Santa Rosa, CA: Santa Rosa Community College. (Invited facilitated discussion as part of Hispanic Heritage Month celebration and Puente)
- Cabrera, N. L. (2024). *Can't stop, won't stop: Political obsessions and educational banning*. Sahaurita, AZ: Desert Diamond Casino. (Event hosted by Get Out the Vote: Southern Arizona)
- Salter, R., Jr., Cabrera, N. L., & Ragsdale, L., Jr. (2024). *Arizona, the law and Brown v. Board*. Tempe, AZ: Arizona State University. (Invited panel as part of Pursuits of Education and Excellence: 70<sup>th</sup> Anniversary Symposium *Brown v. Board*)

- Supreme Court Decision; sponsored by the Center for the Study of Race and Democracy)
- Cabrera, N. L. (2024). On White Immunity. Jacksonville, IL: Illinois College. (Invited keynote lecture)
- Cabrera, N. L. (2024). Ethnic Studies pedagogy. Jacksonville, IL: Illinois College. (Invited faculty training)
- Cabrera, N. L. (2024). The power of student voice. Jacksonville, IL: Illinois College. (Invited training for student leaders)
- Cabrera, N. L., & Jolivette, A. (2024). *Whiteness in the Ivory Tower*. Invited book talk presentation at the annual meeting of the National Conference on Race and Ethnicity in Higher Education (NCORE): Honolulu, HI.
- Cabrera, N. L. (2024). Looking for a “Take over, not a makeover”: HSIs and Brown bodies. DeKalb, IL: Northern Illinois University. (Invited keynote presentation for the annual meeting of the Illinois Latino Council on Higher Education (ILACHE))
- Cabrera, N. L. (2024). Unapologetically Brown in a time of Whitelash. Houston TX: *Cumbre: Valentía, Justicia, Alegría*. (Invited closing keynote for Courageous Conversations event).
- Cabrera, N. L. (2024). The DEI crisis... And how to challenge it. Fairfax, VA: George Mason University. (Invited keynote lecture as part of the Access to Research and Inclusive Excellence (ARIE) national conference)
- Cabrera, N. L. (2024). On Critical Whiteness Studies. New Brunswick, NJ: Rutgers University. (Invited guest lecture in *Race and Higher Education*, Graduate School of Education)
- Sedillo, M., & Cabrera, N. L. (2024). On poetry and Chicanismo. Tucson, AZ: University of Arizona. (Poetry reading and dialogue sponsored by the Guerrero Student Center)
- Cabrera, N. L. (2023). The myths regarding Critical Race Theory in education. Tucson, AZ: Democrats of Greater Tucson. (Invited Zoom presentation as part of TheDGT.org hosted events)
- Cabrera, N. L. (2023). Critical convergences and responsibilities in intellectual stewardship and collective educational capacity building. Santa Rosa, CA: Santa Rosa Junior College. (Invited training as part of the SRJC Courageous Leaders Academy)

- Aranda, G. G., Medina, R., Cabrera, N. L., & Orozco, R. C. (2023). Healing masculinities through collective voice: Our sacred purpose. Stanislaus, CA: CSU Stanislaus. (Invited Zoom lecture and facilitation sponsored by Male Success Initiative and the Department of Ethnic Studies)
- Cabrera, N. L. (2023). CCSRE: Where it all began. Stanford, CA: Stanford University. (Invited Zoom lecture and Q&A as part of the Center for Comparative Studies in Race & Ethnicity honors colloquium)
- Cabrera, N. L. (2023). Where is the racial theory in Critical Race Theory? Berkeley, CA: UC Berkeley. (Invited Zoom guest lecture in *EDU 281A, Race, Whiteness, and Education*)
- Cabrera, N. L. (2023). Critical Race Theory: What's all the fuss about? Tucson, AZ: Osher Lifelong Learning Institute. (Invited Keynote and Q&A)
- Cabrera, N. L. (2023). Whiteness and qualitative methodology. Lewisburg, PA: Bucknell University. (Guest lecture for *EDUC 364/664, Qualitative Research Methods*)
- Cabrera, N. L. (2023). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide Ethnic Studies Movement. Tucson, AZ: University of Arizona. (Guest lecture for *Mexican American Studies Departmental Colloquium*)
- Shea, H. D., Cabrera, N. L., Dwyer, B., Granberry Russ, P., Martinez Alemán, A. M., Seemiller, C., Bridges, B., & Lapolt Clark, L. (2023). Bridging the divide: Addressing the political landscape of DEI work and scholarship in higher education. Beaverton, OR: ACPA-ASHE Presidential Symposium. (Invited webinar speaker)
- Cabrera, N. L. (2023). Understanding the historical moment: The right's playbook on education, Part 2 (1990s to Present). Berkeley, CA: Speak Out! Summer Institute. (Invited webinar speaker)
- Cabrera, N. L. (2023). Critical Race Theory: From defense to offense. New Orleans, LA: National Conference on Race and Ethnicity (NCORE) in American Higher Education.
- Battalora, J., Ross, L., Cabrera, N. L., Wise, T., Ahmed, A. (2023). What to say YES to: What Is working to bring about change to the Whiteness landscape in higher education. New Orleans, LA: National Conference on Race and Ethnicity (NCORE) in American Higher Education.
- Cabrera, N. L. (2023). Where's the racial theory in Critical Race Theory? Pittsburg,

- PA: University of Pittsburg. (Invited lecture for *EFOP 3151, Theoretical Frameworks in the Study of Higher Education*)
- Cabrera, N. L. (2023). *Critical Race Theory*. Green Valley, AZ: American Association of University Women. (Invited keynote address hosted by the Green Valley chapter as part of their quarterly meeting)
- Cabrera, N. L. (2023). *The playbook (and how to disrupt it): Understanding the national DEI backlash*. Baltimore, MD: National Association of Diversity Officers in Higher Education. (Invited closing keynote lecture for the annual conference)
- Cabrera, N. L. (2023). *On studying Whiteness and the material conditions of BIPOC communities*. Berkeley, CA: UC Berkeley. (Invited Zoom guest lecture in *EDU 281A, Race, Whiteness, and Education*)
- Cabrera, N. L. (2023). *On critical research methodologies and problem of Whiteness*. Lexington, KY: University of Kentucky. (Guest lecture in *EPE663, Field Studies in Educational Institutions*)
- Cabrera, N. L. (2023). *On White Immunity*. Salem, OR: Salem Keizer School District. (Invited guest lecture as part of Enhanced Digital Guided Education)
- Cabrera, N. L. (2023). *Chicano Studies: From the Civil Rights Movement to now*. Salem, OR: Salem Keizer School District. (Invited guest lecture as part of Enhanced Digital Guided Education)
- Cabrera, N. L. (2023). *White narcissism and White ignorance*. Lexington, KY: University of Kentucky. (Guest lecture in *EDC550-201/AAS550-201, Education in Culturally Diverse Society*)
- Abeyta, M., & Cabrera, N. L. (2023). *Navigating the job market as a Latinx scholar*. Austin, TX: University Texas, Austin. (Webinar hosted by Project M.A.L.E.S.)
- Cabrera, N. L. (2022). *To be ‘confused and full of rage’: Chicanismo from rural Oregon to Tucson*. Turlock, CA: Cal State Stanislaus. (Invited lecture for *ETHS 4040, Education for Social Justice*)
- Cabrera, N. L. (2022). *Race without gender? Tensions and new directions for men of color scholarship*. Austin, TX: UT Austin. (Invited webinar hosted by Project M.A.L.E.S.)
- Cabrera, N. L. (2022). *No, not everyone can teach Ethnic Studies*. New York, NY: Queens College. (Invited presentation as part of the Black and Asian Solidarity Collective)

- Cabrera, N. L. (2022). Whiteness: A Primer on the Core Barrier to Racial Liberation  
Seattle, WA: University of Puget Sound. (Invited keynote presentation sponsored  
Race & Pedagogy Institute (RPI))
- Cabrera, N. L. (2022). Imagining the anti-racist university. Seattle, WA: University of  
Puget Sound. (Facilitated discussion with students and faculty)
- Cabrera, N. L. (2022). White immunity and the fight over educational self-  
determination. Seattle, WA: University of Puget Sound. (Guest lecture, *AFAM  
320: Race, Power and Privilege*)
- Cabrera, N. L. (2022). Race on campus. Seattle, WA: University of Puget Sound.  
(Facilitated discussion with students and faculty)
- Cabrera, N. L. (2022). Same wine, different bottle: The culture wars over CRT and  
educational resistance. Seattle, WA: University of Puget Sound. (Guest lecture,  
*EDUC 420: Classroom Teaching & Learning*)
- Cabrera, N. L. (2022). Same wine, different bottle: The culture wars over CRT and  
educational resistance. Seattle, WA: University of Puget Sound. (Guest lecture,  
*EDUC 419: American Schools Inside & Out*)
- Cabrera, N. L. (2022). Whiteness and qualitative methodology. Lewisburg, PA:  
Bucknell University. (Guest lecture for *EDUC 364/664, Qualitative Research  
Methods*)
- Cabrera, N. L. (2022). Microaggressions & stereotype threat: Navigating invisible  
racism in the classroom. Lawrence Township, NJ: Rider University.  
(Presentation as part of the USC Equity Institute)
- Cabrera, N. L. (2022). Microaggressions & stereotype threat: Navigating invisible  
racism in the classroom. Palm Desert, CA: College of the Desert. (Campus-wide  
zoom presentation as part of the USC Equity Institute)
- Cabrera, N. L. (2022). History is NOT destiny: Developing *servingness* at PW-HSIs.  
Galveston, TX: Texas A&M University. (Invited keynote as part of Hispanic  
Heritage Month, sponsored by Civic Literacy, Inclusion, Diversity and Equity  
(CLIDE) Committee)
- Cabrera, N. L., Fischer, G., & Camacho, E. U. (2022). Hispanic vs. Latinx: A  
transparent panel discussion on the evolution and meanings of the different  
identity terms within our culture and community. Orlando, FL: **The Walt Disney  
Company**. (Invited panel discussion sponsored by *Voces Unidas*: Disney  
Hispanic Latinx Heritage Month)
- Cabrera, N. L. (2022). *Who we are*: Working through the meaning of brown identities.



Orlando, FL: **The Walt Disney Company.** (Invited keynote address sponsored by *Voces Unidas*: Disney Hispanic Latinx Heritage Month)

Benitez, M., & Cabrera, N. L. (2022). After the White W[h]ine: What is next for institutional policy. Western Washington University: Bellingham, WA. (Invited follow up discussion with institutional leaders)

Benitez, M., & Cabrera, N. L. (2022). Crafting a White W[h]ine: Interrogating the varieties and tastes of Northwest Nice in higher education and beyond. Western Washington University: Bellingham, WA. (Invited faculty and staff training)

Benitez, M., & Cabrera, N. L. (2022). Divorcing institutional culture from Whiteness. Western Washington University: Bellingham, WA. (Invited structured discussion with institutional leaders)

Cabrera, N. L. (2022). Race is, race ain't: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)

Hope, E., Aldana, A., & Cabrera, N. L. (2022). The role of educational psychology in challenging anti-CRT backlash in schools. American Psychological Association: Washington, D.C. (Invited panel discussion hosted by the APA Race & Diversity Committee – Division 15)

Cabrera, N. L. (2022). On White Immunity. The Privilege Institute: Green Bay, WI. (Presentation at the *Freedom To Learn Summer: A Call for Truth and Change*)

Cabrera, N. L. (2022). On navigating the perils of full professor dossiers. Presentation to the Student Experience Research Network (SERN): Washington, D.C.

Cabrera, N. L., Ahmed, A., Battalora, J., & Wise, T. (2022). Oh the Caucacity!: Whiteness in the ivory tower in a post-45 era. Panel presentation at the annual meeting of the National Conference of Race and Ethnicity: Portland, OR.

Benitez, M., Brackett, L., Cabrera, N. L., & Butler, T. (2022). Crafting White W[h]ine: Interrogating the varieties and tastes of Northwest Nice in higher education. Panel presentation at the annual meeting of the National Conference of Race and Ethnicity: Portland, OR.

Cabrera, N. L. (2022). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide Ethnic Studies Movement. San Jose City College: San Jose, CA. (Invited keynote presentation as part of International Worker's Day & *Cinco de Mayo* Celebration)

Cabrera, N. L. (2022). Crabs in a barrel: Ethnic Studies implementation and the

- problem of horizontal violence. Nice, France: Campus Saint Jean d'Angély.  
(Keynote address in the symposium convening, *Education et usages critiques de la « race » en Grande Bretagne et aux États-Unis*, sponsored by the *Usage de la race [URACE]* project)
- Cabrera, N. L. (2022). History is not destiny: Predominantly White institutions, racism, and anti-racism. Mount Pleasant, MI: Central Michigan University.  
(Keynote address for the campuswide event, *Diversity Symposium: Calling in the Culture – Spring, 2022*)
- Cabrera, N. L. (2022). Racism, anti-racism, activism, and self-care. Mount Pleasant, MI: Central Michigan University. (Breakfast presentation/dialogue as part of the campuswide event, *Diversity Symposium: Calling in the Culture – Spring, 2022*)
- Cabrera, N. L. (2022). Navigating academia. San Diego, CA: Spencer Foundation.  
(Invited roundtable discussion/presentation to current dissertation and postdoctoral fellows)
- Cabrera, N. L. (2022). My fellowship is concluding: What's next?. San Diego, CA: Spencer Foundation. (Invited roundtable discussion/presentation to current dissertation and postdoctoral fellows)
- Cabrera, N. L. (2022). Race without gender: The trends and limitations on Men of Color higher education scholarship. Phoenix, AZ: Arizona State University.  
(Invited presentation as part of the Arizona State University and Maricopa Community College inaugural, *Men of Color Symposium*)
- Cabrera, N. L. (2022). Race is... Race ain't: Creating racially inclusive campuses and classrooms. Denton, TX: University of North Texas. (Campus wide keynote as part of their ABCA diversity and inclusion initiative).
- Cabrera, N. L. (2022). "But I'm *not* a racist!" Reducing stereotype threat and microaggressions in the Classroom. Palm Desert, CA: College of the Desert.  
(Campus-wide zoom presentation as part of the USC Equity Institute)
- Cabrera, N. L. (2022). Reducing stereotype threat and microaggressions in the Classroom. Charlottesville, VA: University of Virginia. (Zoom training to the USC Equity Institute for the UVA School of Nursing)
- Cabrera, N. L. (2022). On *White Guys on Campus*. Huntsville, TX: Sam Houston State University. (Invited guest lecture in *HIED 5367: Diverse College Students*)
- Dache, A., Valenzuela, A., & Cabrera, N. L. (2022). *Justicia* for Latinx/a/o Communities: Healing Through Activism. Henderson, NV: Nevada State College.  
(Invited panel discussion hosted by the American Association of Hispanics in Higher Education)

- Cabrera, N. L. (2022). On White Immunity. Tucson, AZ: University of Arizona. (Invited guest lecture in *EDL 625: Leadership for Diverse Schools & Communities*)
- Cabrera, N. L. (2022). Racial dynamics in higher education and AZ. Tucson, AZ: University of Arizona. (Invited brown bag lecture hosted by College of Applied Science and Technology (CAST)).
- Cabrera, N. L. (2022). We are looking for a takeover, not a makeover: Making our institutions work for us. Vancouver, WA: Clark College. (Invited keynote presentation as part of the *Northwest Regional Equity Conference*)
- Ray, R., Coates, R., Ho, J., Cabrera, N. L., & Parker, B. (2022). What is CRT? Fairfax, VA: Fairfax County School Board. (Webinar teach-in hosted by *Fair Facts with Abrar Omeish*)
- Cabrera, N. L. (2022). On Whiteness and structured ignorance. Lexington, KY: University of Kentucky. (Guest lecture in *EDC550-201/AAS550-201, Education in Culturally Diverse Society*)
- Cabrera, N. L., & Aguilar-Hernandez, J. M. (2022). Prepping for R1 jobs. Austin, TX: UT Austin. (Invited training hosted by Project M.A.L.E.S.)
- Cabrera, N. L. (2022). White Immunity: Working through the pedagogical pitfalls of “privilege.” Tucson, AZ: University of Arizona. (Invited keynote sponsored by the School of Geography and Development as part of their Diversity and Equity speaker series)
- Cabrera, N. L. (2021). On White guys using the n-word and other conundrums. Pittsburg, PA: University of Pittsburg. (Invited Zoom lecture in *EFOP 3153: Diversity, Equity, and Inclusion in Higher Education*)
- Matias, C. E., Henry, K. L., Jr., Viesca, K., Bhattacharya, K., Morales, S., & Cabrera, N. L. (2021). AERA Book Study: *Surviving Becky(s)*. Washington, D.C.,: American Educational Research Association. (Book discussion hosted by AERA Division B)
- Cabrera, N. L. (2022). Whiteness and qualitative methodology. Lewisburg, PA: Bucknell University. (Guest lecture for *EDUC 364/664, Qualitative Research Methods*)
- Cabrera, N. L. (2021). The struggle for Mexican American Studies in Tucson. Stanislaus, CA: California State University, Stanislaus. (Guest lecture in *ETHS 2400: Contemporary Race and Ethnic Studies*)

- Cabrera, N. L. (2021). “But I’m *not* a racist!” Navigating the defensive emotions of campus racial conflict. Ventura, CA: Ventura College. (Zoom training for the part of the USC Equity Institute)
- Cabrera, N. L. (2021). Stats, social justice, and lessons from TUSD Mexican American Studies. University of Michigan: Ann Arbor, MA. (Invited guest lecture in *EDUC 707-001/PSYCH 803-001, Psychometric Theory: Classic and Latent Trait Models*)
- Cabrera, N. L. (2021). Reducing stereotype threat and microaggressions in the Classroom. Queensboro Community College: New York, NY. (Zoom training to the USC Equity Institute)
- Foste, Z., & Cabrera, N. L. (2021). On studying Whiteness and White people in higher education research. University of Binghamton: Binghamton, NY. (Guest lecture in *SAA 581W: Critical Whiteness Studies*)
- Cabrera, N. L. (2021). Some considerations for studying Whiteness in higher education. University of Utah: Salt Lake City, UT. (Guest lecture in *ECS 7641, Social Inequality in U.S. Higher Education*)
- Cabrera, N. L. (2021). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide Ethnic Studies Movement. San Jose City College: San Jose, CA. (Invited keynote presentation as part of Hispanic Heritage Month)
- Cabrera, N. L. (2021). Ethnic studies implementation: Lessons from Tucson. Philadelphia, PA: Penn. (Presentation to the Penn Coalition for Educational Equity: DEI officers group)
- Cabrera, N. L. (2021). Race is, Race Ain’t: Creating anti-racist campuses and classrooms. Dallas, TX: Southern Methodist University. (Invited anti-racism student affairs training)
- Cabrera, N. L. (2021). Whiteness: A primer. Dallas, TX: Southern Methodist University. (Invited anti-racism student affairs training)
- Cabrera, N. L. (2021). Race is, race ain’t: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2021). On Whiteness and structured ignorance. Lexington, KY: University of Kentucky. (Guest lecture in *EDC550-201/AAS550-201, Education in Culturally Diverse Society*)
- Cabrera, N. L. (2021). Native students, microaggressions, and resistance. Tucson, AZ:

- University of Arizona. (Webinar hosted by *A Student's Journey* – a partnership between Tohono O'odham Community College and the Southwest Environmental Health Sciences Center.
- Abdullah, M., Ahmed, A., Cabrera, N. L., Mojarro, V., & Red Shirt-Shaw, M. (2021). Transforming campus DEI work to realize deep institutional change. Berkeley, CA: Speak Out Summer Institute. (Training hosted virtually due to COVID)
- Hurtado, A., Aldama, F., & Cabrera, N. L. (2021). Boys and Men of Color and gender identity: Mapping new frontiers for scholars & practitioners. Austin, TX; University of Texas, Austin. (Webinar hosted by Project MALES)
- Brown, K., Cabrera, N. L., & Longoria, J. (2021). Critical Race Theory 101: Essential context for educational reporters. Washington, D.C.: Education Writers Association. (Webinar hosted by the Education Writers Association, <https://www.ewa.org/webinar/critical-race-theory-101-essential-context-education-reporters>)
- Love, B., & Cabrera, N. L. (2021). Abolition teaching for Black and Native futures. Tempe, AZ: Arizona State University. (Facilitator in dialogue with Dr. Bettina Love as part of the *Cultivating Black and Native Futures in Education* conference)
- Pete, S., Cabrera, N. L., & McLaren, P. (2021). On Whiteness and education. Vancouver, BC: BCTF Committee for Action on Social Justice. (Decentering Whiteness book club presentation/discussion)
- Cabrera, N. L. (2021). Culturally relevant pedagogies and GenEd DEI courses. Tucson, AZ: University of Arizona. (Presentation to the Culturally Relevant Curriculum Development Institute)
- Cabrera, N. L., Zia, H., & D'Lo. (2021). Identity & impact: The power of you. Paris, France: Publicis Groupe. (Keynote panel as part of their Pausing for Action initiative – over 8,000 people on the webinar; 3<sup>rd</sup> largest communications group in the world – <https://www.publicisgroupe.com/en/the-groupe/about-publicis-groupe;>)
- Gault, N., Brand, T., Demps, D., Lee, J., Banks, I., & Cabrera, N. L. (2021). Healing and solidarity: Processing the George Floyd murder, the current trial, and racial justice in America. Tucson, AZ: University of Arizona. (Panel discussion sponsored by Global Experiential Learning and the office of the Associate Vice Provost for Diversity & Inclusion)
- Cabrera, N. L., Macias, R., Edelman, C. R., Lopez, B., & Collins, T. (2021). *Cinco de Mayo* in not Mexican Independence Day. Orlando, FL: **The Walt Disney Company**. (650 employees on Zoom training)

- Cabrera, N. L., & Wise, T. (2021). *Disrupting Whiteness*. Mt. Vernon, WA: Skagit Valley College. (Presentation as part of the *Equity and Social Justice Series*)
- Cabrera, N. L. (2021). *Beyond Cinco De Mayo: The importance of culture in curriculum*. Phoenix, AZ: Arizona School Boards Association. (Presentation as part of The Equity Event preconference)
- Cabrera, N. L., Combs, M. C., Orozco, R. A., & Tefera, A. (2021). *Uncharted terrain(s) panel: Equity and education*. Tucson, AZ: University of Arizona. (Zoom panel presentation sponsored by the College of Education and the UA Education Policy Center)
- Cabrera, N. L. (2021). *Whiteness and qualitative methodology*. Lewisburg, PA: Bucknell University. (Guest lecture for *EDUC 364/664, Qualitative Research Methods*)
- Espino-Lira, M., Cabrera, N. L. (2021). *Disrupt the publish or perish paradigm*. (Clubhouse discussion/dialogue as part of *Latinx Intelligencia*)
- Cabrera, N. L. (2021). *White supremacy and anti-racism in higher education*. Seattle, WA: University of Washington. (Training for the University of Washington School of Nursing)
- Cabrera, N. L. (2021). *Ethnic studies past, present, and future*. Greenville, NC: East Carolina University. (Guest lecture *AAAS 4000, Black and Brown Ethnic Studies*)
- Cabrera, N. L. (2021). *White guys on campus*. Boston, MA: Boston College. (Discussion/Q&A with Boston College Residence Life Book Club)
- Cabrera, N. L. (2021). *Where's the racial theory in Critical Race Theory?* Bloomington, IN: University of Indiana, Bloomington. (Guest lecture in *EDUC C750, Critical Race Theory in Education*)
- Diaz, T., Bravo, R., Cabrera, N. L. (2021). *Discussion of Ethnic Studies, pt. 2*. (Clubhouse presentation/dialogue as part of The Compadres group)
- Cabrera, N. L. (2021). *"But I'm not a racist!" Navigating the defensive emotions of campus racial conflict*. Palm Desert, CA: College of the Desert. (Zoom training as part of the USC Equity Institute)
- Cabrera, N. L. (2021). *Reducing stereotype threat and microaggressions in the Classroom*. Charlottesville, VA: University of Virginia. (Zoom training to the USC Equity Institute for the UVA School of Nursing)
- Blutinger, J., Cabrera, N. L., Dollinger, M., & Kirk, G. (2021). *Ethnic Studies and*

- Jewish Studies: Debates over the California Ethnic Studies curriculum. Los Angeles, CA: USC and Hebrew Union College. (Zoom webinar hosted by the Jewish Institute of Religion Los Angeles)
- Diaz, T., Bravo, R., Cabrera, N. L. (2021). Discussion of Ethnic Studies, pt. 1. (Clubhouse presentation/dialogue as part of The Compadres group)
- Espino Lira, M., & Cabrera, N. L. (2021). #DEI work: Episode launch party for *Latinx Intelligencia*. (Clubhouse discussion/dialogue as part of the podcast episode)
- Cabrera, N. L. (2021). Finding the ‘purpose’ in the statement of ‘purpose’. Tucson, AZ: University of Arizona. (Invited Q&A hosted by Arizona's Science, Engineering, and Math Scholars (ASEMS))
- Cabrera, N. L. (2021). Navigating the job market. Austin, TX; UT Austin. (Invited dialogue/presentation for graduate students hosted by Project M.A.L.E.S.)
- Cabrera, N. L. (2021). Whiteness and higher education. Fort Collins, CO: Colorado State University. (Invited School of Education, Higher Education Leadership – roundtable discussion)
- Cabrera, N. L. (2021). Race, Whiteness, and Ethnic Studies: The power and potential of anti-racist education. Stanford University: Stanford, CA. (Zoom presentation sponsored by the Graduate School of Education and Center for Comparative Studies in Race and Ethnicity)
- Cabrera, N. L. (2021). What does it mean to become anti-racist? Fort Collins, CO: Colorado State University. (Invited training for the Colorado State University School of Education)
- Cabrera, N. L. (2021). Reducing stereotype threat and microaggressions in the Classroom. Mt. San Jacinto College: San Jacinto, CA. (Zoom training to the USC Equity Institute)
- Jefferson, H., & Cabrera, N. L. (2021). How we got here: Whiteness, higher ed & the insurrection. Stanford, CA: Stanford University. (“Alumni Salon” dialogue hosted by the Center for the Study of Comparative Studies in Race and Ethnicity)
- Cabrera, N. L. (2021). Ontology and ontological expansiveness. Riverside, CA: University of California, Riverside. (Invited guest presentation to *EDUC 248R, College Student Development*)
- Cabrera, N. L. (2021). Race is... Race Ain’t: Creating racially-engaged campuses and classrooms. Fort Collins, CO: Colorado State University. (Invited training hosted by the College of Health and Human Sciences)
- Cabrera, N. L. (2021). White immunity: Working through the pedagogical pitfalls of

- ‘privilege.’ Fort Collins, CO: Colorado State University. (Invited keynote presentation as part of the College of Health and Human Sciences *Social Justice Speakers Series*)
- Cabrera, N. L. (2021). On Whiteness in higher education, theory, practice, and policy. Berkeley, CA: UC Berkeley. (Invited Zoom guest lecture in *EDU 281A, Race, Whiteness, and Education*)
- Ewing, E., Cabrera, N. L., Badgett, L. (2020). Research communication discussion. Washington, D.C.: Spencer Foundation. (Panel presentation hosted by the Spencer Foundation)
- Cabrera, N. L. (2020). “But I’m *not* a racist!” Navigating the defensive emotions of campus racial conflict. Denver, CO: Community College of Denver. (Zoom training for the College of Environmental Science and Forestry as part of the USC Equity Institute)
- Cabrera, N. L. (2020). Reflections on Ethnic Studies and the struggle for Mexican American Studies. New York, NY: Queens College. (Invited presentation and Q&A as part of *What Does Ethnic Studies Mean to You & Me in K-20 Education?*)
- Humble, W., Parra, S., Devine, D. Y., Groening, N., & Cabrera, N. L. (2020). Addressing education & health disparities among Latinx and Native American communities. Phoenix, AZ: Save Our Schools Arizona Network. (Invited panel presentation)
- Horn, I., & Cabrera, N. L. (2020). Taking advantage of publishing opportunities. Washington, D.C.: National Academy of Education/Spencer Foundation. (Invited presentation as part of the NAEd/Spencer annual retreat to dissertation and postdoctoral fellows)
- Cabrera, N. L. (2020). Reflections on race: My journey with *White Guys on Campus*. Athens, GA: University of Georgia. (Keynote presentation to the Institute of Higher Education)
- Téllez, M., Carlson, J., & Cabrera, N. L. (2020). White guys with guns. Tucson, AZ: Borderlands Theater Company. (Invited community discussion in response to the production *Conceal and Carry*)
- Cabrera, N. L. (2020). Reducing stereotype threat and microaggressions in the Classroom. Pleasant Hill, CA: Diablo Valley College. (Zoom training as part of the USC Equity Institute)
- Cabrera, N. L. (2020). Structural racism in academia. Tucson, AZ: University of



- Arizona. (Invited keynote for the Mel and Enid Zuckerman College of Public Health)
- Cabrera, N. L. (2020). White immunity: Working through the pitfalls of 'privilege.' Carlisle, PA: Dickinson College. (Keynote talk invited by Popel Shaw Center for Race & Ethnicity)
- Cabrera, N. L. (2020). Whiteness and student affairs. Tucson, AZ: Center for the Study of Higher Education, University of Arizona. (Invited guest lecture for *HED 617: Student Personnel Services*)
- Cabrera, N. L. (2020). Race is, race ain't: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2020). The power and potential of anti-racist education. Portland, OR: Portland State University. (Invited keynote address as part of the *Breaking Barriers in Education* convening)
- Cabrera, N. L. (2020). "But I'm *not* a racist!" Navigating the defensive emotions of campus racial conflict. Cypress, CA: Cypress College. (Zoom training for the College of Environmental Science and Forestry as part of the USC Equity Institute)
- Cabrera, N. L. (2020). Growing in Anti-Racist Pedagogy and Practice: A classroom-focused time of professional development. Bothell, WA: Cascadia College. (Invited training for Cascadia College Teaching and Learning Academy)
- Cabrera, N. L. (2020). From Black Lives Matters to Black Knowledge Matters. University of Arizona: Tucson, AZ. Critical Librarianship & Pedagogy Conference. (Invited ending keynote address)
- Cabrera, N. L., Magallanes, C., Urbina, A., Patten, I., Hart, J., Begay-James, R., Federico-Brummer, M. (2020). Parent/Teacher forum on equity. Tucson Unified School District: Tucson, CA. (Guided facilitated dialogue for Tucson Unified parents regarding school resource officers)
- Cabrera, N. L. (2020). *White Fragility* book club debrief with Dr. Nolan Cabrera. Cal Tech: Pasadena, CA. (Invited Zoom lecture and Q&A with faculty and staff) <http://diversity.caltech.edu/events>
- Cabrera, N. L. (2020). Stats and ethnic studies. UT Rio Grande Valley: Brownsville, TX. (guest lecture in Professor James Jupp's summer session class)
- Cabrera, N. L. (2020). TUSD students forum on race relations. Tucson Unified

- School District: Tucson, CA. (Guided facilitated dialogue for Tucson Unified students in the wake of George Floyd and Briana Taylor)
- Cabrera, N. L. (2020). White immunity in the time of COVID and social protest. *SpeakOut!*: Berkeley, CA. (Invited presentation/dialogue as part of the first annual *SpeakOut Summer Institute*)
- Cabrera, N. L. (2020). White immunity, systemic racism, and journalism. Seattle, WA: Seattle KUOW NPR. (Invited anti-racism staff training as part of the Racial Equity/DEI Speaker Series)
- Cabrera, N. L. (2020). Native students at PWIs: Persistent issues and resistance. Tucson, AZ: University of Arizona. (Webinar hosted by *A Student's Journey* – a partnership between Tohono O'odham Community College and the Southwest Environmental Health Sciences Center)
- Cabrera, N. L. (2020). White immunity: Working through the pitfalls of 'privilege.' Norman, OK: National Conference on Race and Ethnicity (Keynote invited webinar hosted by NCORE)
- Sealey-Ruiz, Y., Acosta, A., Cabrera, N. L., Matias, C. E., White-Smith, K. A. (2020). *Winedown: Love in the Time of COVID*. La Verne, CA: University of La Verne. (Webinar hosted by the Lafetra College of Education)
- Cabrera, N. L. (2020). White immunity: Working through the pitfalls of 'privilege.' Berkeley, CA: *SpeakOut!* (Webinar hosted by *SpeakOut!*)  
[https://www.speakoutnow.org/content/speakout-special-events-white-immunity-working-through-pitfalls-privilege-nolan-cabrera?fbclid=IwAR0-MhrOMLfy8vLIT4ibrf3BN0OaJK-QQD\\_K\\_vRuM10T8nvxDvYyt0vIOkQ](https://www.speakoutnow.org/content/speakout-special-events-white-immunity-working-through-pitfalls-privilege-nolan-cabrera?fbclid=IwAR0-MhrOMLfy8vLIT4ibrf3BN0OaJK-QQD_K_vRuM10T8nvxDvYyt0vIOkQ))
- Cabrera, N. L. (2020). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide ethnic studies movement. Sacramento, CA: California State University, Sacramento. (Invited keynote presentation at the 26<sup>th</sup> annual *Rise Up! Multicultural Education Conference*)
- Cabrera, N. L. (2020). Thoughts and reflections for Latinx graduate students. Los Angeles, CA: University of Southern California. (Invited presentation to the Latino Grad Student Organization as part of the *Fourth Annual Scholars of Color Speaker Series*)
- Cabrera, N. L. (2020). White immunity: Working through the pedagogical pitfalls of 'privilege.' Los Angeles, CA: University of Southern California. (Invited keynote as part of the *Fourth Annual Scholars of Color Speaker Series*)
- Cabrera, N. L. (2020). *White Guys on Campus*. Denver, CO: Metropolitan State

- University of Denver. (Invited Zoom guest lecture and Q&A in the course, *Race and Racism in Higher Education*)
- Cabrera, N. L. (2020). *White Guys on Campus*. Claremont, CA: Claremont Graduate University. (Invited Zoom guest lecture and Q&A in *Education 461, The College Student Experience*)
- Garcia, G. A., & Cabrera, N. L. (2020). How do we become a truly “Hispanic serving institution”? UC Davis: Davis, CA. (Structured dialogue as part of the UC Davis School of Education *Expanding Equity in Education Research Speaker Series*)
- Cabrera, N. L. (2020). White immunity: Working through the pedagogical pitfalls of ‘privilege.’ UC Davis: Davis, CA. (Invited keynote as part of the UC Davis School of Education *Expanding Equity in Education Research Speaker Series*)
- Garcia, G. A., & Cabrera, N. L. (2020). To graduate students: Reflections on process and success. UC Davis: Davis, CA. (Structured dialogue for graduate students as part of the UC Davis School of Education *Expanding Equity in Education Research Speaker Series*)
- Cabrera, N. L. (2020). “Race just doesn’t matter that much”: White insulation, Occam’s racial razor, and willful racial ignorance. St. Lawrence University: Canton, NY. (Zoom presentation for the class *Why Identity Matters in Education*)
- Tellez, M., Rodriguez, R., Cabrera, N. L., Ramirez, C. D. (2020). Documenting scholarship and community. University of Arizona: Tucson, AZ. (Book talk panel sponsored by the University of Arizona Press and the University of Arizona Libraries – Special Collections)
- Cabrera, N. L. (2020). Disrupting monoculturalism: The educational possibilities of ethnic studies. Iowa State University: Ames, IA. (Invited keynote as part of the Hilton Chair Lecture series)
- Cabrera, N. L. (2020). White immunity: Working through the pedagogical pitfalls of ‘privilege.’ Iowa State University: Ames, IA. (Invited keynote as part of the Hilton Chair Lecture series)
- Cabrera, N. L. (2020). White racism historically and today. Arizona Theatre Company: Tucson, AZ. (Invited post show discussion of *Master Harold... and the Boys*)
- Cabrera, N. L. (2020). Engaging White students. Old Dominion University: Norfolk, VA. (Invited Zoom presentation in *Campus Climate and Student Success, HIED 795/895*)
- Cabrera, N. L. (2020). A focus on Whiteness. Center for University Education

- Scholarship (CUES), University of Arizona: Tucson, AZ. (Invited presentation at the *Town Hall on Advancing Equity and Minority Serving Institutions*)
- Felix, E., Trinidad, A., & Cabrera, N. L. (2020). What's happening on the ground. Gates Foundation: Seattle, WA. ("Theory to Practice" panel presentation as part of *2020 Learning Week 1: A Deeper Look at Diversity, Equity, and Inclusion* – Postsecondary Success Team)
- Cabrera, N. L. (2020). "It's all part of the plan": How uninterrogated university logics perpetuate racial inequality. Gates Foundation: Seattle, WA. (Keynote presentation as part of *2020 Learning Week 1: A Deeper Look at Diversity, Equity, and Inclusion* – Postsecondary Success Team)
- Cabrera, N. L. (2020). Reducing stereotype threat and microaggressions in the Classroom. University of Southern California, Equity Institutes: Los Angeles, CA. (Zoom training to the USC Racial Equity Leadership Academy)
- Cabrera, N. L. (facilitator). (2019). The needs and challenges of marginalized, undocumented, and DACA students: A guided conversation. Complete College America (CCA) Equity Workshop: Phoenix, AZ (Convening hosted by *Complete College America*)
- Cabrera, N. L. (2019). "It's all part of the plan": How uninterrogated university logics perpetuate racial inequality. CCA Equity Workshop: Phoenix, AZ (Convening hosted by *Complete College America*)
- Cabrera, N. L. (2019). White immunity: Working through the pedagogical pitfalls of "privilege." University of Arizona: Tucson, AZ. (Presentation as part of the University of Arizona's *Faculty Showcase*; Sponsored by the Office of the Provost, Regents & Distinguished Professors and Arts Arizona)
- Lee, J. J., & Cabrera, N. L. (2019). Racism and neo-racism: Constructions, criticisms, and challenges. University of Arizona: Tucson, AZ. (invited "Lunch and Learn" by the Center for the Study of Higher Education)
- Cabrera, N. L. (2019). The paradox of privilege: The self-inflicted educational wounds of masculinities. South Mountain Community College: Phoenix, AZ. (keynote lecture, Male Empowerment Network (MEN) Conference)
- Cabrera, N. L. (2019). The unbearable Whiteness of being: White immunity, White ignorance, & racial marginalization. University of Kent: London, England. (Zoom keynote lecture as part of the Centre for the Study of Higher Education lecture series)
- Cabrera, N. L. (2019). Honest history: Colonialism, White racism, and the need for Native American Studies. East Carolina University: Greenville, NC. (keynote

- lecture as part of the first annual, campus-wide Indigenous Peoples Day celebration)
- Cabrera, N. L. (2019). *White Guys on Campus* and other conversations about race. Coastal Carolina University: Myrtle Beach, SC. (keynote lecture sponsored by the Coastal Carolina University office of Diversity and Inclusion)
- Cabrera, N. L. (2019). From resistance to renaissance: Mexican American Studies, the Old Pueblo, and the nationwide Ethnic Studies movement. Coastal Carolina: Myrtle Beach, SC. (keynote lecture sponsored by the Coastal Carolina University office of Diversity and Inclusion)
- Cabrera, N. L. (2019). Yes, White Guys Wanna Talk About Race (and their thoughts are telling) (pt. I). Seattle University: Seattle, WA. (keynote lecture to faculty and staff)
- Cabrera, N. L. (2019). Yes, White Guys Wanna Talk About Race (and their thoughts are telling) (pt. II). Seattle University: Seattle, WA. (keynote lecture to faculty and staff)
- Cabrera, N. L. (2019). *White Guys on Campus: A conversation*. Seattle University: Seattle, WA. (presentation to Student Development Administration Program)
- Cabrera, N. L. (2019). WAACK CSP: Exploring what Culturally Sustaining Pedagogies means for White people. Annenberg Community House: Santa Monica, CA. (Invited presentation for the convening, "Toward a Comparative Perspective of Culturally Sustaining Pedagogies: A Symposium for Dialogue and Collaboration" hosted by Casey Wong, Django Paris, and H. Samy Alim)
- Cabrera, N. L. (2019). CRT and me: A personal reflection. University of California, Los Angeles: Los Angeles, CA. (Invited Zoom presentation for *EDUC 263, Critical Race Theory*)
- Cabrera, N. L. (2019). Talkin' inclusion, disruptin' racism. Invited keynote presentation at Clark College: Vancouver, WA. (sponsored by Clark College Student Life)
- Pilgrim, D., Cabrera, N. L., Danico, M. Y., Zia, H. (2019). Affirmative action, the model minority myth and fighting back against right-wing divide-and-conquer. Tim Wise *SpeakOut!* Podcast taped at the annual meeting of the National Conference on Race and Ethnicity: Portland, OR.
- Cabrera, N. L. (2019). *White Guys on Campus: Race on campus and studying Whiteness*. Phoenix, AZ: Super ACAC (Association for College Admissions and Counseling) Conference (Pacific Northwest, Rocky Mountain, and Western ACAC's combined). (Invited presentation, discussion. and book reading)

- Cabrera, N. L. (2019). "It's all part of the plan": How uninterrogated university logics perpetuate racial inequality. Phoenix, AZ: Super ACAC (Association for College Admissions and Counseling) Conference (Pacific Northwest, Rocky Mountain, and Western ACAC's combined). (Invited keynote address)
- Cabrera, N. L. (2019). White immunity and other racial conundrums on campus. Corvallis, OR: Oregon State University. (Zoom "Fireside Chat" hosted by Adult Education & Higher Education Leadership, College of Education)
- Cabrera, N. L. (2019). UA Campus Conversation Forum. Tucson, AZ: University of Arizona. (Invited panelist regarding Border Patrol presence on campus). Online: <https://media.azpm.org/master/doc/ua/abor/campus-conversation1.html>
- Cabrera, N. L. (2019). *White Guys on Campus*. Claremont, CA: Claremont Graduate University. (Invited guest lecture and Q&A in *Education 461, The College Student Experience*)
- Cabrera, N. L. (2019). White privilege, White immunity, and operationalizing Whiteness. Berkeley, CA: UC Berkeley. (Invited Skype guest lecture and Q&A in *Education 281A, Race, Whiteness Studies and Education*)
- Tuck, E., Annamma, S., & Cabrera, N. L. (2019). Book celebration! Toronto, Canada: Another Story Bookshop. (Panel discussion and book reading)
- Cabrera, N. L. (2019). White Immunity: Working through the pitfalls of privilege. New York, NY: Queens College, CUNY. (Invited keynote presentation as part of the *Race, Identity, and Liberation* inaugural conference)
- Matias, C. M., & Cabrera, N. L. (2019). The conundrums of Whiteness in educational research. New York, NY: Queens College, CUNY. (Invited public dialogue as part of the *Race, Identity, and Liberation* inaugural conference)
- Cabrera, N. L. (2019). Critical Whiteness Studies v. Critical Race Theory: Competing paradigms or two sides of the same coin? Miami, FL: Florida International University. (Invited "coffee talk" presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)
- Cabrera, N. L. (2019). Critical Race Theory, method, epistemology, and future directions. Miami, FL: Florida International University. (Invited brown bag lunch presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)
- Cabrera, N. L. (2019). Where's the racial theory in Critical Race Theory?: A constructive criticism of the Crits. Miami, FL: Florida International University. (Invited keynote presentation as part of the Higher Education Program's *Innovative Inquiry Colloquium Series*)

- Cabrera, N. L., & Lott, E. (2019). Conundrums of the racial divide in American culture. Tucson, AZ: University of Arizona. (Invited dialogue as part of the Tucson Festival of Books)
- Cabrera, N. L. (2019). Racial microaggressions and professional practice. Tucson, AZ: University of Arizona. (Invited professional development training for classified staff in the College of Education)
- Lange, A. C., & Cabrera, N. L. (2019). Privilege, immunity, and student affairs. Tucson, AZ: University of Arizona. (Invited lecture and discussion in *HED608, The College Student*)
- Cabrera, N. L. (2019). White Immunity: Working through the pitfalls of privilege. San Diego, CA: San Diego State University. (Invited keynote presentation)
- Huerta-Bapat, C., Morton, T. R., Cabrera, N. L. & Nicolazzo, Z. (2019). Sense of belonging on campus. Panel presentation at the first annual Student Success Conference. Tucson, AZ: University of Arizona. (sponsored by the University of Arizona's Student Success and Retention Innovation)
- Cabrera, N. L. (2018). Race is, race ain't: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the Myth of 'Post-Racial' Higher Education*. La Verne, CA: University of La Verne. (Invited keynote presentation, Inaugural *Critical Education Forum* sponsored by the Center for Educational Equity & Intercultural Research and the LaFetra College of Education)
- Cabrera, N. L. (2018). Reflections on White Immunity. La Verne, CA: University of La Verne. (Invited Q&A discussion, *HON 314, Education as a Civil Right*)
- Cabrera, N. L. (2018). Academic resistance in an Age of Trump. Tampa, FL: Annual Meeting of the Association for the Study of Higher Education. (Invited keynote address as part of the Council on Ethnic Participation)  
Online:  
[https://m.facebook.com/story.php?story\\_fbid=10101751111006355&id=5400133](https://m.facebook.com/story.php?story_fbid=10101751111006355&id=5400133)
- Perez, R., & Cabrera, N. L. (2018). Academic self-care in the face on the -isms. Tampa, FL: Annual Meeting of the Association for the Study of Higher Education. (Invited roundtable discussion as part of the Council on Ethnic Participation's Mentor/Protégé program)
- Cabrera, N. L. (2018). White immunity and Critical Race Theory: Some meditations

- on antiracism and everyday practice. Colorado State University. (Zoom lecture and Q&A, *EDHE 773, Students in the Collegiate Context*)
- Cabrera, N. L. (2018). *White Immunity: Working through the pitfalls of privilege*. Tucson, AZ: University of Arizona. (Public lecture as part of *Show & Tell* sponsored by the Confluence Center for Creative Inquiry)
- Cabrera, N. L. (2018). *Critical Race Theory: Innovations and challenges in critical educational research*. Bozeman, MT: Montana State University. (Cisco Webx Meeting lecture and Q&A for *EDU612, Critical Race Theory*)
- Cabrera, N. L. (2018). *White Immunity: Working through the pedagogical pitfalls of privilege*. Nashville, TN: Vanderbilt University. (Presentation and Q&A sponsored by Vanderbilt Office of Greek Life)
- Benavides, V. N., & Cabrera, N. L. (2018). *Understanding and promoting student success through the lens of Critical Race Theory*. Tucson, AZ: University of Arizona. (Panel presentation sponsored by University of Arizona's Office of Student Success & Retention Innovation)
- Cabrera, N. L. (2018). *The paradox of privilege: The self-inflicted educational wounds of Latino masculinity*. Tucson, AZ: University of Arizona. (Keynote lecture and discussion sponsored by University of Arizona Residence Life)
- Cabrera, N. L. (2018). *White Immunity: Working through the pedagogical pitfalls of privilege*. Boston, MA: Harvard University. (Keynote sponsored by the Harvard School of Public Health)
- Cabrera, N. L. (2018). "By the Time I get to Arizona": The racial politics and resistance to state-sponsored racism. Cambridge, MA: Harvard University. (Keynote sponsored by the Harvard Graduate School of Education)
- Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the Myth of "Post Racial" Higher Education*. New Haven, CT: Yale University. (Book talk sponsored by the Yale University Center for the Study of Race, Indigeneity, and Transnational Migration and the Educational Studies Program)
- Cabrera, N. L. (2018). *White Guys on Campus: Racism, White Immunity, and the Myth of "Post Racial" Higher Education*. Amherst, MA: UMASS, Amherst. (Book talk sponsored by UMASS, Amherst Higher Education Program and the Center for Student Success Research)
- Cabrera, N. L. (2018). *Creating 'different mirrors': History, theory, and impacts of ethnic studies*. Holyoke, MA: Holyoke Public Schools. (Presentation/dialogue with Holyoke Ethnic Studies teachers and students)



- Cabrera, N. L. (2018). Applying critical methodologies. Amherst, MA: UMASS, Amherst. (Presentation/dialogue with graduate students)
- Cabrera, N. L. (2018). Appropriating the master's tools in the Old Pueblo: Critical quant analyses and the fight for Ethnic Studies. Amherst, MA: UMASS, Amherst. (part of the *Critical Methodologies Seminar Series*, sponsored by UMASS, Amherst College of Education and the Transformations Lab)
- Cabrera, N. L. (2018). Strategies for dealing with microaggressions and backlash in the classroom. Tucson, AZ: University of Arizona. (Invited presentation/discussion as part of the University of Arizona's *Diverse Faculty Career Discussions* initiative, co-sponsored by the Office for Diversity & Inclusive Excellence)
- Cabrera, N. L. (2018). Microaggressions & stereotype threat: Navigating invisible racism in the classroom. Syracuse, NY: State University of New York. (Zoom training for the College of Environmental Science and Forestry as part of the USC Equity Institute)
- Cabrera, N. L. (2018). "If Lil' Wayne can say it, why can't I?": White male undergraduates and their use of the n-word. Tucson, AZ: University of Arizona. (Invited keynote, *College of Agricultural and Life Sciences (CALS) Perspectives on Diversity and Inclusion Speaker Series*)
- Cabrera, N. L. (2018). Some reflections on the risks and rewards of doing applied, controversial scholarship. Tucson, AZ: University of Arizona. (Invited lecture, *FSDH 696z, Professional Development*)
- Cabrera, N. L. (2018). Racism: A Primer. Tucson, AZ: University of Arizona. (Invited lecture, *CHP426, Topics in Environmental Justice*)
- Cabrera, N. L., & Brett, T. G. (2018). The process of creating inclusive classrooms. Tucson, AZ: University of Arizona. (Invited presentation to the College of Education new instructor training program)
- Cabrera, N. L. (2018). From resistance to renaissance: Critical Race Theory, Mexican American Studies, and the nationwide ethnic studies movement. Albuquerque, NM: University of New Mexico. (Invited keynote)
- Cabrera, N. L. (2018). A brief history of Whiteness. Tucson, AZ: University of Arizona. (Invited training for Residence Life employees at the University of Arizona)
- Cabrera, N. L. (2018). Creating 'different mirrors': History, theory, and impacts of ethnic studies. Keynote presentation at Let's Talk Race Conference: *Moving From the Margins*. Durham, NC: North Carolina Central University

- Cabrera, N. L. (2018). Some thoughts on conducting rigorous, critical research. Boston, MA: UMASS, Boston. (Invited guest lecture in *HighEd 753, Research Design in Higher Education*)
- Cabrera, N. L. (2018). “White Immunity”: Working through the pitfalls of “privilege” discourse. Tucson, AZ: TEDxUA. Online: <https://www.youtube.com/watch?v=JtLpAfB-DEc>
- Cabrera, N. L. (2018). Who’s afraid of Mexican American Studies?: Educational equity, Tucson Unified, and the national movement for ethnic studies. La Verne, CA: University of La Verne. (Invited keynote presentation at the inaugural conference of the Center for Educational Equity & Intercultural Research, *Building Bridges and Coalitions: The Power of Intersectionality*)
- Reddick, R. J., & Cabrera, N. L. (2018). Getting tenure without losing your soul. Austin, TX: University of Texas, Austin. (Invited presentation at a convening of Project M.A.L.E.S.)
- Cabrera, N. L. (2017). Race is, race ain’t: Creating racially-engaged youth development practice. Tucson, AZ: Higher Ground, a Resource Center. (Invited anti-racism staff training)
- Cabrera, N. L. (2017). Working through Whiteness and other racial conundrums. Austin, TX: UT Austin. (Invited Skype lecture in *EDA391K/LAW379M/WGS303, Equity and Diversity in Higher Education*)
- Cabrera, N. L. (2017). Ethnic Studies/Ethnic Museums. “Gallery Chat” at the Tucson Jewish History Museum: Tucson, AZ.
- Tuitt, F., & Cabrera, N. L. (2017). Embracing a scholar-activist mission. Presentation at the Council on Ethnic Participation, part of the annual meeting of the Association for the Study of Higher Education: Houston, TX.
- Cabrera, N. L. (2017). The numbers and Mexican American Studies. Tucson, AZ: El Conquistador Hotel. Invited lecture for the Arizona Association of Latino Administrators and Superintendents.
- Cabrera, N. L. (2017). The struggle for Mexican American Studies in Tucson and beyond. Salem, OR: Chemeketa Community College. (Invited Skype lecture in *CLA 201, Introduction to Chicano/Latino Studies*)
- Cabrera, N. L., Goodwin, T., Mendoza, J., Rattray, B., & Rosencrantz, N. (2017). Through the looking glass – Reinventing and rediscovering the self. Presentation for Stanford Class of ’02, 15<sup>th</sup> reunion panel. Stanford, CA: Stanford University.

- Cabrera, N. L. (2017). Community talk back for production, *Building the Wall*. Tucson, AZ: Borderlands Theater Company.
- Cabrera, N. L. (2017). Privilege, immunity, and student development theory. DeKalb, IL: Northern Illinois University. (Invited Skype lecture in *CAHE 522, Student Development Theory*)
- Cabrera, N. L. (2017). The MAS ban was racist, now what? Santa Barbara, CA: University of California, Santa Barbara. (Invited Skype lecture in *Sociology 144, Chicana/o Community*)
- Betts, R. D., Gamez, G., Espree, A., Fierro, D., & Cabrera, N. L. (2017). Building the prison-to-higher education pipeline. Panel presentation sponsored by the College of Social and Behavioral Sciences and the College of Law. Tucson, AZ: University of Arizona. (panel moderator)
- Cabrera, N. L. (2017). The self-inflicted wounds of patriarchy: Latino male education and help-seeking behaviors. Keynote lecture at the Accelerating Academic Success Program conference. New Orleans, LA: NCAA.
- Cabrera, N. L. (2017). Brown lives matter: Educational equity, Tucson Unified, and the national movement for ethnic studies. Keynote lecture for the Texas Center for Education Policy (TCEP) Brown Bag speaker series. Austin, TX: University of Texas, Austin.
- Cabrera, N. L. (2017). The educational benefits of ethnic studies: The evidence and importance for social equity. Presentation to the Texas State Board of Education, Committee on Instruction. Austin, TX: State Board of Education.
- Cabrera, N. L. (2017). The potential and pitfalls of doing community-engaged, social justice scholarship. Loyola University Chicago: Chicago, IL. (Invited Zoom lecture in *ELPS429, Critical Social Theories & Education*)
- Cabrera, N. L. (2017). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. Keynote presentation at the *The Power of Culturally Relevant Pedagogy* conference, sponsored by the UH Center for Mexican American Studies. University of Houston: Houston, TX.
- Coronado, I., Maciel, X., Metcalfe, A. S., Cabrera, N. L., Hutchens, N. (2017). A primer for organizing and activism in public higher education. Webinar hosted by *Higher Education and Democracy*.  
[https://highereddemocracy.com/2017/03/09/a-primer-for-organizing-and-activism-in-public-higher-education/?iframe=true&theme\\_preview=true](https://highereddemocracy.com/2017/03/09/a-primer-for-organizing-and-activism-in-public-higher-education/?iframe=true&theme_preview=true)
- Cabrera, N. L. (2017). Son of HB2281: HB2120 and the future of social justice

- education in Arizona. University of Arizona: Tucson, AZ. (invited lecture to the United Non-Discriminatory Individuals in Defense of Our Studies (UNIDOS))
- Cabrera, N. L. (2017). On Whiteness, education, and other conundrums. Denver University: Denver, CO. (Invited guest Zoom lecture in *HED4289, Race and Racism in Higher Education*)
- Cabrera, N. L. (2017). “If Lil’ Wayne can say it, why can’t I?”: White male undergraduates and the n-word. Stanford University: Stanford, CA. Invited keynote sponsored by the Stanford Graduate School of Education, Race, Inequality and Language in Education (RILE) Speaker Series.
- Cabrera, N. L. (2017). “If Lil’ Wayne can say it, why can’t I?”: White male undergraduates and the n-word. University of Arizona: Tucson, AZ. Invited keynote in the Turbeville Speaker Series hosted by the John and Doris Norton School of Family and Consumer Sciences.
- Soltero, L., Higuera, G., & Cabrera, N. L. (2017). Trump presidency & Chicanx/Latinx concerns. University of Arizona: Tucson, AZ. Panel discussion hosted by the Guerrero Center.
- Cabrera, N. L. (2017). Creating ‘different mirrors’: History, theory, and impacts of ethnic studies. University of Arizona: Tucson, AZ. Curriculum diversification training at the Mel and Enid Zuckerman College of Public Health.
- Cabrera, N. L. (2016). Why education? University of Arizona: Tucson, AZ. (Fall College of Education commencement address)
- Cabrera, N. L. (2016). Whiteness: A primer. Global Justice Center: Tucson, AZ. (invited lecture to the United Non-Discriminatory Individuals in Defense of Our Studies (UNIDOS))
- Cabrera, N. L. (2016). On culturally relevant curricula and “real education.” University of Arizona: Tucson, AZ. (invited guest lecture in *LRC 504, Language in Education*)
- Tachine, A., Cabrera, N. L., Rhoades, G., Yellow Bird, E., & Francis-Begay, K. (2016). College choice and the transition experience of first-year Native American students at the University of Arizona. Invited presentation at the Arizona Tri-Universities for Indian Education (ATUIE) meeting: Tucson, AZ.
- Cabrera, N. L. (2016). Reflections of a Trump presidency and community healing. Columbus, OH: Association for the Study of Higher Education. (invited opening remarks for the Council on Ethnic Participation)
- Cabrera, N. L. (2016). The struggle for Mexican American Studies in the Old Pueblo.

- Pomona, CA: Cal Poly Pomona. (invited Skype lecture, *EDD730, Leadership for Equity and Advocacy*)
- Cabrera, N. L. (2016). Whiteness and cultural appropriation: Prepping for Halloween. Tucson, AZ: University of Arizona. (invited presentation/discussion sponsored by the University of Arizona's Guerrero Student Center)
- Cabrera, N. L. (2016). Ethnic Studies: History, current developments, and educational impacts. Tucson, AZ: University of Arizona. (invited keynote, *Tu Universidad, Tu Futuro, Hispanic/Latin@ College Day*, sponsored by the Office of Early Academic Outreach)
- Cabrera, N. L. (2016). Engaging men in preventing sexual assault. Tucson, AZ: University of Arizona. (invited panel presentation at the Fearless Conference, sponsored by the Women's Resource Center, Students Promoting Empowerment and Consent, and the Dean of Students Office)
- Cabrera, N. L. (2016). On Whiteness, campus ecologies, and racial arrested development. Storrs, CT: University of Connecticut. (Invited Skype lecture in *EDLR 5126, Leading Toward a Multicultural Educational Environment*)
- Linder, C., & Cabrera, N. L. (2016). Reflections on Whiteness and Higher Education scholarship. Tempe, AZ: Arizona State University. (Invited Skype lecture in *HED 598, Race and Racism in Higher Education*)
- Cabrera, N. L. (2016). Meditations on racial classification. Tucson, AZ: University of Arizona. (Invited keynote lecture, University of Arizona Hillel, Department of History, and the Holocaust History Center's speaker series *Will Today's Global Unrest Lead to Genocide?*)
- Cabrera, N. L. (2016). Racism: A Primer. Tucson, AZ: University of Arizona. (Invited lecture, *HED350, Project SOAR*)
- Cabrera, N. L. (2016). Racism: A Primer. Tucson, AZ: University of Arizona. (Invited lecture, *CHP426, Topics in Environmental Justice*)
- Cabrera, N. L. (2016). Whiteness, racism, and education. San Diego, CA: San Diego State University. (Invited Skype presentation for *ED-840, Educational Leadership in a Diverse Society*)
- Cabrera, N. L. (2016). "Everything I needed to know, I learned as a HEOCh": Ethnic Studies, critical empiricism, and scholar-activism. Invited talk for the Higher Education & Organizational Change graduate students. Los Angeles, CA: University of California, Los Angeles.
- Cabrera, N. L. (2016). White privilege in higher education theory and practice.

- Athens, GA: University of Georgia. (Invited Skype presentation for *ECHD8000, Whiteness & White Privilege in Education*)
- Cabrera, N. L. (2016). Whiteness and racism: A primer for teachers. Keynote presentation for the Tucson Unified School District's Institute for Culturally Responsive Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2016). Creating 'different mirrors': History, theory, and impacts of ethnic studies. Keynote presentation for the Tucson Unified School District's Institute for Culturally Responsive Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L., Foster, K., & Romero, A. (2016). The history and current status of Mexican American Studies in the Tucson Unified School District. Invited panel presentation for the class Desert dystopia: Language and education policies in the State of Arizona (LRC 595a). Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2016). Ethnic Studies: Lessons from Tucson, San Francisco, and the nation. Invited presentation to the Los Angeles Unified School District School Board: Curriculum, Instruction and Educational Equity Committee. Los Angeles, CA: Governing Board of Education of the City of Los Angeles. (Voices from Academia: <http://laschoolboard.org/sites/default/files/05-03-16CIAAgenda.pdf>) Commentary online: <https://www.youtube.com/watch?v=Vv41RtQRABA>
- Abajian, S., & Cabrera, N. L. (2016). What are some of the benefits and challenges in instituting ethnic studies? Presentation at Ethnic Studies Summit. Orange, CA: Chapman University.
- Matias, C. E., & Cabrera, N. L. (2016). Doctoral student success webinar: Academic writing and publishing. Webinar sponsored by the American Educational Research Association, Research on the Education of Asian and Pacific Americans (REAPA) Sig.
- Cabrera, N. L. (2016). MAS and Stats. Tucson, AZ: University of Arizona. (Invited guest lecture, *The Education of Latinas/Latinos, MAS475A*)
- Cabrera, N. L. (2016). Social justice STEM. Keynote address. Tucson, AZ: Environmental Science and Social Justice Science Academy. (Sponsors: University of Arizona Early Academic Outreach, Mathematics Engineering Science Achievement (MESA), and Women in Science and Engineering (WISE) Program)
- Cabrera, N. L. (2016). The people's education: Ethnic Studies origins, in Tucson, and into the future. Keynote lecture at the University of Minnesota, West Bank Campus. Minneapolis, MN: University of Minnesota. (Sponsors: African & African American Studies Department, Chicano & Latino Studies Department,

- University of Minnesota, Minnesota Education Equity Partnership, Teaching and Learning – Minneapolis Public Schools)
- Cabrera, N. L. (2016). Ethnic studies: A cornerstone Civil Rights promise for an equitable U.S. public education. A panel discussion in conference *Minnesota's Pathway Forward, Deepening Race Equity in Education*. Minneapolis, MN: Minnesota Education Equity Partnership.
- Cabrera, N. L. (2016). Students and the struggle for Mexican American Studies in Tucson. Keynote presentation. Minneapolis, MN: North High School.
- Cabrera, N. L. (2016). Brown lives matter: Educational equity, Tucson Unified, and the national movement for ethnic studies. Keynote lecture to the University of Utah SED Diversity Scholars. Salt Lake City, UT: University of Utah.
- Cabrera, N. L. (2016). The unbearable Whiteness of being: The missing link on educational diversity scholarship and practice. Invited keynote lecture sponsored by the University of Utah SED Diversity Scholars, Department of Ethnic Studies, and Department of Education, Culture, and Society. Salt Lake City, UT: University of Utah.
- Cabrera, N. L. (2015). The profound threat of a good idea: Ethnic studies in Tucson and beyond. Invited keynote address at the 12<sup>th</sup> annual Ray Warren Symposium on Race and Ethnic Studies. Portland, OR: Lewis & Clark College.
- Cabrera, N. L. (2015). Are White men under attack on college campuses? Invited keynote sponsored by The Men's Project. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2015). *¿Quien soy yo?/Who am I?: Nurturing our roots to forge our future*. Tucson AZ: University of Arizona. (guest lecture, Freshman Success, *TLS 197*)
- Cabrera, N. L. (2015). Race is not a four-letter word: Engaging that which we don't want to discuss. Tucson, AZ: University of Arizona. (guest lecture, Project SOAR, *HED350*)
- Cabrera, N. L., & López, F. A. (2015). Race is, race ain't: Creating racially-inclusive pedagogy. Invited presentation to the College of Education new instructor training program. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2015). Getting in is just the first step: POC success at PWIs. Stanford, CA: College Horizons annual program. (presentation to students)
- Cabrera, N. L. (2015). The paradox of privilege: The self-inflicted educational wounds of masculinity. Stanford, CA: College Horizons annual program. (presentation to students)

- Cabrera, N. L. (2015). Asking the wrong questions: How misidentification, misinterpretation, and misallocation make universities engines of inequality. Stanford, CA: College Horizons annual program. (presentation to faculty)
- Cabrera, N. L. (2015). Creating 'different mirrors': History, theory, and impacts of ethnic studies. Tucson, AZ: Tucson Unified School District, Department of Culturally Relevant Pedagogy and Instruction. (invited teacher training)
- Cabrera, N. L. (2015). Microaggressions in everyday life: Realities and consequences. Cesar E. Chavez Leadership Institute: Phoenix, AZ. (invited presentation/training)
- Cabrera, N. L. (2015). Anti-Latina/o politics: The human consequences. Alliance for Strong Families and Communities annual CEO Leadership Institute: Tucson, AZ. (invited panel presentation)
- Cabrera, N. L. (2015). Ethnic studies now: Struggle in Tucson and expansion throughout the country. Denver, CO: Manual High School. Panel discussion sponsored by University of Colorado, Denver Latin@ Student Services, Ethnic Studies, Research Advocacy in Critical Education (R.A.C.E.), Social Justice, and Women's and Gender Studies; eCALLMS, Brother to Brother; and the University of Denver Center for Multicultural Excellence. (co-presenters: Margaret Montoya and Shirley Romero Otero)
- Cabrera, N. L. (2015). Race in America: Where are we now? Panel discussion as part of University of Denver's Critical Race Theory in Education Lecture Series. Denver CO: University of Denver. (co-presenters: Margaret Montoya, Cheryl Matias, and Shirley Romero Otero)
- Cabrera, N. L. (2015). What's the use of theory? Pittsburgh, PA: University of Pittsburgh. (Invited Skype guest lecture in Theoretical Frameworks of Higher Education, *ADMPS 3089*)
- Cabrera, N. L. (2015). *La lucha sigue*: The struggle for Mexican American Studies in the Old Pueblo. Invited keynote presentation for the 11<sup>th</sup> Annual Latino Leadership Summit. Denver, CO: Community College of Denver; Metropolitan State University of Denver; University of Colorado, Denver; and *¡Adelante!*
- Cabrera, N. L. (2015). Succeeding in academia. Invited panel presentation for the Gates Millennium Scholars Alternative Spring Break. Portland, OR: Gates Millennium Scholars. (co-presenters, Beamer, P., Brunson, D., & Thompson, K.)
- Cabrera, N. L. (2015). The emotions of White racism and anti-racism. Denver, CO: University of Denver. (Skype guest lecture in *Inclusive Excellence in Higher Education: HED 4290*)



- Cabrera, N. L. (2015). Whiteness, teacher education, and the pedagogical pitfalls of individualizing racism. Invited presentation for English Learning through Mathematics, Science and Action Research (ELMSA). Chicago, IL: University of Illinois, Chicago.
- Cabrera, N. L. (2015). Appropriating the master's tools in the Old Pueblo: Ethnic studies, critical empiricism, and scholar-activism in the 21<sup>st</sup> century. Invited keynote presentation by Department of Curriculum and Instruction, University of Illinois, Chicago College of Education, Institute for Research on Race and Public Policy, Latin American and Latino Studies Program. Chicago, IL: University of Illinois, Chicago.
- Cabrera, N. L. (2015). "By the Time I get to Arizona": Mexican American Studies, racial politics, and student achievement. Invited lecture sponsored by the Graduate School of Education, Higher Education PhD Program, and the Center for Comparative Studies in Race and Ethnicity. Stanford, CA: Stanford University.
- Cabrera, N. L. (2015). Race is, race ain't: Creating racially-inclusive practice. Tucson, AZ: University of Arizona. (guest lecture, School Psychology Internship, SER693B-001).
- Cabrera, N. L. (2015). Mexican American Studies, educational achievement, and the challenge of ethnic studies. Invited lecture for *Ethnic studies solidarity event: A summit and teach-in*. San Francisco, CA: Mission High School.
- Cabrera, N.L. (2014). "Race is not a four-letter word": Exploring Whiteness, racism, and privilege in education. Tucson, AZ: University of Arizona. (guest lecture, Project SOAR, HED350)
- Cabrera, N. L. (2014). "Who's the man?": How we hurt ourselves trying to be more "manly." Invited lecture for the *Man Up!* Conference, hosted by Early Academic Outreach. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Native peoples in the White media imagination – or – How to make a bad situation worse. Invited lecture for *Natives in the Media: Addressing the Issue of Cultural Appropriation*, hosted by Native American Student Affairs, American Indian Studies Program, and the College of Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Exposing Whiteness in higher education. Corvallis, OR: Oregon State University. (Skype guest lecture, *Adult Education & Higher Education Leadership (AHE)* 552)
- Cabrera, N. L. (2014). Diversity versus cultural competence. Invited presentation and

- panel discussion, 2<sup>nd</sup> Annual Arizona Healthcare Diversity Summit. Scottsdale, AZ: Arizona State University, Sky Song.
- Cabrera, N. L. (2014). Commentary, *A Bridge to Nowhere: The Dark Side of America's Achievement Culture*. Film screening and discussion hosted by the Tucson Waldorf School. Tucson, AZ: The Loft Cinema.
- Gonzalez, N. E., & Cabrera, N. L. (2014). Race is, race ain't: Creating racially-inclusive pedagogy. Invited presentation to the College of Education new instructor training program. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). "I learned it by watching you": Working through the self-inflicted wounds of masculinity. Invited keynote lecture at the University of Texas Leadership Summit, hosted by Project M.A.L.E.S. Austin, TX: University of Texas, Austin.
- Cabrera, N. L. (2014). "But Asians are almost White, right?": Racialization and Asian American students. Invited lecture sponsored by Asian Pacific American Student Affairs. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2014). Commentary: *Combat Girls*. Panel discussion with Honorable Mayor Jonathan Rothschild, Arturo Aguilar, Carol Grimsby, & Dr. Augustine Romero. The Aurora Foundation of Southern Arizona initiative, "The last bully: Stopping epidemics of violence (a film series in four parts)." Tucson, AZ: The Loft Cinemas.
- Cabrera, N. L. (2014). "Race is not a four-letter word": Exploring Whiteness, racism, and privilege in education. Invited keynote lecture sponsored by the College of Education and the Difference, Power, and Discrimination Program. Corvallis, OR: Oregon State University.
- Cabrera, N. L., & Cabrera, G. A. (2014). The Chorizo Test: Whose knowledge counts? Denver, CO: University of Colorado, Denver. (Skype guest lecture, *Urban Education 4010: Social Funds and Issues of Cultural Diversity in Education*)
- Cabrera, N. L. (2014). What we can do about diversity and inclusion: Theory, research, and practice. Invited presentation to the Mel and Enid Zuckerman College of Public Health's Committee on Diversity and Inclusion. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). Mexican American Studies after *Precious Knowledge*. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101 – The American School*)
- Cabrera, N. L. (2013). The New Start Summer Bridge program and collaborative

- scholarship. Invited lecture to the College of Education Advisory Board. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). "But I'm just normal": Translating privilege into hate. Invited lecture to the Southern Arizona Hate Crimes Task Force. Tucson, AZ: The Office of Mayor Rothschild.
- Cabrera, N. L. (2013). 50 shades of Brown: Latina/o racial identity and ethnic studies. DeKalb, IL: Northern Illinois University. (Skype guest lecture, *University 101: The Latino Experience*)
- Cabrera, N. L. (2013). Unpacking the macho knapsack: Latino masculinity and education. Tucson, AZ: University of Arizona. (guest lecture, *MAS 265: Overview of Mexican-American Studies*)
- Cabrera, N. L., Cammarota, J., & Gray, K. (2013). Racial microaggressions: In theory and on the ground. Invited panel discussion sponsored by the Department of Teaching, Learning and Sociocultural Studies, College of Education. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2013). *Precious Knowledge* and panel: Legislating multiculturalism. Invited panel discussion at the annual meeting of the American Educational Association: San Francisco, CA.
- Cabrera, N. L. (2013). From *P.K.* to deseg: TUSD Mexican American Studies. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101 – The American School*)
- Cabrera, N. L. (2013). The State v. Ethnic Studies: Race, education, and resistance in the Old Pueblo. Invited keynote lecture hosted by the Linfield College Office of Multicultural Programs, MEChA, and Student Affairs. McMinnville, OR: Linfield College.
- Cabrera, N. L. (2013). Commentary on *Precious Knowledge* -or- Lesson from the Old Pueblo. Invited keynote lecture hosted by the Chemeketa Community College Student Retention and College Life, the C. G. Cabrera Educational Foundation, and the College Assistance Migrant Program (CAMP). McMinnville, OR: Chemeketa Community College – Yamhill Campus.
- Cabrera, N. L. (2013). Tucson and the fight for Ethnic Studies. Northridge, CA: University of California, Northridge. (Skype guest lecture, *ELPS 417: Diversity and Equity*)
- Cabrera, N. L. (2013). Normative masculinity and education. Tucson, AZ: University of Arizona. (guest lecture, *MAS 265: Overview of Mexican-American Studies*)

- Cabrera, N. L., & Valencia, B. G. (2013). Latina/o students, the campus racial climate, and racial microaggressions. Presentation/training for Chicano/Hispano Student Affairs workers. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2012). Civility, activism, and campus culture. Panel presentation hosted by the Center for the Study of Higher Education's Master of Student Affairs program. Tucson, AZ: University of Arizona. (co-presenters: Begay, K. F., Moore, M. M., Hoefle Olson, J. M., & Kraus, A.)
- Cabrera, N. L. (2012). "Man Up" and go to college. Invited lecture, *College Knowledge for Counselors*. Tucson, AZ: University of Arizona Early Academic Outreach.
- Cabrera, N. L. (2012). Arizona racial politics, Mexican American Studies, and official knowledge. Hamilton, NY: Colgate University. (Skype guest lecture, *Education 101B: The American School*)
- Cabrera, N. L. (2012). The (un)making of a man: Deconstructing Latino masculinity in education. Tucson, AZ: University of Arizona. (guest lecturer, *Mexican American Studies 280: Chicana/o Psychology*)
- Cabrera, N. L. (2012). Culturally-relevant pedagogy and Arizona racial politics. Invited presentation at the 2012 National Latino Children's Summit, *Action Now – Keeping the Promise of a Bright Future*. Phoenix, AZ: University of Arizona Medical School and Health Campus.
- Cabrera, N. L. (2012). *¿Quien Soy Yo?:* Racial identity and education. DeKalb, IL: Northern Illinois University. (Skype guest lecture, *University 101: The Latino Experience*)
- Cabrera, N. L. (2012). The Latino male educational crisis. Keynote address at the annual University of Arizona Hispanic Alumni *Celebration of Excellence, Spring Luncheon*. Tucson, AZ: Arizona, Inn.
- Cabrera, N. L. (2012). Forbidden curriculum: The fight for Mexican American Studies in Arizona. Keynote lecture hosted by the Diversity Research Institute, the *Raza* Student Commission, and the Associated Students of the College of Education. Seattle, WA: University of Washington.
- Cabrera, N. L. (2012). Reflections on Latina/o education and racism. Invited Skype lecture for *Education/Latin American Studies 233 – Latino Education: Family, Culture, and Schooling*. Brunswick, ME: Bowdoin College.
- Cabrera, N. L. (2012). The moral imperative for TUSD ethnic studies. *HB2281 & Ethnic Studies: Campus Community Forum*, hosted by Associated Students of The University of Arizona. Tucson, AZ: University of Arizona. (invited lecture)

- Cabrera, N. L. (2012). Reclaiming hope. Invited presentation at the Southern Arizona League of United Latin American Citizens (LULAC) Youth Leadership Conference. Tucson, AZ: Pima Community College, West. (gave presentation twice)
- Cabrera, N. L., & Valencia, B. G. (2012). Campus racial climate: Microaggressions, and counterspaces for Latina/o students. Invited presentation by Chicano/Hispano Student Affairs. Tucson, AZ: University of Arizona.
- Cabrera, N. L. (2012). The educational crisis facing young men of color. Invited panel presentation at the 2012 Western Regional Forum. Las Vegas, NV: College Board
- Cabrera, N. L. (2012). Update since *Precious Knowledge*. Invited Skype commentary by *Diversity and Identity Studies Collective at OSU (DISCO)*. Columbus, OH: The Ohio State University:
- Cabrera, N. L. (2012). The fight for ethnic studies in Tucson. Keynote address. Salem, OR: Chemeketa Community College.
- Cabrera, N. L. (2012). Forbidden curricula: Paulo Freire, *Pedagogy of the Oppressed*, and the need for critical, autonomous education in Tucson. Invited lecture, School of Ethnic Studies hosted by UNIDOS. Tucson, AZ: El Casino Ballroom.
- Cabrera, N. L. (2011). Where'd all the brown men go?: A critical analysis of Latino male underrepresentation in higher education. Tucson, AZ: University of Arizona. (guest lecturer, *HED 350: Project S.O.A.R.*)
- Cabrera, N. L. (2011). Where'd all the brown men go?: A critical analysis of Latino male underrepresentation in higher education. Invited lecture for an event hosted by the University of Arizona's Lambda Theta Phi Latino Fraternity, Inc. University of Arizona: Tucson, AZ.
- Cabrera, N. L. (2011). The State v. Ethnic Studies: Bearing witness in Tucson, Arizona. Keynote address, Latino History Month. Northern Illinois University: DeKalb, IL.
- Cabrera, N. L. (2011). HB2281: History, context, and what it means in practice. Invited lecture, National Ethnic Studies Week, Arizona State University: Tempe, AZ.
- Cabrera, N. L. (2011). Education, power, racism, and ethnic studies. Invited presentation for Hispanic Heritage Month, University of Arizona Bookstore. University of Arizona: Tucson, AZ.

- Cabrera, N. L. (2011). HB2281: State-sponsored racism? Invited lecture for Hispanic Heritage Month, Chicano/Hispano Student Affairs. University of Arizona: Tucson, AZ.
- Cabrera, N. L., & Kuper, M. F. (2011). Destination university: Strategies for success from college access to degree attainment. Invited presentation at College Knowledge for Counselors/GEAR UP initiative: Tucson, AZ.
- Cabrera, N. L. (2011). The impact of Mexican American Studies: What the data say. Invited presentation at Ethnic Studies Forum, Most Holy Trinity Parish: Tucson, AZ.
- Cabrera, N. L. (2010). Impact of immigration: A panel discussion. Invited symposium presentation at the annual meeting of the Association of Fraternity/Sorority Advisors: Phoenix, AZ.
- Cabrera, N. L. (2010). Pieces of me: Reflections of racial identity development. Northern Illinois University: DeKalb, IL. (Skype guest lecture, *University 101: The Latino Experience*)
- Cabrera, N. L. (2010). Latino males in higher education: Strategies for success. Presentation at the *MSI Models of Success Grantee Meeting* hosted by Lumina and the Institute for Higher Education Policy (IHEP): Santa Ana Pueblo, New Mexico.
- Cabrera, N. L., & Milem, J. F. (2009). Latina/os, the New Start Summer Program, and student success at The U of A. The University of Arizona: Tucson, AZ. (presentation to the President's Hispanic Advisory Board)
- Cabrera, N. L. (2009). Assessment: Theory and terminology. The University of Arizona, Tucson, AZ. (presentation to the Student Affairs Assessment Coordinating Council)
- Cabrera, N. L. (2009). "Me-Search": Racism, research, and rap. The University of Arizona: Tucson, AZ. (guest lecturer, *Mexican American Studies 280: Chicana/o Psychology*).
- Milem, J. F., & Cabrera, N. L. (2009). Latina/os in higher education: Trends and prospects for student success. The University of Arizona: Tucson, AZ. (presentation to the University of Arizona President's Hispanic Advisory Board)
- Cabrera, N. L. (2009). Invisible racism: Male, hegemonic racism in higher education. Center for the Study of Higher Education, College of Education, The University of Arizona: Tucson, AZ. (invited lecture)
- Cabrera, N. L. (2007). M.E.Ch.A. & The Movement. Santiago Community College:

Orange, CA. (invited lecture)

Cabrera, N. L., & Knox, M. (2007). On White privilege. Chapman University: Orange, CA. (guest lecturer, *Education 570: Voice, Diversity, and Social Justice*)

Cabrera, N. L. (2006). Is race neutral really race neutral?: Applying disparate impact theory to assessing the impacts of eliminating affirmative action. University of California, Los Angeles: Los Angeles, CA. (guest lecturer, *Education 250B: Topical Issues in Higher Education*)

Cabrera, N. L. (2005). Chicana/o student retention in higher education. Graduate School Student Colloquium: Demystifying Graduate School Experience – East Los Angeles Community College, South Gate Educational Center: South Gate, CA.

Beamer, P., Cabrera, N. L., & Leckie, J. O. (2005). Pesticides, farmworkers, and their families: A look at the Salinas Valley. Faculty Speaker Series, César Chávez Commemoration, El Centro Chicano, Stanford University: Stanford, CA.

Leckie, J. O. & Cabrera, N. L. (2002). Salinas farmworker children and pesticide exposure. Faculty Speaker Series, El Centro Chicano, Stanford University: Stanford, CA.

Cabrera, N. L. (2002). A brief history of farmworkers and pesticides. Department of Comparative Studies in Race and Ethnicity. Stanford University: Stanford, CA. (guest lecturer, *Trends in Chicano Politics and Activism*)

## MEMBERSHIPS

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- American Educational Research Association (AERA): 2010 – 2025
- Association for the Study of Higher Education (ASHE): 2008 – 2025
- National Conference on Race and Ethnicity (NCORE): 2018 – 2025
- American Association of Hispanics in Higher Education, Inc. (AAHHE): 2006 – 2009, 2012, 2018, 2022, 2024, 2025
- National Association for Multicultural Education (NAME): 2014, 2019
- American College Personnel Association (ACPA): 2013 – 2014
- NASPA - Student Affairs Administrators in Higher Education: 2012
- Critical Race Studies in Education Association (CSREA): 2009 – 2011
- Texas Association of Chicanos in Higher Education (TACHE): 2009
- Association for Institutional Research (AIR): 2005 – 2009
- Society for the Advancement of Chicanos and Native Americans in Science (SACNAS): 2006 – 2007, 2014 – 2015
- National Association of Chicana and Chicano Studies (NACCS): 2005 – 2007, 2011