# Transfer Student Guide: Cochise Community College

Elementary Education (bilingual and ESL endorsement options)



#### **ADMISSIONS**

The University of Arizona requires a Professional Admissions application to earn entry into the College of Education's professional teacher preparation majors. The application should be completed while applying for transfer admission to the university or students may transfer as a pre-elementary education major student and apply for professional admission in a future semester.

IN ADDITION TO COMPLETION OF THE AGEC-A OR AN ASSOCIATE OF ARTS
DEGREE, THE FOLLOWING PRE-PROFESSIONAL COURSES ARE REQUIRED FOR PROFESSIONAL ADMISSION:

Cochise College Courses	Completion status at time of application	University of Arizona courses
Foundational Math:  MATH 142: College Mathematics (OR HIGHER)	Must be completed*	Foundational Math:  MATH 107
Math for Teachers Sequence:  1. MAT 154: Mathematics for Elementary Education majors I  2. MAT 156: Mathematics for Elementary Education majors II	Preferred: complete both MAT 154 & 156 prior to beginning the program. Permitted: MAT 156 or 302B during professional program with UA advisor approval.	Math for Teachers Sequence:  1. MATH 302A: Understanding Elementary Math I  2. MATH 302B: Understanding Elementary Math II
Children's Literature & Literacy: <b>ECE 156</b>	Preferred: completed at Cochise prior to transfer Permitted: completed at UA during professional program with UA advisor approval	Children's Literature: TLS 480
Federal & Arizona Constitution: <b>POS 220</b> (SBS towards AGEC-A)		US & AZ Constitution: <b>POL 210</b>
Art methods: Choices of classes in art, music, dance (actual methods class preferred) Speak with advisor for options		Art methods: Choices of classes in art, music, dance (actual methods class preferred) Speak with advisor for options
4 <sup>th</sup> semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202	Required: second semester must be completed	4 <sup>th</sup> semester proficiency Second Language** Choice of combination of CLEP exam, AP credit, or course completion through 202

<sup>&</sup>quot;\*To be admitted to the professional program for fall, foundational math must be completed in semester prior to transfer with a grade of C or higher.

\*\*Must be in one single language; students wishing to become fluent in Spanish beyond 4th semester and teach in dual language classroom can pursue bilingual endorsement

Visit <u>coe.arizona.edu/future\_students/transfer</u> to learn more.

Identify your UA COE major advisor at <u>coe.arizona.edu/advisors</u> or 520-621-7865.

This information is provided as a transfer guide and does not constitute as academic advising. This is not intended for current University of Arizona students. Please see an advisor to discuss any non-UA coursework. Program requirements are subject to change.



#### COLLEGE OF EDUCATION PROFESSIONAL ADMISSIONS APPLICATION PROCESS

The Professional Admission application is used to ensure all eligible students meet coursework requirements by the application deadline. To be a qualified applicant, students should focus on strong overall academic performance and volunteer work within the grade level and environment they intend to teach. **Applications are due the second Friday of February by 4 p.m.** to begin the program in the following fall semester and by the second Friday of September by 4 p.m. to begin the program in the following spring semester.\*

#### PROFESSIONAL ADMISSIONS CONSIDERS THE FOLLOWING SELECTION CRITERIA:

### **Grade Point Average**

Program applicants are required to demonstrate a strong GPA (minimum 2.5; 3.0 preferred), but all applicants are considered and reviewed holistically and on a case-by-case basis. Demonstrating a GPA below 2.5 does not necessarily indicate ineligibility for the program; speak with a UA COE advisor to learn more.

#### **Foundation Coursework**

Students should be approaching junior standing (60 units) by the end of the semester in which they are applying. AGEC or its equivalent should be completed and includes the following completed coursework:

- ▶ ENG 101 and ENG 102
- ▶ 2nd semester of second language

Applicants should complete the following courses prior to application. If these courses remain in progress during the time of application, students may be admitted conditionally pending completion of this course with a grade of C or higher.

MAT 142: Foundational math

## **Experience & Recommendations**

Applicants will need to submit two completed recommendation forms, which can be found at <u>tinyurl.com/UACOERecForm</u>. This form should be used to document the student's 60 total hours.

- > 30 hours in the Tucson area in public, district schools
- > 30 hours, including public and/or private schools, in- and out-of-state. Hours completed to satisfy hour requirements for EDU 206 can be used

## Fingerprint Clearance Requirement

Applicants must provide a copy (front and back) of their Arizona IVP fingerprint clearance card at the time of admission. If you do not have this card, visit <u>azdps.gov/services/public/fingerprint</u>.

## Essay

In a 500-750 word essay, explain how education has impacted your life and/or community positively and negatively. Then, discuss how your educational experiences will help you to be a socially just teacher. (Optional) Additional Essay\*\*: If your GPA is below the required 2.50 and/or you are missing any application requirements, please prepare an additional essay addressing the circumstances that have affected your GPA/ability to complete all application requirements by the deadline. \*Ask your UA COE advisor if you are unsure about completing this essay.

# **Maintain Good Academic Standing**

Students must be admitted to the University of Arizona and be in good academic standing (UA GPA of 2.0 or higher) at the beginning of the semester in which they intend to begin their upper-division courses.