

CURRICULUM VITA

2025

Perry Gilmore, Ph.D.

Language, Reading and Culture Program

Teaching, Learning and Sociocultural Studies Department

University of Arizona

EDUCATION

University of Pennsylvania, Ph.D. (Interdisciplinary Degree) Language, Culture, and Education, 1982

Dissertation: "Gimme Room": Attitude and Admission to Literacy
(with distinction)

Major Fields: Anthropology, Linguistics, Education

Temple University, Master of Education, 1977

Tyler School of Fine Arts, Sculpture, 1968-71

Temple University, Bachelor of Science in Education, 1965

EMPLOYMENT

Primary Appointments:

University of Arizona, Tucson, Arizona (January 2000-present)

Professor Emerita, Language, Reading and Culture (January 2022- present)

Professor, Language, Reading and Culture (May 2009- 2022)

Associate Professor, Language, Reading and Culture (January 2000-9)

Faculty, Second Language Acquisition and Teaching Program (May 2000-2022)

University of Alaska Fairbanks, Fairbanks, Alaska (1985-2000)

Professor Emerita, Education and Linguistics (2000- present)

Professor, Affiliate Faculty in Alaska Native Languages (1999-present)

Professor of Education and Faculty in Linguistics (1999-2000)

Associate Professor of Education and Faculty in Linguistics (1987-1999)

Assistant Professor of Education (1985-1987)

Administration:

Chair, Department of Education (1990-1992)

Coordinator of the Alaska Schools Research Fund (1995-1997)

Coordinator of the Alaska Summer Research Institute (1995-1997)

Coordinator of Graduate Program in Education (1988)

University of Pennsylvania, Philadelphia (1979-1985)

Lecturer, Urban Studies Program and the Graduate School of Education (1981-1985)

Associate Director, Literacy Research Center, Graduate School of Education (1982-1985)

Research Associate, Center for Urban Ethnography (1979-1985)

Teaching Assistant, Psycholinguistics, with Lila Gleitman (1980)

Great Lakes College Association, Philadelphia (1984-1985)

Urban Anthropologist, Philadelphia Internship Program

University of Michigan, Ann Arbor (1978-1979)

Researcher, Language Development Laboratory, Psychology Department

Research for Better Schools, Inc. (RBS) Philadelphia, PA (1970-1978)
Research Associate (1976-1978)
Coordinator, Ethnography in Education Research Project (1977-1978)
Curriculum Developer/Writer in Reading and Literature (1970-1976)

Abington School District, Abington, PA (1965-1969)
Teacher, Elementary Grades, Specialization in Language Arts

Cherry Hill Public Schools, Cherry Hill, New Jersey (1965)
Teacher, Primary Grades

Secondary Appointments:

University of Alaska Fairbanks, Fairbanks, Alaska (1999-present)
Affiliate Professor, Alaska Native Language Center (ANLC)

University of Hawaii at Hilo (2013 – present)
Affiliate Faculty, Ka Haka 'Ulu O Ke'elikolani College of Hawai'iian Language

Dine College, Tsaille, Navajo Nation (Summer 1999)
Visiting Professor, Sociolinguistics

Institute for Research on Learning, Palo Alto, CA (1993-1995)
Visiting Research Scientist (Sabbatical, Spring 1993)
Consulting Research Scientist (1993-1995)

University of Pennsylvania, Philadelphia, PA (Summer 1986)
Visiting Professor, Summer Ethnography Institute

HONORS AND AWARDS

University of Pennsylvania, School of Education, Ethnography in Education Research Forum,
Outstanding Book Award Nominee (2018)

Council on Anthropology and Education, Book Award, Finalist (2018)

Presidential Fellows Mentor, Council on Anthropology and Education (2016- 2018)

George and Louise Spindler Award, Council on Anthropology and Education (November 2016)

David H. Russell Award Nominee, National Council of Teachers of English (June 2016)

Invited Visiting Scholar, Critical Social Psychology and the Public Science Project at the
Graduate Center, City University of New York 2013-14 (Invitation declined)

Elected to the Court of Honor of Distinguished Daughters, Philadelphia High School
for Girls, Outstanding Lifetime Achievement as an Honored Sociolinguist and
Educational Anthropologist (2012)

President, Council on Anthropology and Education. Terms served: President-Elect, President,
and Past President (2004-2007)

Invited Visiting Scholar, National Institute of Education, Centre for Research in Pedagogy and Practice, Singapore (Declined 2007)

Outstanding Mentor Award, College of Education, University of Arizona (2006)

Distinguished Humanities Fellow (\$25,000 Stipend), Centre for Aboriginal Studies, Curtin University, Perth, Western Australia (1998)

Emil Usibeli Distinguished Teaching Award Nominee, University of Alaska Fairbanks (1992,1994)

Meritorious Faculty Award, University of Alaska Fairbanks (1989)

Associated Students of the University of Alaska (ASUA), Faculty Member of the Year Award Nominee, University of Alaska Fairbanks (1987)

PUBLICATIONS

Books/Monographs:

Rodríguez Arocho, W., del Río, P., Esteban Guitart, M., González, N., Vélez Ibáñez, C., Gilmore, P., Reyes,I., Soto Sonera, J. & del Río, M. (Eds.). (2025) *Studies in Psychology: Estudios de Psicología*, 46(1-3). Special Issue. *In Memoriam: Tribute to Luis C. Moll (1947–2024)* / Número Monográfico. *In Memoriam: Homenaje a Luis C. Moll (1947–2024)*.

Gilmore, Perry (2016)

Kisisi (Our Language): The Story of Colin and Sadiki. Malden, MA: Wiley Blackwell.

McCarty, T.L., Borgoiakova, T., Gilmore, P., Lomowaima, T., Romero, M.E. (Eds.). (2005) *Anthropology and Education Quarterly* 36 (1). Theme Issue: *Indigenous Epistemologies and Education: Self-Determination, Anthropology, and Human Rights*.

Schieffelin, B. B. and Gilmore, P. (Eds.). (1986)

The Acquisition of Literacy: Ethnographic Perspectives. Norwood, New Jersey: Ablex.

Gilmore P. and Glatthorn, A. (Eds.). (1982)

Children In and Out of School: Ethnography and Education. Washington, D.C., Center for Applied Linguistics.

Book Chapters:

Munoz, J., Galla, C., Wyman, L. and Gilmore, P. (2023) (Just) Languaging with Duende: (Re)Inventing and Innovating Communicative Practices as Resistance, Healing, and Thrivance in Indigenous Contexts. *Literacies and Languages*. 4th International Encyclopedia of Education, Terry Rogers and David Yaden (Eds.) Pp. 797-808. Elsevier.

Gilmore, P. (2017)
Reflections on Language and Culture Development: Creating and Recreating Language Communities. Invited paper, The Fourth International Conference on Development of Siberian Indigenous Languages, Kantanov, Khakasia May 2017 (Conference Proceedings)

Gilmore, P., O'Connor, B., and Zentz, L. (2016)
Taking Language Fun Seriously. (with Lauren Zentz and Brendan O'Connor) In *Richard Ruiz: Essays on Language Planning and Bilingual Policies*. Hornberger (Ed.) Pp. 205 – 211. Multilingual Matters.

Gilmore, P. (2014)
Kisisi (Our Language): Two Children Invent a New Swahili Pidgin Language in Postcolonial Kenya. In *Challenges of Today – Opportunities for Tomorrow: Promoting Intercultural Dialogue on Language, Planning and Policy*. Sonja Novak (Ed.) Slovene National Commission for UNESCO

Gilmore, P. and Wyman, L. (2013)
An Ethnographic Long Look: Language and Literacy Over Time and Space in Alaska Native Communities. In *International Handbook of Research on Children's Literacy, Learning and Culture*. Kathy Hall, Teresa Cremin, Barbara Comber and Luis Moll (Eds.) Pp.121-138. Wiley-Blackwell.

Gilmore, P. (2011)
Language Ideologies, Ethnography and Ethnology: New Directions in Anthropological Approaches to Language Policy. In *Ethnography and Language Policy*. Teresa McCarty (Ed.) Pp. 121-127. New York: Routledge.

Gilmore, P. (2010)
Cultural Diversity in Higher Education: Insights from an Alaskan Case Study. In *Shared Vision: Intercultural Dialogue in the Search for Global Paradigms to Conserve Linguistic and Cultural Diversity*. Sonja Novak Lukanovic (Ed.) Pp. 151-198. Ljubljana, Slovenia: Slovene National Commission for UNESCO.

Gilmore, P. (2009)
Our Language: A friendship that transcended linguistic and cultural borders. In *The Child: An Encyclopedic Companion*. R. Shweder, T. Bidell, A. Dailey, P. Miller, and J. Modell (Eds.) Pp. 546-547. Chicago, IL: University of Chicago Press.

Reyes, I., Wyman, L., Gonzalez, N., Rubinstein-Avilla, E., Spear-Ellinwood, K., Gilmore, P., & Moll, L. (2009)
What do we know about the discourse patterns of diverse students in multiple settings? In *Handbook of Research of Literacy Instruction: Issues of Diversity, Policy, and Equity*. L. Morrow, R. Rueda, and D. Lapp (Eds.) Pp. 55-76. New York: Guilford Press.

McDermott, R. and Gilmore, P. (2009)
Reading and reigning: Theories of learning to read as political objects. In *Defying Convention, Inventing the Future in Literacy: A Tribute to Ken and Yetta Goodman*.

P. Anders (Ed.) Pp. 76-95. Lawrence Erlbaum.

Gilmore, P. and Smith, D.M. (2005)
Seizing academic power: Indigenous subaltern voices and counter narratives in higher education. In *Language, Literacy, and Power in Schooling*. T. McCarty (Ed.) Pp. 67-88. Lawrence Erlbaum.

Gilmore, P., Smith, D. M. and Kairaiuak, A.L. (2004)
Resisting diversity: An Alaskan case of institutional struggle. [Abridged and revised version with a sole authored Coda] In *Off White: Readings on Power, Privilege, and Resistance*. M.Fine, L.Weis, L.P.Pruitt and A.Burns (Eds.) Pp. 273-283. New York: Routledge.

Gilmore, P. (2002)
Methodological challenges of critical ethnography: Insights from collaborations on an Indigenous counter narrative. In *The Role of Educational Ethnography in Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective*. H.Trueba and Y. Zou, (Eds.) Pp. 185-194. Rowman and Littlefield.

Gilmore, P. and Smith, D.M. (2002)
Identity, resistance and resilience: Counter narratives and subaltern voices in Alaskan higher education. In *Discourses in Search of Members: A Festschrift in Honor of Ron Scollon*. D.C.S. Li (Ed.) Pp. 103-134. American University Press.

Gilmore, P., Smith, D.M., and Kairaiuak, A.L. (1997)
Resisting diversity: An Alaskan case of institutional struggle. In *Off-White: Reading on Society, Culture and Race*. M. Fine, L. Powell, L. Weis and L.M. Wong (Eds.) Pp. 90-99. Routledge.

Smith, D.M., Gilmore, P., Goldman,S., and McDermott, R. (1993)
Failure's failure. In *Minority School Failure*. C. Jordan and E. Jacob (Eds.) Pp.209-231. Norwood, New Jersey: Ablex.

Gilmore, P. and Smith, D.M. (1989)
Mario, Gary, Jesse and Joe: Contextualizing dropping out. In *What Do' Anthropologists Have to Say About Dropouts?* H. Trueba, G. Spindler and L. Spindler (Eds.) Pp.79-92.The Falmer Press.

Gilmore, P. (1986)
Sub-rosa literacy: Peers, play and ownership in literacy acquisition. In *The Acquisition of Literacy: Ethnographic Perspectives*. B.B. Schieffelin and P.Gilmore (Eds.) Pp.155-168. Norwood, New Jersey: Ablex.

Gilmore, P. (1986)
Sulking, stepping and tracking: The effects of attitude assessment on access to literacy. In *Literacy, Language and Schooling*. D. Bloome (Ed.) Pp. 98-120 Norwood, New Jersey: Ablex.

Gilmore, P. (1985)
Silence and sulking: Emotional displays in the classroom. In *Perspectives o Silence*. D. Tannen and M. Saville-Troike (Eds.) Pp.139-161. Norwood, New Jersey: Ablex.

Gilmore, P. and Smith, D.M. (1982)

A Retrospective Discussion of the State of the Art in Ethnography and Education. In *Children In and Out of School: Ethnography and Education*. P. Gilmore and A. A. Glatthorn (Eds.) Pp.3-18. Washington, D.C.: Center for Applied Linguistics.

Journals:

Gilmore, P., Reyes, I., Soto-Sonora, J., and del Rio, M. (2025)

Introduction. *Language, Reading and Culture: The creation of a learning community for social justice/ Area temática III: Language, Reading and Culture: la creación de uncomunidad de aprendizaje para la justicia social. Studies in Psychology: Estudios de Psicología*, 46(1-3), 580-585.

Gilmore, P. (2025)

‘Problematizing’ in *Language, Reading and Culture* (LRC): reflections on discursive thought journeys in anthropology and education with Luis Moll / ‘Problematizando’ en *Lengua, Lectura y Cultura* (LRC): reflexiones sobre mis viajes con Luis Moll hacia el pensamiento y el debate sobre antropología y educación. *Studies in Psychology: Estudios de Psicología*, 46(1-3), 586-613. <https://doi.org/10.1177/02109395251393096> (Original work published 2025)

Gilmore, P. (2024)

Anthropology and education in a more-than-human world: Reflections on a study of infant retrievals and the acquisition of social rank in baboon “nursery school”. *Anthropology and Education Quarterly* 55 (4):1-23.

Newhall, C. and P. Gilmore (2020)

Keep Talking, Film Review. *Native American and Indigenous Studies Journal* 7 (1) 163- 164.

Gilmore, P. (2017)

Ethnography with Love and Duende: The Promise of Ethnography in a Democratic Society(On Receiving the CAE 2016 George and Louise Spindler Award). *Anthropology and Education Quarterly* 48 (4) 349 – 353.

Gilmore, P. (2011)

We Call It “Our Language”: A Children’s Pidgin Transforms Social and Symbolic Order on a Remote Hillside in Up-Country Kenya. *Anthropology and Education Quarterly* (4) 370-392.

Gilmore, P. and R. Barnhardt (2009)

In Memoriam: Ron Scollon 1939 – 2009. *Anthropology and Education Quarterly* 40 (3) 318.

Gilmore, P. (2008)

Engagement on the backroads: Insights for anthropology and education. *Anthropology and Education Quarterly* 39 (2)109-116.

Gilmore, P. and McDermott, R. (2006)
“And this is how you shall ask”: Linguistics, anthropology and education in the life of David Smith. *Anthropology and Education Quarterly* 37 (2)199-211.

McCarty, T.L., Borgoiakova, T., Gilmore, P., Lomowaima, T., Romero, M.E. (2005)
Introduction. In *Indigenous Epistemologies and Education: Self-Determination, Anthropology, and Human Rights, Anthropology and Education Quarterly*. 36 (1) 1-7.

Gilmore, P. (2003)
Privilege, privation and the ethnography of literacy. *Language Arts* 81 (1)10-11.

Dementi-Leonard, B. and Gilmore, P. (1999)
Language revitalization and identity in social context: A community-based Athabascan language preservation project in interior Alaska. In *Anthropology and Education Quarterly*. 30 (1) 37-55.

Gilmore, P. (1985)
Gimme room: School resistance, attitude and access to literacy. *Journal of Education* 167,111-128.
Republished in *Rewriting Literacy: Culture and the Discourse of Other*. C. Mitchell and K. Weiler, Eds. New York: Bergin and Garvey (1991).
Republished in *Becoming Political: Readings and Writings in the Politics of Literacy Education*. P. Shannon (Ed.) Heinemann (1992).

Gilmore, P. (1984)
Sub-rosa skills: Assessing children's language. *Language Arts* 61, 384-391.
Major portions of this article are republished with permission from The National Council of Teachers of English (NCTE) in *Authentic Assessment of the Young Child*. M.Pucket, New York: Macmillan Publishers, 1994.

Gilmore, P. (1983)
Spelling Mississippi: Recontextualizing a literacy related speech event. *Anthropology and Education Quarterly* 14 (4) 234-255.

Gilmore, P. (1983)
Ethnographic approaches to the study of child language. Learning to Communicate: Implications for the Hearing Impaired. R. Traux and J. Schultz (Eds.). *The Volta Review* 85, 234-255.

Gilmore, P. and Smith, D.M. (1982)
Ethnography and educational research: Comments on two issues. *The Linguistic Reporter* 24, 2-5.

Gilmore, P. (1979)
A children's pidgin: The case of a spontaneous Swahili pidgin for two. *Working Papers in Sociolinguistics*. R. Bauman and J. Sherzer (Eds.). Southwest

Educational Development Laboratory, Austin, Texas (64)1-38.

Electronic Publications:

Gilmore, P. (2015)

Kisisi (Our Language): The Story of Colin and Sadiki. Invited essay,
Contemporary Art and Sociology, e- magazine, Raffaele Quatrone (Editor)
Florence, Italy pp. 30 - 35

Gilmore, P. (2005)

The Morgan project: Language revitalization as a site for identity reconstruction
in interior Alaska. *Development of Indigenous Siberian Languages and Cultures
in a Changing Russia.* Online conference proceeding <www.linguapax.org/en/docang.html>

SCHOLARLY PAPERS/PRESENTATIONS/ACTIVITIES (Selected)

Sulking and Stepping: Reflections on Goffman's Focused Encounters. Invited Seminar, SLAT
Research Group, University of Arizona (July 3, 2020)

Pidgin and Creole Linguistics in Cultural Context. Invited Lecture (via Zoom), Institute of Foreign
Languages, Demidov Yaroslavl State University, Russia (June 10, 2020)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding
Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University
(October 2019)

Finding Kisisi: Serendipity, Surprise and the Accidental study of Child Language Invention, Invited
Talk, Center for Folklore Studies and Humanities Institute (Visit co-sponsored with Education,
Anthropology, Linguistics and English) Ohio State University (April 25, 2019)

Kisisi: Language as a Site for Cultural Identity Construction, Invited Talk, (Via Skype) Anthropology
Department, Northern Arizona University (April 16, 2019)

Finding Kisisi: An Accidental Study of Child Language Invention, English Applied Linguistics (EAL)
Speaker Series, University of Arizona (February 22, 2019)

Kisisi and Linguistic Anthropology, Invited talk (via Skype), English Department, University of
Puerto Rico at Mayaguez (March 18, 2019)

Kisisi (Our Language): An Accidental Study of Child Language Invention, Invited Public Talk,
Funded by a grant from the Alaska Humanities Forum to the Alaska Native Language Center (ANLC),
University of Alaska Fairbanks, Fairbanks, Alaska (March 6, 2018)

Ethnography with Love and Duende Revisited: The Iterative Nature of Social Justice Work in a
Democratic Society, Invited paper, American Anthropology Association, San Jose, CA (November
2018)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding
Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University
(November 2018)

Dance as Resistance, Resilience and Adaptation: A “Funds of Knowledge” Approach to Dance Ethnography and Education, Chair/Discussant, American Anthropology Association, San Jose, CA (November 2018)

Translanguaging Pedagogy Meets Educational Anthropology. Invited discussant, Roundtable, American Anthropology Association, Washington D.C. (December 2017)

Ethnography as Democratic Promise: Three Studies that Debunk the Dominant Deficit Discourse. Invited paper, American Anthropology Association, Washington D.C. (November 2017)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (November 2017)

Celebrating Global Conversations and Connections: The Story of Colin and Sadiki. Invited Keynote Speaker, National Council of Teachers of English, Whole Language Umbrella, Summer Institute (July 2017)

Linguistics “Rights” and Wrongs: Two New Speakers, One Small Language, and the Quest for Language Equality in Multicultural Post-colonial Kenya. Invited and Featured Panel, Paper Presentation, 11th International Symposium on Bilingualism: Bilingualism, Multiculturalism and the New Speaker, University of Limerick, Limerick, Ireland (June 2017)

The Promise of Ethnography in a Democratic Society. Invited Award Talk, Recipient of the George and Louise Spindler Award. Council on Anthropology and Education, American Anthropology Association, Minneapolis, Minnesota (November 2016)

Serendipity, Surprise and Discovery: The Unexpected Study of *Kisisi (Our Language)*, An Invented Child Language for Two. Paper presentation, American Anthropology Association Meetings, Society for Linguistic Anthropology, Minneapolis, Minnesota (November 2016) (Shortened and revised version of UCLA presentation)

Kisisi (Our Language): The Story of Colin and Sadiki, Invited Book Talk, Cultural Anthropology undergraduate class, School of Anthropology, University of Arizona (May 2016)

Kisisi (Our Language): The Story of Colin and Sadiki, Invited Book Talk (via Skype), Language, Culture and Education University of Texas, El Paso (March, 2016)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (October 2016)

Serendipity, Surprise, and Discovery: The Unexpected Study of *Kisisi (Our Language)*, An Invented Child Language for Two. Invited talk, College of Education Annual Colloquium, (co-sponsored by the Kneller Foundation). UCLA, Los Angeles, CA (February 2, 2016)

Finding *Kisisi*: Exploring Ephemeral Language Data and Creating New Genres. Invited talk, The Linguistic Anthropology Laboratory, Anthropology Department, UCLA, Los Angeles, CA (February 3, 2016)

Decolonizing Theory: A Data Driven Approach to Ethnographic Research, Council on Anthropology and Education, Invited presentation, Past Presidents' Panel, American Anthropology Association Meetings, Denver, Colorado (November 2015)

Indigenous and Decolonizing Methodologies: A Critical Analysis of the Familiar/Strange Metaphor. American Anthropology Association Meetings, Denver, Colorado (November 2015)

Educational Infrastructures: An Ethnological Analysis. American Anthropology Association Meetings, Discussant Paper, Denver, Colorado (November 2015)

Kisisi (Our Language): The Story of Colin and Sadiki. Design Learning Program, Understanding Learning Environments, Invited Lecture (via Skype), College of Education, Stanford University (October 2015)

Producing Anthropology in Education: Engaging Indigenous and Decolonizing Methodologies. (Organizer and panel presenter) American Anthropology Association Meetings, Washington D.C. (December 2014, unable to attend)

Anthropology of Educational Policy: Ethnographic Insights on Identity, Agency and Resistance (Invited discussant paper presentation) American Anthropology Association Meetings Washington D.C. (December 2014 unable to attend)

Knowledge Production in Indigenous Scholarship: Counter Narratives, Auto-ethnography and Conceptions of Indigeneity. (Roundtable paper presentation) American Anthropology Association Meetings, Chicago, Ill (November 22, 2013)

Engaging Decolonizing Methodologies Within Diverse Publics. (Discussant) American Anthropology Association Meetings, Chicago, Ill (November 21, 2013)

Indigenous Education in Global Context: Looking Long and Negotiating Enduring Struggles. (Invited paper) American Anthropology Association Meetings, San Francisco, CA (November 17, 2012)

A Pidgin for Two: Young Children's Discursive Practices Enact Language Ideologies and Transform Social Order on a Kenya Hillside. (Paper presentation) American Anthropological Association Meetings, Montreal, CA (November 16, 2011).

Kisisi: A Discourse Analysis of Children's Agentive Roles in Everyday Language Policies and Creative Language Competencies. (Invited paper) UNESCO Roundtable "Challenges of Today – Opportunities for Tomorrow: Promoting Intercultural Dialogue on Language Planning and Policy" Institute for Ethnic Studies, Ljubljana, Slovenia (October 29, 2011)

Indigenous Pedagogy: A Commentary. (Discussant paper) Native American and Indigenous Studies Association Meetings, Tucson, Arizona (May 2010)

Youth, Language Activism and Indigenous Language: A Commentary. (Discussant paper). Native American and Indigenous Studies Association Meetings, Tucson, Arizona (May 2010)

Language Ideologies, Ethnography and Ethnology: Directions in Anthropological Approaches to Language Policy. (Discussant paper), Invited Presidential Session "Ethnography and Language Policy, American Anthropological Association Meetings, Philadelphia, PA (December 2009)

Advancing Indigenous Scholars and Scholarship in Anthropology Through Language and Culture Revitalization Research and Community Engagement: Creating a Better Kind of Anthropology - An Introduction. Paper Presentation, Session Co-Organizer (with Ofelia Zepeda), Invited Presidential Session, American Anthropology Association Meetings. (*Reviewed, Invited and Accepted*) San Francisco (November 2008)

Creating and Recreating Language Communities: Verbal Practices Transform Social Structure and Reconstruct Identities on a Kenya Hillside and in the Alaska Interior. (Paper presentation) Sociolinguistic Symposium: Micro and Macro Connections, Amsterdam (April 2008)

Recreating Language Communities: Verbal Practices Transform Social Structure and Reconstruct Identity in the Alaska Interior. (with Beth Dementi Leonard) Paper presentation invited for plenary presentation at the Second International Conference *Preserving and Developing Languages and Cultures of Southern Siberia in a Changing Russia*. Khakas State University, Abakan, Republic of Khakasia, Russia (September 2008)

African American Vernacular English: A Sociolinguistic Overview (with students from my Applied Linguistics class, Joaquin Munoz, Kara Johnson, and Theresa Ann Catalano) Invited presentation. University of Arizona, Anthropology Department (April 2008)

Picaros, Parrhesia and Engagement on the Backroads: Insights for Anthropology and Education. Presidential Address, Council on Anthropology and Education, American Anthropology Association Meetings, Washington D.C. (December 2007)

“A Voice Without Fear”: Reflections on 25 Years of Collaborative Research with Alaska Native Educators. Invited paper presented at planning symposium, “Intercultural Dialogue in Multicultural Settings – Searching for Global Paradigms to Conserve Linguistic and Cultural Diversity” Institute for Ethnic Studies, Ljubljana, Slovenia, Slovene National Commission for UNESCO (September 2007)

Reading and Reigning: Social Structure, Access, and the Strange Place of Theories of Learning. (with Ray McDermott) Paper presentation at “Defying Convention, Inventing the Future in Literacy Research and Practice: A Tribute to Ken and Yetta Goodman” University of Arizona (October, 2006)

Identity, Ideology and Friendship: Children’s Language Invention on a Kenyan Hillside. Invited paper presented at the Second Language Acquisition and Teaching (SLAT) Interdisciplinary Roundtable, University of Arizona (February 2006)

They Will Know Me By My Language. Organizer and Coordinator (with Ofelia Zepeda). Poster session featuring Indigenous language revitalization projects from Alaska, Hawaii, Arizona, Canada, and Oklahoma, National Museum of the American Indian (NMAI), Washington D.C., Co-sponsored by the Council on Anthropology and Education, NMAI, and the College of Education, University of Arizona, Washington, D.C. (November 2005)

Promoting Indigenous Scholarship and Thought in the Academy: A Critical Perspective. Organizer, Public Broadcast Symposium, Co-Sponsored by the National Museum of the American Indian and the Council on Anthropology and Education, Washington, D.C. (November 2005).

Indigenous Education Colloquia Series. College of Education, University of Arizona, Organizer

and Coordinator (with Ofelia Zepeda), Public Lecture Series, Co-sponsored with the American Indian Language Development Institute, American Indian Studies, Linguistics, and Anthropology (2005-2006)

The Morgan Project: Language Revitalization as a Site for Identity Reconstruction in Interior Alaska. Invited paper. "Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia", Abakan, Republic of Khakasia, Russia (September 2005)

Face-to-Face Interaction and Communication. Invited presentation, University of Arizona, Anthropology Department, Susan Philips' Linguistic Anthropology course, Face-to-Face Interaction (Spring 2005)

Privilege, Privation and Power: Ethnography as Democratic Action in an Unjust Society. Paper presented at the American Anthropology Association Meetings, Canterbury Convocation, San Francisco (November 2004)

On Being Human: An Anthropologist's View of Family and Community Involvement in Mathematics Education. Invited discussant. A National Initiative on Family and Community Involvement in Mathematics Education, University of Arizona (October 2004)

Putting Ethnography in Its Place: Remembering 25 Years of the Penn Ethnography Forum (with Fred Erickson). Invited presentation. Ethnography of Education Research Forum, University of Pennsylvania, Philadelphia (February 2004)

Creating Community: Language Revitalization and Alaskan Education. Invited Discussant, Ethnography of Education Research Forum, University of Pennsylvania, Philadelphia (February 2004)

Qualitative Methods: Analyzing Talk and Text. Invited presentation, School of Education, Stanford University (February 2004)

Injustice Again and Again: Resistance, Redirection and Renegotiating Access. (with Michelle Fine) Ethnography of Education Research Forum, University of Pennsylvania (February 2003)

Metaliteracy, Counternarratives and Mentoring: A New Research Agenda (with Beth Dementi Leonard), Invited paper. University of Auckland, New Zealand (July 2002)

Counternarratives and the Socialization into Discursive Participation, Invited panel discussant. "Transgressions, Transformations, and Tensions: Adult Learners Developing Literacy", National Reading Conference, Miami, Florida (December 2002)

The Morgan Project: Goals and Lessons, Paper presentation (and panel organizer) at the Bilingual Multicultural Educational Equity Conference, Anchorage, Alaska (February 2002)

The Family Angle, Invited panel discussant. PRIMES, National Science Foundation funded mathematics project, Stanford University (January 2002)

Educational Research and Academic Mentoring in a Diverse Society, Invited paper presentation, "Constructing Teacher Excellence: Towards an Effective Educational Reform", University of Texas, Pan-American (January 2002)

Indigenous Subaltern Voices, Metaliteracy and Counternarratives in Higher Education. Invited

colloquium. Second Language Acquisition and Teaching (SLAT) Program, University of Arizona (September 2002)

Does Race and Culture Still Matter in Education. Invited Presentation, National Academy of Education/Spencer Postdoctoral Retreat, University of Arizona (March 2002)

Insider/Outsider Roles and Relationships: Qualitative Research on the Borders, Invited presentation, School of Education, Stanford University (January 2002)

Autoethnography On-Site and On-Line: Creating “Free Spaces” for Counternarratives and Subaltern Knowledge, Paper presentation at the American Educational Research Association Meetings, Seattle, Washington (April 2001)

Language Learning Programs as Sites of Resistance and Identity Reconstruction (with Beth Dementi Leonard), Paper presentation, Ethnography and Education Research Forum, University of Pennsylvania (March 2001)

Creating Culturally Responsive Schools: An Alaskan Case of Indigenous Language Learning, Invited paper presented at the National Council of Teachers of English Conference, Milwaukee, Wisconsin (November 2000)

Language Revitalization in Interior Alaska: Language Learning as a Site for Resistance, Resilience and Redemption. Second Language Acquisition and Teaching (SLAT) Colloquium (November 2000)

Methodological Challenges of Critical Ethnography, Invited paper. Spencer Foundation conference, “The Role of Educational Ethnography in Pedagogy: Critical Ethnography in a Global and Interdisciplinary Perspective” University of Houston (February 2000)

Second Language Acquisition in a Diverse Society: A Sociolinguist's View, Invited Keynote Address, Alaska Speech and Hearing Association Conference, Fairbanks, Alaska (May 1999)

The Morgan Project: Using Anthropological and Linguistic Perspectives on Language Socialization in Teacher Education. Paper presented at the Alaska Anthropology Association Meetings, Fairbanks, Alaska (April 1999)

Language Revitalization and Social Identity (with D.M. Smith). Invited presentation. International English Program, Curtin University, Perth, Western Australia (October 1998)

Foucauldian Discourses: An Alaskan Case of Language and Literacy Education (with D.M. Smith). Invited presentation, Centre for Indigenous Research, Curtin University, Perth, Western Australia (September 1998)

Identity, Resistance and Resilience: Language and Literacy Research in a Diverse Society, Invited presentation, Language, Reading and Culture, School of Education, University of Arizona, Tucson (May 1998)

GRANTS AND CONTRACTS

Wiley-Blackwell Press, Advance for contracted book *Kisisi (Our Language): The Story of Colin and Sadiki*. December 2014 (\$2000.00)

International Research Exchange (IREX) Small travel grant. International Conference, *Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia*. Khakas State University in Abakan, Republic of Khakasia, Russia, September 2005 (\$1,600)

University of Arizona Foreign Travel Grant. International Conference, *Preservation and Development of Indigenous Siberian Languages and Cultures in a Changing Russia*. Khakas State University, Abakan, Republic of Khakasia, Russia, September 2005 (\$800)

The Morgan Project: A Bilingual/Bicultural Teacher Education Mentoring Program, a U.S. Department of Education, Office of Bilingual Multicultural Affairs, Career Ladder Program Grant, University of Alaska Fairbanks, in partnership with Fairbanks School District who provided matching funds, Principal Investigator, 1998-2004 (\$760,750)

Yup'ik Language Project, U.S. Department of Education, Alaska Native Language Center, University of Alaska Fairbanks, Ethnographic Project Evaluation, 2003-2004 (\$7,000)

Centre for Aboriginal Studies, Curtin University, Perth, Western Australia, Research stipend, 1998 (\$25,000)

Alaska Summer Education Research Institute, Collaborative Research and Mentoring Project, Alaska Schools Research Fund, University of Alaska Fairbanks, Organizer and Coordinator, 1995-1997 (\$40,000)

Dialogues on Diversity and Educational Reform, President's Natural Science Fund Award, Public Lecture Series, University of Alaska Fairbanks, Organizer and Director with A.A. Glatthorn and D.M. Smith, 1993-1995 (\$20,000)

Creating Community Contexts for Learning to Teach: A Dialogic Approach to the Student Teaching Experience, Alaska Schools Research Fund, University of Alaska Fairbanks, Principal Investigator, 1991-2 (\$10,000)

Language and Literacy Project, Center for Cross-Cultural Studies, University of Alaska, Principal Investigator, 1989-90 (\$10,000)

Middle School Math Applications Project, National Science Foundation, Institute for Research Learning, Palo Alto, CA, Consulting Research Scientist, 1993-1997 (\$8,000)

Planning Grant for a Center for the Study of Writing (with David M. Smith). National Institute of Education, 1985 (\$5,000)

University of Pennsylvania, Center for Urban Ethnography, Literacy Research in West Philadelphia, Principal Investigator, David M. Smith, National Institute of Education, Ethnographer, 1981-1983 (\$45,000)

University of Pennsylvania, Center for Urban Ethnography, Language and Literacy Skills at School and at Home. Co-Principal Investigators, Dell Hymes and David Smith, National Institute of Education, Ethnographer, 1979-1980 (\$8,300)

Southwest Educational Development Laboratory, Sociolinguistics Project, Grant to write up findings on study of a spontaneous Swahili pidgin language generated by two five and six year olds in Kenya,

1978 (\$2,000)

Research for Better Schools, Inc. Ethnography and Education: Children In and Out of School
Colloquium, National Institute of Education, Director, 1978 (\$40,000)

Gilgil Baboon Project. Study of communication and social learning in the development of feral
baboons. Sponsor, Richard Leakey, National Museum of Kenya; Principal Investigator, Shirley Strum.
Funded by the Leakey Foundation and National Geographic, 1975-1976 (\$10,000)

