

CURRICULUM VITAE

NORMA E. GONZALEZ

Professor Emerita
Department of Teaching, Learning and Sociocultural Studies ngonzale@arizona.edu
College of Education
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University of Arizona
Tucson, Arizona 85721-0069

EDUCATION

Ph.D. 1992, University of Arizona. Major: Cultural Anthropology
Minors: Linguistic Anthropology, Bilingual Education

M.A. Anthropology, University of Arizona

B.A. History (with Distinction) University of Arizona

PROFESSIONAL POSITIONS

2016-	Profesor Emerita Department of Teaching, Learning and Sociocultural Studies College of Education University of Arizona
2009-2016	Professor Department of Teaching, Learning and Sociocultural Studies College of Education University of Arizona
2008-2009	Professor and Head Department of Language, Reading and Culture College of Education University of Arizona
2006-2016	Joint Faculty Appointment, Second Language Acquisition and Teaching Program, University of Arizona
2006-2008	Professor Department of Language, Reading and Culture College of Education

University of Arizona

2001-2006	Associate Professor Department of Education, Culture and Society College of Education University of Utah Salt Lake City, Utah
1998-2001	Associate Research Anthropologist Bureau of Applied Research in Anthropology Department of Anthropology University of Arizona
	Associate Research Professor Department of Anthropology University of Arizona
1992-1998	Assistant Research Anthropologist Bureau of Applied Research in Anthropology Department of Anthropology University of Arizona
1990-1992	Anthropology Extern Bureau of Applied Research in Anthropology Department of Anthropology University of Arizona

FELLOWSHIPS, AWARDS

George and Louise Spindler Award (2017) Council of Anthropology and Education of the American Anthropological Association.

Bilingual Research Journal Senior Scholar Reviewer Award (2016).

Fulbright-García-Robles Scholar Grant. (2012-2013). Council for the International Exchange of Scholars.

American Educational Research Association (AERA) Division G Henry T. Trueba Award for Research in the Transformation of the Social Contexts of Education (2010).

American Educational Studies Association (AESA) Critics' Choice Book Awards:
Funds of Knowledge: Theorizing Practices in Households, Communities and

Classrooms (2006).

University of Utah, College of Education Research Award (2005).

Best Book Award. *I am my Language: Discourses of Women and Children in the Borderlands* (2001). Organization for the Study of Language, Communication and Gender (2002)

Tomas Rivera Center PEW Grant Invited Participant (1990, 1993)

Provost's Author Support Fund Award (University of Arizona)

Title VII Bilingual Education Fellow (University of Arizona)

Graduate and Professional Opportunities Program Fellow (University of Arizona)

Edward Spicer Award, Department of Anthropology (University of Arizona)

PUBLICATIONS

BOOKS

González, N., Moll, L., & Amanti, C. (2005). *Funds of knowledge: Theorizing practices in households, communities and classrooms*. Mahwah, NJ: Erlbaum.

González, N. (2001). *I am my language: Discourses of women and children in the borderlands*. Tucson: University of Arizona Press.

McIntyre, E., Rosebery, A., & González, N. (Eds.). (2001). *Classroom diversity: Connecting curriculum to students' lives*. Portsmouth, NH: Heinemann.

REFEREED ARTICLES

Rodríguez Arocho, W., del Río, P., Esteban Guitart, M., **González, N.**, Vélez Ibáñez, C., Gilmore, P., Reyes, I., Soto Sonera, J. & del Río, M. (Eds.). (2025) *Studies in Psychology: Estudios de Psicología*, 46(1-3). Special Issue. *In Memoriam: Tribute to Luis C. Moll (1947–2024) / Número Monográfico. In Memoriam: Homenaje a Luis C. Moll (1947–2024)*.

Esteban-Guitart, M., González, N., & Vélez-Ibáñez, C. (2025). Origin and development of the Funds of Knowledge approach: a path yet to be followed / Origen y desarrollo de la aproximación de los Fondos de Conocimiento. Un camino aún por recorrer. *Studies in Psychology: Estudios de Psicología*, 46(1-3), 212-236. <https://doi.org/10.1177/02109395251396856> (Original work published 2025)

González, N. (2016) Imagining literacy equity : Theorizing flows of community practices.

- Literacy Research : Theory, Method and Practice* 66(1), 1-25. DOI: 10.1177/2381336916661528
- Valdez-Gardea, G. C., O'Leary, A.O., & González, N. (2011). El trabajo flexible y la poca inversión en la educación de las mujeres en la frontera México-Estados Unidos. *Región y Sociedad XXIII* (50), 23-54.
- González, N. (2010). Advocacy Anthropology and Education: Working through the binaries. *Current Anthropology* 51(2), 249-258.
- González, N. (2010). The End/s of Anthropology and Education: CAE 2009 Presidential Address. *Anthropology and Education Quarterly* 41(2), 121-125.
- González, N., & Rubinstein-Avila, E. (Eds.). (2009). Introduction: The policies of immigrant education: multinational perspectives. *Theory into Practice*, 48(4), 245-248.
- Rabin, N., Combs, M. C., & González, N. (2008). Understanding *Plyler's* legacy: Voices from border schools. *Journal of Law and Education* 37(1), 15-82.
- O'Leary, A., González, N., & Valdez, G. (2008). Latinas' practices of emergence: Between cultural narratives and globalization on the U.S./Mexico border. *Journal of Latinos and Education* 7(3), 206-226.
- González, N. (2004). Disciplining the discipline: Anthropology and the pursuit of quality education. *Educational Researcher*, 33(5), 17-25.
- González, N., & Moll, L. (2002). Cruzando el puente: Building bridges to funds of knowledge. *Journal of Educational Policy*, 16(4), 623-641.
- Smith, P., Arnot-Hopffer, E., Carmichael, C., Murphy, E., Valle, A., González, N., & Poveda, A. (2002). Raise a child, not a test score: Perspectives on bilingual education at Davis Bilingual Magnet School. *Bilingual Research Journal*, 26(1), 103-121.
- González, N., Andrade, R., Civil, M., & Moll, L. (2001). Bridging funds of distributed knowledge: Creating zones of practices in mathematics. *Journal of Education for Students Placed at Risk*, 6(1), 115-132.
- González, N. (1999). What will we do when culture does not exist anymore? *Anthropology and Education Quarterly*, 30(4), 431-435.

González, N. (1996). Contestation and accommodation in parental narratives. *Education and Urban Society*, 29(1), 54-70.

González, N. (1995). The funds of knowledge for teaching project. *Practicing Anthropology*, 17(3).

Reprinted in Higgins, P., & Paredes, A. (Eds.). *Classics of practicing anthropology 1978-1998*. Oklahoma City: Society for Applied Anthropology, 247-254.

González, N. (1995). Processual approaches to multicultural education. *Journal of Applied Behavioral Science*, 31(2), 234-244.

González, N., Moll, L., Floyd Tenery, M., Rivera A., Rendon, P., Gonzales, R., & Amanti, C. (1995). Funds of knowledge for teaching in Latino households. *Urban Education*, 29(4), 444-471.

González, N. & Moll, L. (1992). Lessons from research with language minority children. *Journal of Reading Behavior*, 26(4), 439-456.

Reprinted in Cushman, E., Kintgen, E., Kroll, B., & Rose, M. (2001). *Literacy: A critical sourcebook*. Boston: Bedford/St. Martin's.

Moll, L., Amanti, C., Neff, D., & González, N. (1992). Funds of knowledge for teaching: A qualitative approach to developing strategic connections between homes and classrooms. *Theory into practice*, 31(2), 132-141.

Reprinted and translated in *Memorias del primer Congreso de las Americas sobre Lectoescritura*. Maracaibo, Venezuela: Secretaría de la Universidad de los Andes).

Moll, L., Amanti, C., Neff, D. & González, N. Fondos de conocimiento para la enseñanza: La utilización de un enfoque cualitativo que conecte los hogares y las aulas de clase.

BOOK CHAPTERS

González, N. (2024). Commentary. In M. Esteban-Guitart (Ed.), *Funds of knowledge and identity pedagogies for social justice. International perspectives and praxis from communities, classrooms, and curriculum*. (pp. 217-220). Routledge.

Convertino, C., Levinson, B.A. & González, N. (2020). Culture, Teaching and Learning. In J. Banks and C. McGee Banks (Eds.), *Multicultural Education: Issues and perspectives*.

(10th Edition). (pp. 25-40). Hoboken, NJ: Wiley & Sons.

Granados, N. & González, N. (2018). Nurturing life-long and life-wide literacies through humanizing pedagogies. In Lazar, A., & Schmidt, P. R. (Eds.) *Humanizing schools for multilingual students: Transforming literacies, learning and lives*. (pp. 16-31). New York : Teachers College Press

Holmes, A. & González, N. (2017). Finding sustenance : An Indigenous relational pedagogy. In Paris, D. & Alim, H.S. (Eds.). *Culturally Sustaining Pedagogies: Teaching and learning for educational justice in a changing world*. (pp. 207-224). New York: Teachers College Press.

O'Connor, B. & González, N. (2017). Language education and culture. In T. McCarty (Ed.) *Language Policy and Political Issues in Education*, Vol. 1 of *Encyclopedia of Language and Education*, 3rd Edition (S. May, Ed.). (pp. 1-12). Heidelberg: Springer. DOI 10.1007/978-3-319-02320-5_5-1

González, N. & Johnson, E. (2017). Richard Ruiz and Bilingual Education. In N. Hornberger (Ed.), *Honoring Richard Ruiz and his work on language planning and bilingual education*. (pp. 95-99). Bristol, UK: Multilingual Matters.

González, N. & Zapien, R. (2017). Prospective teachers' interactions with families : Understanding home contexts. In A. C. Iddings (Ed.), *Redesigning teacher education for culturally and linguistically diverse students : A critical-ecological approach*. (pp. 70-84). New York: Routledge.

Levinson, B. & González, N. (2016). Anthropology of education in a global age. Translated into French for A.V. Zanten (Ed.), *Dictionnaire de Pédagogie*. Paris: Presses Universitaires de Français.

Convertino, C., Levinson, B.A.U. & Gonzalez, N. (2016). Culture, teaching and learning. In J. Banks and C. McGee Banks (Eds.), *Multicultural Education: Issues and perspectives*. (9th edition). (pp. 24-40). New York: Jossey-Bass.

Levinson, B.A.U., Gonzalez, N. & Anderson Levitt, K., (2015). Anthropological approaches to the study of education: The United States and beyond. In James D. Wright (Ed.) *International Encyclopedia of Social and Behavioral Sciences*, 2nd Ed., Vol. 1. (pp. 728-733). Kidlington, UK: Elsevier

- Schwartz, L. Noguerón-Lui, S. & González, N. (2014). The compression of time and space in transnational social fields: mobilizing the affordances of digital media with Latina students. In Compton-Lilly C. & Halverson, E. (Eds.), *Time and Space in Literacy Research*. (pp. 181-195). New York: Routledge/Taylor and Francis Group.
- O'Connor, B, Anthony-Stevens, V. & Gonzalez, N. (2013). Nurturing and sustaining a culture of collaboration, trust, learning, and high expectations. In Ylimaki, R. (Ed.), *The new instructional leadership and the ISLLC Standards*. (pp. 10-26). New York: Routledge.
- Convertino, C., Levinson, B., & González, N. (2012). Culture, learning and schooling. In J. Banks & C. McGee Banks (Eds.), *Handbook of Research on Multicultural Education* (pp. 24-40). (8th edition). New York: Jossey-Bass.
- González, N., Griego-Jones, T., Martínez Briseño, M.Y., & Montoya Zavala, E. (2012). Estudiantes transnacionales dentro de flujos globales: una perspectiva teórica. In G. C. Valdéz Gardea (Ed.) *Memorias del III Encuentro Internacional Migración y Niñez Migrante*. (pp. 41-74). Hermosillo, Sonora: Colegio de Sonora.
- Combs, M.C., González, N., & Moll, L.C. (2011). U.S. Latinos and the learning of English: the metonymy of language policy. In T.M McCarty (Ed.), *Ethnography and Language Policy*. (pp. 184-203). New York: Routledge/Taylor Francis Group.
- González, N., Wyman, L., & O'Connor, B. (2011). The past, present and future of “Funds of Knowledge.” In Pollock, M., & Levinson, B., (Eds.), *A Companion to the Anthropology of Education*. (pp. 481-494). Malden, MA: Wiley-Blackwell.
- Galván, R. T., & González, N. (Eds.). (2010). Policies and politics: An Introduction. In E.G. Murillo, S. Villenas, R.T. Galvan, J.S. Munoz, C. Martinez, M. Machado-Casas (Eds.), *Handbook of Latinos and Education: Theory, Research and Practice*. (pp. 127-133). New York: Routledge.
- Schademan, A.R., Ares, N., & González, N. (2010). Negotiating hybridity in youth cultural practices. In Ares, N. (Ed.), *youth-full productions: cultural practices and constructions of content and social spaces* (pp. 47-63). New York: Peter Lang Press.
- Reyes, I., Wyman, L., González, N., Rubinstein-Avilla, E., Spear-Ellinwood, K., Gilmore, P., & Moll, L. (2009). What do we know about the discourse patterns of diverse students in multiple settings? In L. Morrow, R. Rueda, & D. Lapp (Eds.), *Handbook of research of*

literacy instruction: Issues of diversity, policy, and equity (pp. 55-76). New York: Guilford.
 Levinson, B.U., & González, N. (2008). Anthropologie et éducation. *Dictionnaire de l'éducation*.

Paris: Presses Universitaires de France.

González, N. (2007). What is culture? In A. Rosebery & B. Warren (Eds.), *Teaching science to English language learners*. Washington, DC : National Science Teachers Association Press).

Amanti, C., González, N., & Moll, L. (2007). A new approach to culture in education: The Funds of Knowledge for Teaching Project. In A. Rosebery & B. Warren (Eds.), *Teaching science to English language learners*. Washington, DC : National Science Teachers Association Press.

González, N. (2006). Testimonios of border identities: Una mujer acomodada donde quiera cabe Latina epistemologies and pedagogies in the borderlands. In D. Delgado, C. A. Bernal, F. E. Godinez, & S. Villenas (Eds.), *Chicana/Latina education in everyday life: Feminista perspectives on pedagogy and epistemology*. New York: State University of New York Press.

González, N. (2005). Children in the eye of the storm: Language ideologies in a dual language school. In A. C. Zentella (Ed.), *Building on strength: Language and literacy in Latino families and communities*. (pp. 162-174). New York: Teachers College Press.

González, N. (2005). Beyond Culture: The hybridity of funds of knowledge. In N. González, L. Moll, & C. Amanti (Eds.), *Funds of knowledge: Theorizing practices in households, communities and classrooms*. (pp. 29-46). Mahwah, NJ: Erlbaum.

González, N., Moll, L., & Amanti, C. (2005). Introduction. In N. González, L. Moll, & C. Amanti, *Funds of knowledge: Theorizing practices in households, communities and classrooms*. (pp. 1-24). Mahwah, NJ: Erlbaum.

Moll, L., & González, N. (2004). Beginning where the children are. In O. Santa Anna (Ed.), *Tongue-Tied: The lives of multilingual children in public education*. Lanham, MD: Rowman & Littlefield.

Moll, L., & González, N. (2004). Engaging life: A funds of knowledge approach to multicultural education. In J. Banks & C. McGee Banks (Eds.), *Handbook of Research on Multicultural Education* 2nd edition. (pp. 699-715). New York: Jossey-Bass.

- González, N., & Arnot-Hopffer, E. (2003). Voices of the children: Language and literacy ideologies in a dual language program. In S. Wortham & B. Rymes (Eds.), *Linguistic Anthropology of Education* (pp. 213-243). Westport, CT: Praeger.
- Rosebery, A., González, N., & McIntyre, E. (2001). Introduction. In E. McIntyre, A. Rosebery, & N. González (Eds.), *Classroom diversity: Connecting curriculum to students' lives*. Portsmouth, NH: Heinemann.
- González, N., Rosebery, A., & McIntyre, E. (2001). Conclusion. In E. McIntyre, A. Rosebery, & N. González (Eds.), *Classroom diversity: Connecting curriculum to students' lives*. Portsmouth, NH: Heinemann.
- González, N., Andrade, R., & Carson, C. (2001). Creating links between home and school mathematics practices. In E. McIntyre, A. Rosebery, & N. González (Eds.), *Classroom diversity: Connecting curriculum to students' lives*. Portsmouth, NH: Heinemann.
- Moll, L., & González, N. (1997). Teachers as social scientists: Learning about culture from household research. In P. Hall (Ed.), *Race, ethnicity and multiculturalism: Vol. 1. Missouri Symposium on and Educational Policy* (pp. 89-114). New York: Garland.
- González, N. (1997). Blurred voices: Who speaks for the subaltern? In C. Casanave & S. Schecter (Eds.), *Becoming a language educator* (pp. 75-83). Mahwah, NJ: Erlbaum.
- Reprinted in Spack, R. & Zamel, V. (1998). *Negotiating academic literacies: Teaching and learning across languages and cultures*. Mahwah, NJ: Erlbaum.
- González, N., & Amanti, C. (1997). Teaching anthropological methods to teachers: The transformation of knowledge. In C. Kottak, J. White, R. Furlow, & P. Rice (Eds.), *The teaching of anthropology: Problems, issues and decisions* (pp. 353-359). Mountain View, CA: Mayfield.

GUEST EDITORSHIPS, INVITED RESPONSES, NON-REFEREED ARTICLES

- Rubinstein-Avila, E., & González, N. (Eds.). (2009). The policies of immigrant education: Multinational perspectives, *Theory into practice*, 48(4).
- González, N. (2003). Language ideology. In R. Campbell & D. Christian (Eds.), *Directions in research: Intergenerational transmission of heritage languages. Journal of Heritage Languages*, 1(1).
- González, N. (2001). Finding the theory in practice: Comment on Hammond-Spindler and Watkins exchange. *Anthropology and Education Quarterly*, 32(3), 388-392.

González, N. (Ed.). (1995). Theme issue: Educational innovation: Learning from households. *Practicing Anthropology*, 17(3).

González, N., Moll, L., Floyd Tenery, M., Rivera, A., Rendon, P., Gonzales, R., & Amanti, C. (1993). *Learning from households: Teacher research on funds of knowledge. Educational practice series*. Santa Cruz, CA: National Center for Research on Cultural Diversity and Second Language Learning.

Green, J. L., Camilli, G., & Elmore, P. B. (Developmental Reviewer). *Complementary methods for research in education* (3rd ed.). Washington, DC: American Educational Research Association.

BOOK REVIEWS

González, N. (2011). Review of Johnson, A. W. (2009). Objectifying Measures: The dominance of High-Stakes Testing and the Politics of Schooling. *Transforming Anthropology*.

González, N. (2006). Review of Roca, A. & Colombi, C. (Eds.). (2003). Mi Lengua: Spanish as a heritage language in the United States. *Language in Society*, 35(1), 146-149.

González, N. (2005). Review of Kells, M. H., Balester, V. M., & Villanueva, V. (Eds.). (2004). *Latino/a discourses on language, identity & literacy education*. Portsmouth, NH: *Linguistics and Education*, 16(1), 120-123.

González, N. (1995). Review of Vasquez, O., Pease-Alvarez, C., & Shannon, S. (1995). Pushing boundaries: Language and culture in a Mexicano community. *American Anthropologist*, 97(2), 16-17.

FUNDED PROPOSALS, GRANTS AND FINAL REPORTS

2013-2014 Co-PI, *Project SEED*. Center for Intercultural Education and Development. Georgetown University and DGEI, Mexico

2013-2014 Co-PI, *Project SEED*. AAD cycle. Center for Intercultural Education and Development. Georgetown University, and DGEI, Mexico.

2012-13 Fulbright-García Robles Border Research Grant. Council for

International Exchange of Scholars. “Transnational Communicative Practices and the Schooling Experiences of Border Students.”

- 2012-2014 CONACYT Ciencia Básica Sub-grant. “Proyecto Migración y retorno de niños y jóvenes migrantes: aulas fronterizas frente a la globalización.” (with Toni Griego-Jones and Yamilett Martínez Briseño).
- 2012 Co-PI, *Project SEED*. Center for Intercultural Education and Development. Georgetown University and AID.
- 2012 Co-PI, *Project SEED*. AAD cycle. Center for Intercultural Education and Development. Georgetown University, and Government of Mexico.
- 2011 First Things First External Evaluation/ Family and Community Case Study (FCCS) Team. (May, 2011). Raising Arizona’s Children: Voices of Arizona Families and Service Providers. Technical Report for FCCS. Tucson, Arizona. Co-author with tri-university consortium.
- 2011 Co-PI, *Project SEED*. Center for Intercultural Education and Development. Georgetown University and AID. **\$409, 235**
- 2011 Co-PI, *Project SEED*. AAD cycle. Center for Intercultural Education and Development. Georgetown University, and Government of Mexico. **\$353,653**
- 2010 Co-PI, *Project SEED*. Center for Intercultural Education and Development. Georgetown University and AID. **\$409, 235**
- 2010 Co-PI, *Project SEED*. ATP cycle. Center for Intercultural Education and Development. Georgetown University, and Government of Mexico. **\$353,653**
- 2009-11 Faculty Researcher. *First Things First External Evaluation Grant*. College of Education, University of Arizona, FTFEE consortium.
- 2009 Co-PI, *Project SEED*. Center for Intercultural Education and Development. Georgetown University and AID. **\$409, 235**

- 2008 *Beyond SEI: Online Bilingual Education and English and a Second Language Endorsement*. University of Arizona Outreach Office. \$80,000.
- 2008 Co-PI, *Project CASS (Cooperative Association of States for Scholarships)*. Center for Intercultural Education and Development, Georgetown University and AID. \$292,000.
- 2007 Small Research Grant for Conference Presentation on *The 25th Anniversary of Plyler v. Doe*. Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity. University of California, Berkeley, Boalt Hall School of Law.
- 1999 Spencer Foundation Major Grant. *Language Ideology and Bilingual Development: A Longitudinal Analysis of Learning through Dual Language Schooling* (with L. Moll). Funded for \$348,000 (three years).
- 1996-2001 Co-PI, *PROJECT BRIDGE: Linking Home and School: A Bridge to the Many Faces of Mathematics* (with M. Civil & R. Andrade). Funded by the Office of Educational Research and Improvement. U.S. Department of Education. Center for Research on Education, Diversity and Excellence (CREDE). (Funded July 1, 1996 for five years). \$409,613.
- 1998-2000 Senior Ethnographer. *Mines and Mineral Services Grant for Social Impact Assessment of the Gulf of Mexico*. D. Austin & T. McGuire, Principal Investigators.
- 1996 Collaboration of Scientists Grant. University of Arizona/Universidad de Sonora (with A. O'Leary & G. Valdez). *A Binational Study of Economic Strategies in Border Households: An Assessment of Female Labor Force Adjustments*. \$5,000.
1995. *Final Report to the National Center for Cultural Diversity and Second Language Learning* (with L. Moll). University of California, Santa Cruz.
- 1995 Moll, L., González, N., & Andrade, R. *Rethinking Culture, Community and Schooling: Implications for the Education of Bilingual Students*. Commissioned Paper to the National Research Council Commission on Behavioral and Social Sciences and Education and the Institute of

Medicine Board on Children and Families' Committee on Developing a Research Agenda on the Education of Limited English Proficient and Bilingual Students.

- 1993 Final Report to the W. K. Kellogg Foundation. *Promoting Learning and Educational Delivery in Tucson, Arizona: A Demonstration Project*.
- 1992 Yearly Report and Reapplication to the National Center for Research on Cultural Diversity and Second Language Learning. *Funds of Knowledge for Teaching* (with L. Moll). Funded for five years beginning in January 1991. \$84,700.
- 1991 *Promoting Learning and Educational Delivery among "at Risk" U.S. Mexican and Native American Elementary School Children in Tucson, Arizona: A Demonstration Project* (with C. Vélez-Ibañez). Funded by the W. K. Kellogg Foundation. \$154,384.
- 1991 Vélez-Ibañez, C., Moll, L. C., González, N., & Neff, D. *Promoting Learning and Educational Delivery and Quality among "At Risk" U.S. Mexican and Native American School Children in Tucson, Arizona: A Pilot Project*. Final Report to W. K. Kellogg Foundation. Tucson: University of Arizona, Bureau of Applied Research in Anthropology.

REFEREED AND PROFESSIONAL PRESENTATIONS

- 2017 Jensen, B., Bybee, E., & González, N. *Classroom practices and the 'funds of knowledge' of returnee children in Mexico*. Inter-American Symposium on Ethnography and Education. El Paso, Texas. September, 2017.
- 2015 Invited Keynote Address. *Imagining literacy equity: theorizing flows of community practices*. Literacy Research Association annual meetings. Carlsbad, CA. December, 2015.
- 2015 Invited Keynote Address. *Early Childhood Educators and Funds of Knowledge*. Raising Arizona Summit. Paradise Valley Community College. October, 2015.
- 2015 Invited Keynote Speaker. *Learning from Border*

Households. Living and Learning on the Border conference. University of Arizona South. Sierra Vista, Arizona. February, 2015

2014 (with Yamilett Martinez) *The affordances of transnational literacies for 'retornos': Mobilizing communicative practices of English speakers in Mexican schools*. Literacy Research Association. San Marco Island, Florida. December, 2014.

2014 Invited Keynote Speaker. *High quality/high equity education: Learning from households in an era of standardization*. Project LEAD (Leadership in English Acquisition, Academic Achievement and Development). University of Texas at El Paso. February 4-5, 2014.

2013 (with Yamilett Martinez) *Transnational Communicative Practices within the schooling experiences of border students*. Invited Session of the Council of Anthropology and Education at the American Anthropological Association Annual Meetings. Chicago, Illinois. November, 2013.

2013 *Prácticas Comunicativas Transnacionales*. IV Encuentro Internacional Migración y Niñez Migrante. Hermosillo, Sonora, Mexico.

2012 *Educación en el mundo actual: estudiantes transnacionales dentro de flujos globales*. Invited Keynote Address (Conferencia Magistral). Coloquio Internacional de Investigación Educativa. Universidad de Colima. Colima, Mexico. September, 2012.

2012 Discussant. National Academy of Education/Spencer Postdoctoral & Dissertation Fellows Spring Retreat. Washington, D.C. March 22-23, 2012.

2012 *Science, Education and Culture within the Framework of Sustainability*. Invited speaker. Binational conference on "Sustainable Development: Border Dialogues: North/South Colloquium." Nogales, Sonora, Mexico.

2011 *The mediation of simultaneity through practices of emergence*. International Society for Cultural Activity Research (ISCAR). Rome, Italy. September 4-10, 2011.

2011 Keynote Address (Conferencia Magistral). *Estudiantes*

transnacionales dentro de flujos globales. III Encuentro Internacional. Migración y Niñez Migrante. Colegio de Sonora. Hermosillo, Mexico. May, 2011

- 2011 Discussant. *Hegemonic language ideologies and the education of Latina/o students.* American Educational Research Association. New Orleans, LA. April, 2011.
- 2011 Discussant. *Pedagogies of Hope within climates of hopelessness.* American Educational Research Association. New Orleans, LA. April, 2011.
- 2011 Discussant. *Reimagining Research Methodologies: Research with(in) bilingual and biliterate communities.* American Educational Research Association. New Orleans, LA. April, 2011.
- 2011 Discussant. *Expanding Latino students' spaces for learning: Mobilizing knowledge across classroom walls, nations and digital spaces.* American Educational Research Association. New Orleans, LA. April, 2011.
- 2011 Invited Plenary Speaker. *Place-making within global flows.* University of Pennsylvania Center for Urban Ethnography 32nd Ethnography in Education Forum. Philadelphia, PA. February, 2011.
- 2011 (with Lisa Schwartz and Silvia Nogueron). Invited Keynote Address *The compression of time and space in transnational social fields: Affordances of digital and multi-modal meaning-making.* National Council of Teachers of English Area Research Conference (NCTEAR). Madison, Wisconsin. February, 2011.
- 2011 Wisconsin Center for Education Research (WCER) Invited Minority Scholar Public Address. *Theorizing sociocultural and sociopolitical approaches to communities, language and education: Towards practices of emergence.* University of Wisconsin, Madison. February, 2011.
- 2010 Discussant. Invited Session of the Council of Anthropology and Education. *Is this the End of Culture?* American Anthropological Association Annual Meetings. New Orleans, LA.

December, 2010.

- 2010 *Mediating Simultaneity: Latino students and the negotiation of practices of emergence.* American Educational Research Association. Denver, CO. April, 2010.
- 2010 Discussant. *The complex ecologies of language ideologies.* American Educational Research Association. Denver, CO. April, 2010.
- 2010 Discussant. *Resistance and Negotiation: Critical and Postfoundational Perspectives on Teaching in Linguistically Diverse Contexts.* American Educational Research Association. Denver, CO. April, 2010.
- 2010 Invited Keynote Speaker. *Confianza en Confianza.* English Language Learner Symposium Brigham Young University. June, 2010.
- 2010 Invited Speaker SLAT (Second Language Acquisition and Teaching) Proseminar Speakers Series. University of Arizona. *The Sociopolitical Context of Language Use.*
- 2009 *Presidential Address.* Council of Anthropology and Education, American Anthropological Association. Philadelphia, PA. December 2009.
- 2009 *Latinos and the Learning of English: The Metonymy of Language Policy* (with M. C. Combs). Invited Presidential Session. American Anthropological Association. Philadelphia, PA. December 2009.
- 2009 Invited Keynote: *Visibilizar Actores Globales: Perspectivas Educativas.* Conferencia Niñez Migrante. Colegio de Sonora. Hermosillo Sonora. October 2009.
- 2009 Invited Keynote, Borderlands Symposium. *Immigration and Education: Connecting Discursive Formations to Schooling.* University of Texas, Pan American. April 2009.
- 2009 Migration Research Dialogue Series Invited Presentation. *Simplemente por ser ilegal se lo llevaron* [Critical Ethnography and the Voices of Undocumented Students]. Binational Migration Institute.

University of Arizona. April 9, 2009.

- 2008 Invited Panelist. *Council on Anthropology and Education and Educational Policy Implementation: Open Forum*. American Anthropological Association Annual Meeting. San Francisco, CA.
- 2008 International Society for Cultural and Activity Research (ISCAR) Congress. Presider and Discussant. *Ethnography, Discourse and CHAT*. San Diego, CA.
- 2008 International Society for Cultural and Activity Research (ISCAR) Congress. Discussant. *Opening Schools to Minorities: Their Languages and Worlds: Local Actors at Work*.
- 2008 Invited Keynote. *Navigating Cultural Practices: Towards Practices of Emergence*. Westminster College, Salt Lake City, UT.
- 2008 Invited Paper. *The Anthropologist as Social Critic in Anthropology and Education*. Invited Workshop, Wenner Gren Foundation. New York.
- 2007 Discussant. *Opening Everyday School Life to Indigenous People and their Worlds: Local Actors at Work*. American Anthropological Association Annual Meeting. Washington, DC.
- 2007 Keynote Speaker. *Two-Way Bilingual Immersion Programs: The Road to Success*. California Association of Bilingual Education Two-Way Bilingual Immersion Conference. San Francisco. July 2007.
- 2007 Keynote Speaker. *Humanizing Discourses on Immigration, Language and Education*. Language Minority Research Institute (LMRI) Conference. Arizona State University. May 2007.
- 2007 Rabin, N., Combs, M. C., & Gonzalez, N. *Understanding Plyler v. Doe: Voices from Border Schools*. Special Conference on the 25th Anniversary of *Plyler v. Doe*. Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity. University of California, Berkeley, Boalt Hall School of Law.

- 2007 Division G Invited Session. *Navigating Cultural Practices Within and Across Settings: Methodological Implications for the Study of Learning and Development* (with L. Moll). American Educational Research Association.
- 2006 Invited Panelist. *Critical Intersections and Dangerous Issues: A Conversation with the Writings of Jules Henry and Edward Sapir*. American Anthropological Association Meetings. San Jose, CA, November 15-19, 2006.
- 2006 *Pedagogies of the Everyday*. Department of Anthropology and College of Education Invited Speaker Series. University of Texas at El Paso.
- 2006 *Thinking "Outside the Sentence": A Dialogue with Homi Bhabha*. American Educational Research Association Annual Meeting. April 7-11, 2006. San Francisco, CA.
- 2006 *Methodological Challenges in Cross-Context studies of Cultural Practices*. American Educational Research Association Annual Meeting. April 7-11, 2006. San Francisco, CA.
- 2006 *Learning as Cultural Process: Expanding the Conversation on Culture and Learning*. Discussant. American Educational Research Association Annual Meeting. April 7-11, 2006. San Francisco, CA.
- 2005 Invited Panelist. *Past, Present and Future of Anthropology and Education*. American Anthropological Association Annual Meeting. Washington, DC.
- 2005 *Policy as Praxis: Theorizing Communities*. American Anthropological Association Annual Meeting. Washington, DC.
- 2005 *Discourse and Practice: The Operationalization of Slippery Constructs*. International Society for Culture and Activity Research (ISCAR). Seville, Spain.

- 2004 Plenary Address. *Sociopolitical Contexts of Empowering Language Learners*. Intermountain Teachers of English to Speakers of Other Languages (ITESOL). Provo, UT.
- 2004 Invited Respondent. *Ethnography*. Invited Session on Complementary Methods for Educational Research. American Educational Research Association. San Diego, CA.
- 2004 Discussant. *Language Socialization in Latino Households*. American Educational Research Association. San Diego, CA.
- 2003 Keynote speaker. Loyola Marymount *Jornada Pedagógica*. California Association of Bilingual Education. October 11, 2003.
- 2003 Discussant. *Fear, Power and Gender in Fieldwork*. American Educational Studies Association Meeting. Mexico City, Mexico. October 29-November 2, 2003.
- 2003 Discussant. *Crossing Discursive Borders in the 21st Century*. American Educational Studies Association Meeting. Mexico City, Mexico. October 29-November 2, 2003.
- 2003 *Voices of the children: Interpellating children within competing language ideologies*. International Symposium on Bilingual Education. Tempe, AZ.
- 2003 Discussant/Mentor. *Conversation with Senior Scholars*. Council of Anthropology and Education.
- 2002 *Anthropology as a Foundational Discipline in the Social Foundations of Education: A Retrospective and a Prospectus: The Unmet Challenge*. American Educational Studies Association Meeting. Pittsburgh, PA.
- 2002 *Interpellating Children: Hailing competing discourses and language ideologies*. American Anthropological Association Annual Meeting. New Orleans, LA.
- 2002 *Language Ideologies in a Dual Language Immersion Program*.

University of Utah Department of Linguistics Invited Speakers Series.

- 2002 *Pedagogies of Respect and Pedagogies of Relationships: Building Communities of Learners*. Keynote Presentation. Utah State University. Educators for Diversity Conference.
- 2001 *What are we researching? Anthropologists and Teacher Educators talk about race and ethnicity*. Panelist. American Educational Research Association Annual Meeting. Seattle, WA.
- 2000 *Telling tales out of school: Language ideologies in a dual language immersion school*. American Anthropological Association Annual Meeting. San Francisco. CA.
- 2000 Discussant. *Anthropology in Schools, about Schools, for Schools*. Invited AAA Public Policy Session. American Anthropological Association Annual Meeting. San Francisco, CA.
- 2000 *Ideologías e Identidades*. Invited Session at the National Association for Bilingual Education. February 24, 2000. San Antonio, TX.
- 1999 *Second Language Acquisition and Teaching (SLAT) Program Graduate Colloquium*. Invited Lecture. University of Arizona.
1999. *Language Ideologies and Identities in the Borderlands*. Society for Applied Anthropology Annual Meeting. April 1999. Tucson, AZ.
- 1998 *Theorizing Practice: Language Ideologies in the Language Socialization of Borderlands children*. American Anthropological Association Annual Meeting. December 1998. Philadelphia, PA.
- 1998 *Whose Voice, Whose Commitment?* Council of Anthropology and Education. Invited Session Discussant/Panelist. American Anthropological Association Annual Meeting. December 1998. Philadelphia, PA.
- 1998 *Where's the Culture in the Sociocultural Perspective?* American Educational Research Association Invited Symposium on Sociolinguistic and Ethnographic Studies on Linguistic Diversity: Looking Back and Looking Forward. April 1998. San Diego, CA.

- 1998 *Una mujer acomodada dondequiera cabe [Gender ideologies in educational research]*. Society for Applied Anthropology Annual Meeting. San Juan, Puerto Rico. April 1998.
- 1997 *Beyond Empowerment: Writing Ourselves out of the Equation*. American Anthropological Association Annual Meetings. November 23, 1997.
1996. *Council of Anthropology and Education K-12 Workshop*. American Anthropological Association Annual Meeting. November 22, 1997.
- 1997 *A Bridge to the Many Faces of Mathematics: Exploring the Household Mathematical Experiences of Bilingual Students* (with M. Civil, R. Andrade, & D. Fonseca). Research Programs of the Center for Research on Education, Diversity and Excellence (CREDE). Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL. March 24-28, 1997.
- 1996 *La etnografía como instrumento pedagógico*. Invited Guest Lecture. Instituto Pedagógico de Nogales. Nogales, Sonora, Mexico.
1997. *Programas de posgrado en educación*. Panelist and discussant. VI 1997 Simposio Interamericano de Investigación Etnográfica en Educación. Cd. Juárez, Chihuahua, México. June 26-29, 1997.
- 1996 *Teaching as Applied Anthropology*. Paper and Roundtable presented at the Society for Applied Anthropology Annual Meetings. Baltimore, MD. March 27-30, 1998.
- 1996 Discussant. *Learning: Macro-Micro Articulations*. Society for Applied Anthropology Annual Meeting. Baltimore, MD. March 27-30, 1996.
- 1995 *Creating Dialogues of Empowerment*. Anthropology and Education Presidential Invited Session. American Anthropological Association Annual Meeting. Washington, DC.
- 1995 *Multivocalic Discourse in Teacher-Researcher Study Groups*. Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA. April 18-23, 1995.

- 1995 *Community and Culture Revisited* (with L. Moll). Paper presented at the American Educational Research Association Annual Meeting. San Francisco, CA. April 18-23, 1995.
- 1995 *Applied Anthropology and Education*. Southern Methodist University Department of Anthropology Guest Lecture Series. April 1995.
- 1995 *Researching Your Own*. TESOL Annual Meeting. Long Beach, CA. March 28-April 1, 1995.
- 1995 *Funds of Knowledge in Households*. Paper presented at the Research Institute of the National Center for Research on Cultural Diversity and Second Language Learning. TESOL Annual Meeting. Long Beach, CA. March 28- April 1, 1995.
- 1995 *Teachers as Researchers*. National Association of Bilingual Education. Phoenix, AZ. February 1995.
- 1994 *Claiming Educational Rights: Processual Approaches to Multicultural Education*. American Anthropological Association Annual Meeting. Atlanta, GA. November 30-December 4, 1994.
- 1994 Invited Plenary Session Speaker for the *National Center for Research on Cultural Diversity and Second Language Learning Summer Institute*. University of Connecticut. Storrs, CT. June 28-30, 1994.
- 1994 Invited Presenter on *Qualitative Methods for Learning from Households*. University of Texas at El Paso College of Education. El Paso, TX.
- 1994 *Applied Methodologies as Educational Innovations*. Invited Session of the Society for Applied Anthropology Annual Meeting. Cancún, Mexico. April 10-14, 1994.
- 1994 *Learning Culture as Contestation and Accommodation: Parental Narratives in the Construction of Selfhood of U.S. Mexican Children*. American Anthropological Association Annual Meeting. Washington, DC. November 17-21, 1994.
- 1994 Invited speaker. *Leadership and Action Research Institute*. Bilingual/ESL Education Association of the Metroplex (BEAM) Conference. University

of North Texas. Denton, TX.

- 1993 Invited panelist and speaker at symposium on *Teaching Culturally Diverse Students: Perspectives from Educational Anthropology*. Sponsored by George Mason University and Fairfax County Public Schools. Fairfax, Virginia. November 17, 1993.
- 1993 Keynote speaker and panelist. *Irvine Graduate Studies in Education Workshop: Using Cultural Knowledge for School Success*. Santa Clara University, Santa Clara, CA. September 15-16.
- 1993 *Reflexivity in Fieldwork: Teachers and Researchers as Learners*. Paper presented at an invited Session of the Society for Applied Anthropology Annual Meeting. San Antonio, TX. March 10-14, 1993.
- 1992 *Teaching Ethnographic Methods to Teachers: Successes and Pitfalls* (with C. Amanti). Paper presented at an Invited Session of the American Anthropological Association Meeting. San Francisco, CA. December 2-5, 1992.
- 1991 *Becoming Latinos: Child Language Socialization in Tucson U.S. Mexican Households*. Paper presented at an Invited Session of the Association of Latino and Latina Anthropologists. American Anthropological Association Meeting. Chicago, IL. November 20-24, 1991.
- 1991 *Child Language Socialization and the Construction of Self*. Paper presented at an Invited Session on Language as Constitutive Process. Southwestern Anthropological Association Meeting. Tucson, AZ. April 1991.

ORGANIZED SESSIONS

- 2013 (co-organizer with Ted Hamann) Reconciling Transnational Publics and Transnational Subjects: The Anthropology of Students Who Attend School in Two Countries. Invited Session Council of Anthropology and Education. American Anthropological Association Annual Meeting. Chicago, Illinois.
- 2004 Co-organizer. *Advocacy and Scholarship in Minoritized Communities: Engaging Activism and Academia*. Invited Session. American Anthropological Association Annual Meeting. Atlanta, GA.

- 1999 Organizer/Chair. *Common Ground or Contested Ground? Language Imperatives in Schools*. Session organized for the Society for Applied Anthropology Annual Meeting. April 1999. Tucson, AZ.
- 1998 Organizer/Chair. *Gender Ideologies in Applied Settings*. Society for Applied Anthropology Annual Meeting. San Juan, Puerto Rico. April 1998.
- 1994 Organizer/Chair. *Claiming Rights in Spanish Speaking Populations of the United States: A Symposium in Honor of Rosa Torruellas*. American Anthropological Association Annual Meeting. December 1994.
- 1994 Organizer/Chair. *The ethnographic home-school visit*. Society for Applied Anthropology Annual Meeting Cancún, Quintana Roo, Mexico. April 12-17, 1994.

CONSULTANT

- 2015 External Reviewer. College of Education and Human Development. University of Texas, San Antonio.
- 2010 Dual Immersion Academy. Title III Professional Preparation workshop “Implementing Funds of Knowledge in Dual Language Programs.” Salt Lake City, Utah
- 2008 Project CASSO: EC-6 Bilingual Education Preparation Program. University of Texas, Pan American. Edinburg, TX.
- 2006 Tucson Unified School District. Committee on Intercultural Proficiency. Augustine Romero, Principal Investigator.
- 2005 External Evaluator. Bilingual Special Education Grant. Brigham Young University. Lynn Wilder, Principal Investigator.
- 2004-2006 Science of Learning Center Catalyst Grant Participant. National Science Foundation. Carol Lee, Kris Gutierrez and Beth Warren, Principal Investigators.
- 2004 Horizonte (Salt Lake School District) Workshop Presenter.

- 2004 Cultural Inquiry Process Reviewer. Evelyn Jacob, Principal Investigator. George Mason University.
- 2004 Utah Humanities Council. *Documenting Community*. Invited Lecture and Panelist. Spy Hop Productions. Salt Lake City, UT.
2002. Tanner Humanities Center. Latin American Cultures and Hispanic/Latino School Success. University of Utah.
- 1998 *Integrating Sociocultural Experiences of Students into Teaching and Learning to Improve Academic Achievement*. Mid-Atlantic Equity Center. University of Maryland, College Park.
- 1998 Nogales Unified School District. Nogales, AZ.
- 1997 National Science Foundation Site Visit Team Member.
- 1997 *Ethnographic Analysis of Households*. Pajaro Valley Unified School District. Watsonville, CA.
- 1996 *Using ethnographic methods for accessing local knowledge*. NSF LASERS Project. Santa Cruz, CA.
- 1996 Cape Verde Project Management Training Consultant.
- 1995 Title VII Consultant. Southern Methodist University.
- 1994 *Ethnographic Methods for Teachers Workshop*. Fair Oaks Elementary School. Redwood City, CA.
- 1993 Invited Presenter for Dallas Independent School District Multicultural Fair. *Learning in Two Languages*. Dallas, TX. April 20- 24, 1993.

EDITORIAL BOARDS

University of Arizona Press
American Educational Research Journal
Reading Research Quarterly
Review of Educational Research

Anthropology and Education Quarterly
International Journal of Qualitative Studies in Education
Human Organization

EXTERNAL REVIEWER

Journal of Literacy Research
American Educational Research Journal
Early Education Research Quarterly Review
Reading Research Quarterly
Journal of Language and Identity
Journal of Latinos and Education
Educational Researcher
Anthropology and Education Quarterly
International Journal of Qualitative Studies in Education
Journal of the Center for Puerto Rican Studies
Urban Education
Human Organization
Transforming Anthropology
American Association for Applied Linguistics
Bilingual Research Journal
 Spencer Foundation Proposal Reviewer.
Journal of Policy Studies in Education.
 University of Arizona Press
 Blackwell Press
 Rowman & Littlefield Press
 University of New Mexico Press

INVITED COMMUNITY PRESENTATIONS

2017, 2018	The Mexican Heritage Project. Arizona Historical Society Museum.
2012	Summer Institute Keynote Speaker. National Center for Interpretation. University of Arizona. Summer, 2012.
2011	Summer Institute Keynote Speaker. National Center for Interpretation. University of Arizona. Summer, 2011.
2011	CREATE Summer Institute. "Funds of Knowledge in Early Childhood Education." University of Arizona. June, 2011.

- 2010-201, 2012 Invited presentations for Project SEED.
- 2009 Western Hemispheric Institute. University of Arizona.
- 2008 Tucson Unified School District Dual Language Teacher Workshop
- 2006 Center for the Mathematics Education of Latinos
(CEMELA). Seminar Invited Speaker.
- 2006 Plenary Address and Workshop. Raza Studies Institute.
Tucson Unified School District. Tucson, AZ. July 2006.
- 2005 University of Utah College of Education Paraprofessional
Training Workshop. Horizonte School. Salt Lake City, UT.
- 2004 Utah Association of Bilingual Education (UABE)
Conference
Workshop Facilitator. Salt Lake City, UT.
- 2004 Roundtable Moderator. *Anthropology and Education.*
Retracing the Journey. 52nd Anniversary of the Bureau of Applied Research
in Anthropology. Tucson, AZ.
- 2004 Presenter. *Celebrating Mestiza Consciousness and
Breaking out of Borderlands/Fronteras. A Celebration of the Life of Gloria
Anzaldúa.*
*Mirando Adelante: Looking Forward in Chicano Studies,
the Community and the Future Conference.* University of Utah. Salt Lake
City Public Library.
- 2000 *Ethnographic Techniques. Winter Workshop: Foundations
of Whole Language: A Liberatory Pedagogy.* University of Arizona
Program in Language and Literacy. Tucson, AZ.
- 1998 *Arizona Humanities Council Speakers Series: Diversity on the Border.*
University of Arizona, Sierra Vista Campus.
- 1998 *Exito en Progreso Workshop.* Pueblo High School. Tucson, AZ.

1998. Invited Panelist. *Anthropology and Multiculturalism*. Cholla High School Multicultural Magnet Training Workshop. Tucson, AZ.
- 1992 *Funds of Knowledge in Households*. Presentation at the Arizona Association for Bilingual Education Annual Meeting. Prescott, AZ. October 22-24, 1992.
- 1992 *Funds of Knowledge for Teaching: Developing Strategic Connections between Households and Classrooms*. Presentation at *Celebrating Opportunities for Multicultural Students: Strategies for Success in Southern Arizona Conference*. Tucson, AZ. August 22, 1992.
- 1991 *Social and Economic Networking in the Tucson, U.S. Mexican Community*. Tucson, AZ. Professional Training Seminar for U.S. West administrators.
- 1991 Invited Speaker. LULAC Youth Drop-Out Prevention Conference. May 1991. Tucson, AZ.

SERVICE EXTRAMURAL

- 2021 George and Louise Spindler Award Committee. Council of Anthropology and Education.
- 2021 Center for Multicultural Education Guiding Circle Member. University of Nevada, Las Vegas.
- 2018 Chair, Council of Anthropology and Education Outstanding Book Award Committee
- 2017 AERA Early Childhood volume Review Board
- 2014-16 Advisory Board. STELLA (Secondary Science with English Language and Literacy Integration). NSF funded project UC Santa Cruz
- 2014 Chair, AERA Division G Henry Trueba Award Committee
- 2012 AERA Division G Henry Trueba Award Committee

2012 and	RRQ Consulting Editor. Lam, W.S.E. & Warriner, D. Transnationalism Literacy: Investigating the Mobility of People, Languages, Texts and Practices in Contexts of Migration. <i>Reading Research Quarterly</i> , 47(2), 191-215.
2011	Council of Anthropology Spindler Award Committee
2011	Council of Anthropology and Education Presidential Fellows Mentor
2008-2009	Past President, Council of Anthropology and Education
2009-2012	American Educational Research Association (AERA) Research Advisory Committee
2007-2008	President, Council of Anthropology and Education
2007.	President-Elect, Council of Anthropology and Education
2006-2007	Program Chair, Council of Anthropology and Education
2004-2006	Chair, American Anthropological Association Anthropology Education Committee (appointed by AAA president)
2004-2005	Treasurer, Association of Latina and Latino Anthropologists
2004, 1998	Council of Anthropology and Education Outstanding Dissertation Committee
2002-2005	American Anthropological Association Committee on Minority Issues in Anthropology (elected by AAA membership)
2000-2004	American Anthropological Association Commission on Anthropology and Education
2002-2003	OERI/CREDE Professional Development Synthesis Team member
2002	Nominations Committee, Council of Anthropology and Education
2001-2002	AERA Division G Newsletter Editor

2001	National Association of Bilingual Education, Outstanding Dissertation Committee
1999-2001	AERA Outstanding Book Award Committee
1998-2001	Treasurer and Executive Board, Council of Anthropology and Education.
2000-2002	Co-Chair, Committee on Spanish Speaking Concerns, Council of Anthropology and Education
1999	Editorial Board, <i>International Journal of Qualitative Studies in Education</i>
1995-1999	Associate Editor, <i>Human Organization</i>
1996	Co-Program Director, <i>Instruction in Context</i> for the U.S. Department of Education OERI Center for Research on Education Diversity and Excellence (CREDE)
1995-1996	Secretary/Treasurer, Association of Latino and Latina Anthropologists (ALLA)
1996	Fellow, Society for Applied Anthropology

INTRAMURAL

2015	Departmental Academic Program Review Committee
2014	TLS Promotion and Tenure Committee
2014	University of Arizona Press Editorial Advisory Board
2014	Academic Program Review (APR) committee
2014	Early Childhood Search Committee
2013	College of Education Academic Program Committee
2013	University of Arizona Strategic Priorities Faculty Initiative Review Committee

2013-	Chair, LRC Curriculum Committee
2013	Promotion and Tenure Committee, Educational Policy Studies and Practice
2013	Bilingual/Multicultural Education Search Committee
2012	Chair, LRC Annual Review Committee
2012	TLS Early Childhood Search Committee
2012	TLS Promotion and Tenure Committee
2011-12	Member, University of Arizona Distinguished Professor Award committee.
2011-12	Arizona Assurance Scholar Mentor
2012	Educational Leadership Search Committee
2012	ADVANCE seminar on Promotion to Full Professorship University of Arizona
2011-	Advisory Board CREATE (Communities as Resources for Early Childhood Teacher Education)
2010-2012	Advisory Board "Beyond Bridging"
2011	TLS Early Childhood MA degree committee
2011	TLS Early Childhood Search Committee
2011	LRC Curriculum Committee
2010	Promotion and Tenure Committee. University of Arizona South. College of Education.
2010	3 rd Year Review Committee. Department of Educational Policy Studies and Practice.

2010	Language, Reading and Culture Personnel Committee
2008	Steering Committee Heads Up: Department Heads Education Series
2008	Search Committee, Associate Dean for Professional Preparation
2008	Graduate College Review Committee for American Indian Graduate Endowment Scholarship
2008	Educational Leadership Promotion and Tenure Committee External Member
2007-2008	Educational Leadership Program Search Committee
2007-2008	Language, Reading and Culture Promotion and Tenure Committee
2007-present	Second Language Acquisition and Teaching (SLAT) Executive Committee
2007	Language, Reading and Culture Personnel Committee
2008.	Language, Reading and Culture Advisory Committee
2007-2008	Chair, Language, Reading and Culture Student Affairs Committee
2006-2007	Co-Chair, Student Affairs Committee, Department of Language, Reading and Culture
2006	University of Arizona Graduate Council
2006	Marshall Foundation Dissertation Awards Committee
2006	Language, Reading and Culture Peer Teaching Review Committee
2002-2006	Co-Chair, University/Neighborhood Partners Committee on Youth Education and Success, University of Utah
2002-ongoing	University/Neighborhood Partners Board of Advisors
2002-ongoing	University/Neighborhood Partners Executive Committee
2002-ongoing	College of Education ESL Task Force. University of Utah

2003-2004	College of Education Awards Committee. University of Utah.
2003-2005	College of Education Retention, Promotion and Tenure Committee, University of Utah.
2003-2005	Chair, Education, Culture and Society (ECS) Retention, Promotion and Tenure Committee, University of Utah
2003-2004	Teaching and Learning Sociocultural Faculty Search Committee, University of Utah
2003-2004	ECS Faculty Search Committee, University of Utah
2002-2003	ECS faculty position search committee co-chair, University of Utah
2002-2003	Teaching and Learning Chair Search Committee, University of Utah.
2001-2002	College of Education Outstanding Teaching Award Committee, University of Utah
2001-2002	College of Education Research Award Committee, University of Utah
2002.	Department of Education, Culture and Society RPT committee, University of Utah
2002-present	Utah Mentor Program
1998-2001	Director, University of Arizona College of Social and Behavior Sciences, K-12 Teacher Education Committee (Dean's appointment)
1999.	University of Arizona and College of Education Professional Preparation Board
1998-1999	University of Arizona/School District Teacher Education Committee
1997	Department of Anthropology Linguistic Search Committee

1997	College of Social and Behavioral Sciences representative to University Teacher Models Committee
2000.	BARA (Bureau of Applied Research in Anthropology) merit pay committee
1993-1996	BARA Executive Committee
1995-96	BARA Faculty Search Committee
1995-2000	BARA /Department of Anthropology Committee on Applied Programs
1993, 95	BARA Performance Evaluation Committee
1995	BARA/Department of Anthropology Liaison Committee
1995	Upper Level Writing Proficiency Exam Grader
1993-95	Department of Anthropology Language Proficiency Examiner
1993-1994	Organizing Committee, <i>Latina Speaker Series</i>
1991-1993	University of Arizona-Universidad Autónoma de México Youth Exchange Steering Committee

PROFESSIONAL ASSOCIATIONS

American Anthropological Association
 Council of Anthropology and Education
 American Educational Research Association
 American Educational Studies Association
 Association of Latino and Latina Anthropologists
 Society for Applied Anthropology (Fellow)
 American Ethnological Society
 Society for Linguistic Anthropology
 Utah Association of Bilingual Education
 National Association of Bilingual Education