

Natasha Seaton

Assistant Professor of Practice
University of Arizona
Department of Disabilities & Psychoeducational Studies
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Education

- 2023 **Doctor of Audiology**
University of Arizona | Tucson, AZ
Advisor: Linda Norrix, PhD
Doctoral Project: *Deciding Factors in Selecting a Career Path in Educational Audiology: A Survey of Audiologists and Audiology Externs*
- 2013 **Master of Education in Deaf Education**
Teachers College Columbia University | New York City, NY
Advisor: Maria Hartman, PhD
Master's Thesis: *Teaching Phonics to Deaf Students through a Multisensory Approach*
- 2011 **Bachelor of Arts in Elementary Education**
University of Arizona | Tucson, AZ
Advisor: Samuel Supalla, PhD
Summer Research Institute Scholar Project: *The Use of Phonological Properties of American Sign Language to Aid the D/Deaf and Hard of Hearing in Learning to Read*

Employment

- 2026 - Present **Assistant Professor of Practice**
Department of Disabilities & Psychoeducational Studies
University of Arizona
Courses:
- SERP 434/534: Language Development of the Exceptional Child
 - SERP 567: Audiology Practices in Education
 - SERP 594-227: Language and Literacy Practicum
 - SERP 594-228: Audiology Practicum
 - SERP 597N: Issues in Education in Deaf and Hard of Hearing Students

2023 - 2025 **Limited-Term Adjunct Instructor**
Department of Disabilities & Psychoeducational Studies
University of Arizona

Courses:

- SERP 567: Audiology Practices in Education
- SERP 594-228: Audiology Practicum

2023 - 2025 **Clinical Audiologist**
Happy Ears Hearing Center

- Lead Provider (November-December 2025)

2020 - 2023 **Graduate Teaching Assistant and Preceptor**
Department of Speech, Hearing, Language Sciences &
Department of Disability of Psychoeducational Studies
University of Arizona

TA Courses:

- SLHS 483/583: Principles of Audiology Lab
- SLHS 380: Hearing Sciences Discussion

Preceptor Courses:

- SLHS 255: Principles of Audiology Lab
- SERP 467/567: Audiology Practices in Education

2013 - 2019 **Teacher of the Deaf and Hard of Hearing**
PS 138M: Elementary Self-Contained DHH Program
New York City Department of Education

2012 - 2013 **Summer School Teacher of the Deaf and Hard of Hearing**
St. Francis School for the Deaf
New York State Education Department

Honors and Awards

2021 - 2022

- Arizona LEND Fellow

2020 - 2021

- Susan and Thomas Cordell Scholarship
- Speech Language and Hearing Sciences Audiology Grant
- Speech Language & Hearing Sciences Tuition Scholarship

2019 - 2020

- GPSC Research and Project Grant
- Graduate Access Fellowship Grant
- Graduate Access Tuition Scholarship

Professional Certification and Licenses

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|------|---|
| 2025 | Arizona Department of Education <ul style="list-style-type: none">• Standard Professional Elementary, K-8• Professional Hearing Impaired, Birth-12 |
| 2023 | Arizona Department of Health Services <ul style="list-style-type: none">• Dispensing Audiologist License |
| 2022 | University of Arizona <ul style="list-style-type: none">• Graduate Certificate in College Teaching |
| 2016 | New York State Education Department <ul style="list-style-type: none">• Childhood Education (Grades 1-6) Professional Certificate• Deaf and Hard of Hearing Professional Certificate |

Service and Outreach

Local Service

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| 2025 - Present | Advancement Chair
Cub Scout Pack 316 |
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National Service

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| 2026 - Present | Vice President of Advocacy
Educational Audiology Association |
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University Service

- | | |
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| 2026 | Committee Member
Special Education – Deaf and Hard of Hearing Lecturer
Search Committee |
| 2026 | Scholarship Reviewer
College of Education |
| 2023 - Present | Graduate Student Portfolio Reviewer
Special Education – Deaf and Hard of Hearing |

Publications

Dillmuth-Miller, S. **Seaton, N.**, Gustafson, S. J. (2025). Current state of educational audiology training in the United States. # *Journal of Educational, Pediatric & (Re)Habilitative Audiology*, 26(2023-2025).

Seaton, N. (2025). Developing individual plans. In C. Deconde Johnson & J. Seaton (Eds.), *Educational audiology handbook* (4th ed.). Plural Publishing: San Diego

Seaton, N. (2023). Deciding factors in selecting a career path in educational audiology: A survey of audiologists and audiology externs [Doctoral dissertation, University of Arizona]. UA Campus Repository. <https://repository.arizona.edu/handle/10150/668197>

Presentations

Seaton, N. (2025). *Developing individual plans* [Instructional Video Module]. American Board of Audiology Certificate Program in Educational Audiology.

Seaton, N. *Deciding factors in selecting a career Path in educational audiology: A survey of audiologists and audiology externs.* [Poster presentation]

- (2024). ArSHA 2024 Convention; Tucson, Arizona
- (2023). Educational Audiology Association Conference; June 2023; St. Petersburg, Florida

Wong, A., Wong, B., **Seaton, N.**, Torres A., & Marrone, N. (2021, November 19) *Rising to the challenge: Virtual teaching and learning in the general education classroom.* [Poster Presentation, Virtual] American Speech and Hearing Association Conference

Grants

2023 (funded)	Representation and Diversity in Early Childhood Deaf Education (RAD-ECDE) Submitted to U.S. Department of Education Office of Special Education and Rehabilitative Services Personnel Preparation 84.325M Total funds requested \$1,170,746 Role: Co-Investigator (Post Award)
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