



CENTER FOR THE STUDY OF HIGHER EDUCATION
Educational Policy Studies & Practice Department

Fall 2026 Course Schedule

Note: If a class is not showing up in UAccess, it is still being processed by the Registrar’s Office. Any day or time changes will also be updated before course enrollment is active.

Note: Hybrid (Flex In-Person) modality provides students with the opportunity to participate in a mix of in-person and online modes. The exact mix of in-person and online will be determined by your instructor.

HED 601 001	Higher Education in the United States	
Dr. Gary Rhoades Regular 15 weeks	Tuesday 4:15-6:45PM	Hybrid (Flex In-Person) Classroom: EDU 102
<p>This course is designed to provide students with an introduction to a wide variety of literature on historical and contemporary issues facing the system of U.S. higher education, including historical developments and philosophic bases; public policy issues at the state and federal level; types of institutions and their purposes; and characteristics of faculty, students, and curricula. Students will develop analytic, research, and communication skills that can be used to inform and improve educational research, policy, and practice. Existing literature sources, current events, and other resources—along with personal experiences and perspectives—will be used to enhance the teaching and learning that we do together. These perspectives should broaden students’ understanding, raise new questions, and inform their professional practice.</p>		
HED 602 001	Research Design in Higher Education	
Dr. Nolan Cabrera Regular 15 Weeks	Monday 4:15-6:45PM	In Person Classroom: EDU 341

This course is designed to prepare graduate students for the process of research writing, including writing literature reviews, constructing research questions, and designing studies. In addition, this course will allow students to gain the skills necessary to critically evaluate the design of published research in their respective areas of expertise.

HED 610 001	History and Philosophy of Higher Education	
Dr. Gary Rhoades Regular 15 Weeks	Tuesday 7:00-9:30PM	Hybrid (flex in-person) Classroom: EDU 102

Higher Education (HED) master's and PhD students can enroll.

This course focuses on the history and philosophy of U.S. higher education. In particular, the course will take a critical analytical approach to understanding the philosophy and history of postsecondary education, including how philosophical approaches to, and the history of, U.S. higher education continues to be shaped by the ongoing realities of persistent violence toward Black and Indigenous populations, as well as institutional investments in neoliberalism, academic capitalism, and corporate managerialism as the main modes for recognizing the project of the University. As such, the course will explore how historical discourses of privilege, power, and oppression influence how one thinks about what postsecondary education is, who it is for, how it is organized, and what one's role as an educator can be as a result.

HED 617 001	Student Personnel Services in Higher Education	
Dr. Whitney Mohr Regular 15 Weeks	Monday 4:15-6:45PM	Hybrid (Flex In-Person) Classroom: Modern Language 202
<p>This course introduces students to the profession of Student Personnel Services, or Student Affairs. Building on its philosophical and historical underpinnings, we explore a variety of functional areas in Student Affairs, often by meeting directly with senior professionals to discuss guiding research, emerging trends, and practical tensions. Students will have opportunities to apply what they learn to assignments such as professional interviews and interprofessional case studies. This course is required for all HED Master's students and is also appropriate for Ph.D. students and non-HED-majors to learn contemporary practice and the many ways Student Affairs contribute to the college/university experience.</p>		
HED 633 001	Introduction to Critical Race Theory in Education	
Dr. Nolan Cabrera Regular 15 Weeks	Monday/Wednesday 12:00-1:15PM	In Person Classroom: Modern Language 302
<p>The course is to provide students with in-depth exposure to Critical Race Theory (CRT), with a particular focus regarding its relationship to the study of vexing problems in education.</p>		
HED 642 001	Gender & Education	
Dr. Moira Ozias Regular 15 weeks	Tuesday 4:15-6:45PM	Live Online
<p>Recently, there has been an increasing focus on gender in educational research and practice. Scholars and practitioners are taking note not only of the differential outcomes for students in relation to gender but are also discussing how systems of privilege and oppression (e.g., sexism, masculinity, trans* oppression) mediate educational environments. Furthermore, there has been a call by some to address gender in expansive, non-binary ways that include students with diverse genders beyond just thinking about "men" and/or "women". In this class, students will survey the current literature regarding gender in education both K-12 and postsecondary education as well as discuss how policies and practices both inhibit and promote expansive understandings of gender as a social identity. Students will also develop educational interventions that reflect this literature.</p>		
HED 644 001	Advising and Supervision in Higher Education	

Instructor TBA Regular 15 Weeks	Wednesday 4:15-6:45PM	Live Online
<p>This course is designed to help improve graduate students' understanding of the concepts of advising and supervision within the context of higher education practice. These concepts will be explored through fields in higher education, professional organization competencies, CAS standards, current literature, professionals in the field, and lived experiences of all those in the classroom. Furthermore, because the words advising and supervision are used in many contexts, this course will engage with understanding them from a variety of perspectives, including your own experiences with academic advisors, graduate advisors, career advisors, housing and residential education staff, student organization advisors, staff in resources and success centers, and other campus venues where this term is often used as part of the experience. The information and interaction in this course will support students addressing policy issues, engaging in practice, and/or conducting research that involves the elements of advising and supervision.</p>		
HED 645 001	Education Policy	
Dr. Ruth Lopez Regular 15 Weeks	Wednesday 7:00-9:30PM	Hybrid (Flex In-Person) Classroom EDU 341
<p>This seminar is designed to make students educated consumers of a variety of education policy debates. This seminar focuses on the socio-political contexts in which public policy is developed. It examines who makes policy for education, how contending policy agendas are negotiated and what broader forces are in play in policy processes. These questions will be explored by analyzing selected contemporary policy issues confronting education in the United States. The course also emphasizes educational politics and policymaking in the U.S. at the federal, state, and local levels. The purpose of the course is to provide students with an understanding of the forces that shape educational policy. The course covers issues related to education policy in early childhood, elementary, secondary, and postsecondary education.</p>		
HED 650 001	Higher Education Finance & Enrollment Management Policy	
Dr. Karina Salazar Regular 15 weeks	Monday 4:15-6:45PM	Hybrid (Flex In-Person) Classroom: EDU 102

This course introduces students to core issues in three inter-related higher education topics: (1) higher education finance, (2) enrollment management, and (3) admissions recruiting. The course will explore the determinants of cost and price in higher education, the role of federal and state governments in financing higher education, and the processes by which resources are allocated within colleges and universities. Students will apply these topics to understanding the complex relationship between university finance and enrollment management. Lastly, the course will examine the implications of this complex relationship on one specific enrollment management practice, admissions recruiting.

HED 693 001	Internship	
Dr. Whitney Mohr Regular 15 Weeks	Thursday 12:00-1:15PM	Hybrid (Flex In-Person) Classroom TBD
<p>Students will be enrolled in HED 693 (3 Units) to receive credit for their internship requirement. Students will be required to complete an in-person internship for 10 hours each week during the fall semester and participate in an online weekly meeting (Thursday from 12:00-1:15PM) with the instructor and peers.</p> <p>In conjunction with a student’s weekly internship commitment, this course is designed to serve as an area of reflection and preparation for working in Student Affairs & Higher Education. Students will be given space to share about their internship experiences, as well as tools to be successful as they complete the HED MA program. This course is designed to help students prepare for their next steps after graduation with specific attention to developing tangible materials that can be used beyond the classroom and beyond their time in the program. The course supplements the Higher Education MA internship experience and is a requirement for those enrolled in the HED MA Cohort program.</p>		
HED 696c 001	Advanced Regression Modeling for Education Research	

Dr. Karina Salazar Regular 15 weeks	Tuesday 4:15-6:45PM	Hybrid (Flex in-person) Classroom: EDU 311
--	---------------------	---

You must enroll in 3 credits.

This course builds on what students learned in HED 612 (or other linear regression courses) to extend methodological skills beyond simple linear regression analysis. It is designed for students that want to learn some of the core topics and methods used within educational research. These topics include generalized linear models, multilevel models, and causal inference. Specific methods the course will cover within each topic include regression models with non-continuous and limited dependent variables, hierarchical linear modeling, fixed-effects panel models, and an introduction to causal inference techniques (e.g., randomized control trials and natural experiments). Given the range of topics covered, the course aims to provide students with a basic statistical literacy in these topics that they can build on after this course. This is an applied course that offers conceptual explanations of statistical methods and will use problem sets to apply those methods to education-related research questions using real data.

HED 696c 002	Critical Quantitative Studies	
---------------------	--------------------------------------	--

Dr. Jameson (JD) Lopez 7week1	Thursday 7:00-9:30PM	Live Online
----------------------------------	----------------------	-------------

Please enroll in 3 credits

We will examine and utilize critical quantitative approaches to statistical methods to reveal inequities and identify perpetuation of those systematic inequities. The goal of critical quantitative methods is to identify discrepancies between theory and fact. Whereas quantitative research is not wholly objective and how methods such as autobiography can intersect with research. We will learn to question models, measures, and analytical practices to promote equity in educational contexts. We will move beyond and resist traditional quantitative research motivations that seek only to examine theory and explain processes. Instead, we will seek to promote the values and voices of underrepresented people. The first half of the course will examine foundational constructs related to critical quantitative methods.

- Design a quantitative research project using Critical Quantitative Methods
- Apply critical quantitative concepts in scholarly publications and presentations.
- Critique quantitative social science research using critical quantitative frameworks

HED 696c 003	Graduate Communities for Academic Fellowship & Efficacy - Grad CAFE program	
---------------------	--	--

Dr. Celeste Atkins 15 weeks	Tuesday 11:00AM-12:00PM	In Person Education North 111
--------------------------------	-------------------------	----------------------------------

HED 696c 004	Graduate Communities for Academic Fellowship & Efficacy - Grad CAFE program	
Dr. Celeste 15 weeks	Tuesday 1:00-2:00PM	In Person Education North 111
HED 696c 005	Graduate Communities for Academic Fellowship & Efficacy - Grad CAFE program	
Dr. Celeste 15 weeks	Wednesday 11:00-12:00PM	In Person Education North 111
HED 696c 006	Graduate Communities for Academic Fellowship & Efficacy - Grad CAFE program	
Dr. Celeste 15 weeks	Wednesday 1:00-2:00PM	In Person Education North 111