CURRICULUM VITAE

LISA KAY SERINO
Assistant Professor of Practice
Department of Disability and Psychoeducational Studies
Specialization in Visual Impairment
College of Education
University of Arizona

Education

Doctor of Philosophy Special Education Visual Impairment	12/2007	University of Arizona
Master of Arts Special Education and Rehabilitation Visual Impairment	5/2002	University of Arizona
Bachelor of Science Special Education and Rehabilitation	12/2000	University of Arizona

Certifications

Standard Elementary Education, K-8 Reading Specialist, K-12 Structured English Immersion, K-12	4/14/2022-7/24/2034	Arizona Department of Education
Standard Visually Impaired, K-12	4/14/2022-7/24/2034	Arizona Department of Education

Professional Experience

University of Arizona
College of Education
Department of Disability and Psychoeducational Studies

Assistant Professor of Practice	2026-present
Adjunct Instructor	2012 - 2025
Arizona State School for the Deaf and Blind Teacher of the Visually Impaired Lead Teacher	12/2001-6/2023 2018-2021

Professional Service

▪ Mentor/Protégé Program	ASDB	2008, 2009, 2010, 2011, 2013, 2015, 2016, 2017, 2022
▪ Supervisor: Student Interns	University of Arizona	2004, 2007, 2009
▪ Cooperating Teacher: Student Intern	University of Arizona	Fall/2007, Fall/2008, Fall/2009, Fall/2010, Summer/2011, Fall/2011, Spring/2014, Fall/2020
▪ Guest Lecture Invited: Reading methods and informal reading assessment for students with visual impairments Introduction to Literacy and Visual Impairments	University of Arizona	2008, 2009, 2014, 2015, 2016, 2018, 2020 2024, 2025
▪ Arizona Department of Education: Braille Certification Evaluator		2021-present
▪ Braille Institute of America: Braille Challenge		2023-present
▪ Peer Reviewer: *Journal of Visual Impairment & Blindness*		2007- present
▪ Reviewer: Springer Nature Publishing		2025
▪ Member of John's Learning Media Assessment DVD project	University of Arizona	2008
▪ Member of ASDB Community of Practice: Literacy Committee	ASDB	2016

Professional Affiliations

- Council for Exceptional Children: Division on Visual Impairments
- International Reading Association
- Association for Education and Rehabilitation of the Blind and Visually Impaired

Publications

Serino, L. K. (2009). Creating an environment for success. *Journal of Visual Impairment & Blindness*.103, 70-72.

Maker, C. J., Muammar, O., **Serino, L.,** Kuang, C. C., Mohamed, A., and Sak, U. (2006). The DISCOVER curriculum model: Nurturing and enhancing creativity in all children. *KEDI Journal of Educational Policy*. 3, 99-121.

Dissertation

Serino, L. K. (2007). *The effect of repeated reading with middle school students with visual impairments*. (UMI No. 3283809) [Doctoral dissertation, University of Arizona]. ProQuest Dissertations and Theses database.